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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Leon and the place between Our focus will be to write a portal narrative and a persuasive magic show report.	The Journey Our focus will be to write a refugee narrative and a diary entry.	Leaf Our focus will be to write an outside narrative and a non-chronological report.	Manfish Our focus will be to write an invention narrative and a biography.	Arthur and the Golden Rope Our focus will be to write a myth narrative and a set of instructions.	Lost Happy Endings Our focus will be to write a twisted narrative and a persuasive letter.
Maths	In autumn term we consolidate the children's understanding of number and place value.	In the second half of autumn term, our focus will be on addition and subtraction.	In spring term, the children will develop their knowledge of multiplication and division.	At the end of spring term, the children will continue to develop their skills with fractions, decimals and measure.	In the summer term the mathematical focus will be geometry and statistics.	In the second half of summer term, the children will consolidate what they have learnt across the year.
Science	States of matter We will be learning how to group materials based on whether they are a solid, liquid or gas. We will be identifying the part played by evaporation and condensation in the water cycle.	Sound We will be identifying how sounds are made through vibration and will learn that vibrations travel through a medium to our ears. We will be finding patterns between the volume of a sound and the strength of it's vibrations.	Electricity We will be able to make a simple series circuit and identify it's electrical components e.g. cells, wires, bulbs, switches and buzzers. We will be able to recognise that a switch can be opened or closed.	Animals including humans We will be able to describe the simple functions of the digestive system in humans as well as identify different types of human teeth. We will be able to construct simple food chains that identify producers, predators and prey.	Living things and their habitats We will be able to identify that environments can change and that this can pose dangers to living things. We will able to identify vertebrates and invertebrates and use classification keys to name living things in our school grounds.	
RE	Creation and Covenant In the first branch pupils will study Abraham and consider how he changed through acting on his faith and entered into a covenantal relationship with God.	Prophecy and Promise The children will be able to describe what a prophet is. They will be able to make links between the words of Isaiah, the preaching of John the Baptist, and the season of Advent.	Galilee to Jerusalem The children will be able to show an understanding of why some people gave Jesus the title of 'Christ' and discuss the answer to Jesus' question – 'who do you say I am?'.	Desert to Garden The children will be able to retell the parable of the prodigal son. They will be able to consider why St Peter might have turned away from Jesus, making connections with their own experiences.	To the ends of the earth The children will be able to encounter the words of the Apostle's Creed and know that it summarises the central beliefs of Christians.	Dialogue and Encounter The children will look at St Paul's commitment to announcing the gospel to the world and be able to reflect on the gift of unity Christ gave from the beginning.

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History	Early Civilizations: The Mayans The children will learn about who the Mayans were and explore how the Mayans civilization developed over time.		Anglo-Saxons, Picts and Scots The children will aim to answer the enquiry question: was it easy for the Anglo Saxons to invade and settle in Britain?		World War 1 The children will be findng out when, where and why World War I began. They will explore why people from Liverpool may have joined the army at the start of WWI.	
Geography		The Mediterranean Mapping skills The children will be able to describe the Mediterranean Sea as a body of water that separates Europe, Africa and Asia and be able to compare the climate to the UK.		Global Trade Mapping skills The children will explore how and why trade has become global. They will find out about the positive impact that fairtrade has on communities in other countries.		Where do people settle? The children will be able to describe some of the human and physical features of The North West region and name different settlement types e.g. villages, towns and cities.
Art	City Scape Painting The children will learn about Ben Johnson – a cityscape artist and recreate his famous skyline of our city – Liverpool.		Investigating Patterns The children will create their own repeated patterns in the style of Wassily Kandinsky by using techniques such as repetition, symmetry and printing.		Recycled Art The children will be creating their own 3D art sculptures based around the idea of recycling. Taking inspiration from Faith Bebington, the children will collect recycled products from home to create their sculptures.	
DT		Mexican Food Food technology skills The children will have the opportunity to taste a range of Mexican foods before making their own fajitas.		Pneumatic Toys Construction skills The children will evaluate a range of existing toys with moving parts before making their own 'moving monster burger box'.		Glasses Cases Textiles skills The children will practise different types of stitches e.g. back stitch, whip stitch and running stitch, before making their own glasses cases.

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Music	Clarinets Learn care and maintenance of clarinet (cleaning). Hold clarinet (head joint) in correct position. Produce a clear sound with good posture. Play the notes A and G.		Clarinets Play the notes E, F, G and A. Perform pieces using these notes. Compose simple pieces using 4 notes and perform to class. Show ability to improvise. Recognise simple notation using the stave.		Clarinets Play the notes C, D, E, F, G and A. Perform pieces using these notes. Compose simple pieces using 5+ notes and perform to class. Show ability to improvise.	
	How Does Music Bring Us Together? *Mambo From West Side Story (Bernstein), The Little Train Of The Caipira (orchestral), Martin Luther King (R&B)*	How Does Music Connect Us With The Past? *Scarborough Fair, Take Time In Life (folk), Perdido (jazz)*	How Does Music Make The World A Better Place? *Go Tell it on the Mountain (reggae), Old Joe Clark (folk), Bhabiye Akh Larr Gayee (Bangra)*	How Does Music Teach Us About Our Community? *Symphony No.5 4th Movement (Beethoven), On the Beautiful Blue Danube (J. Strauss), Frère Jacques (jazz)*	How Does Music Shape Our Way Of Life? *Ceremony of Carols (Britten), Oh Happy Day (gospel), Romeo and Juliet Overture – Fantasy (Tchaikovsky)*	How Does Music Connect Us With The Environment? *Train is A-comin' (gospel), O Euchari (early choral), Tropical Bird (calypso)*
Computing	Creating documents and using online resources correctly (11 lessons) The children will learn about and understand image rights, filtering images, understanding resolution, digital design and word formatting.		Understanding loops, sequences, variables and selection (10 lessons) The children will learn about how loops and sequences work in programming and understand real world applications of loops and sequences.		We are film makers (6 lessons) The children will be able to identify several filming techniques and understand good camera angles.	Making a computer game (6 lessons) The children will explore the nature of levels on games, design and create digital art, layer on top of artwork and save and share artwork online.
E-Safety	Online relationships and online bullying	Health Wellbeing and Lifestyle	Online reputation and managing online information	Self-image and identity	Copywrite and ownership	Privacy and Security
PE	Dodgeball Football	Kin-Ball Handball	Swimming Gymnastics	Swimming Dance	Cricket Athletics	Rugby Basketball
PSHE	The children will be exploring the below questions in autumn term: What is diversity? What is discrimination? What are protected characteristics? What is peer influence? What is a healthy relationship?		The children will be exploring the below questions in spring term: How do my choices help me be healthy? What is my personal identity? What does a healthy lifestyle look like? The children will also access debate lessons.		During the summer term, the children will learn about building courage and resilience. They will also learn about copywrite and ownership as well as privacy and security.	

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Spanish	The children will be able to describe the colour, length and type of hair as well as eye colour in Spanish. They will explore numbers up to 200.	The children will learn the Spanish alphabet and be able to tell the time on the hour and half past. They will explore vocabulary around Christmas and school subjects.	The children will learn a range of vocabulary in Spanish around weather, the seasons and the months of the year.	The children will be able to use vocabulary in Spanish to describe animals and their habitats and learn how to write numbers up to 200. They will also compare *Semana Santa* and Easter in Spain and Britain.	The children will explore a range of vocabulary in Spanish around sports and be able to produce written sentences combining verbs and sports.	The children will learn a range of vocabulary around food and drink including sandwich fillings and ice cream flavours. They will learn about the cost in euros and explore Café role play.