Year 3 LTP 2026-2027

	Autumn 1 **Black History Week**	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Seen and Not Heard – by Katy May Green • Character • Narrative • Instructions	Iron Man by Ted Hughes • Narrative • Unexpected Arrival • Explanation	Egyptology by Dugald Steer • Mystery Narrative • Secret diary	It fell from the sky Complaint letter Poetry	Fox (M Wild & R Brooks) • Fable • Non- chrological report	Wisp by Zana Fraillon • Promise Narrative Usain Bolt by Maria Isabel Sánchez Vegara • Olympian recount
Maths	•Read, write, order and compare numbers to 100 Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference •Derive new facts from a known fact Read, write, represent, partition, order and compare 3-digit numbers •Find 10 and 100 more or less •Round to the nearest multiple of 10 and 100 Collect, interpret and present data using charts and tables	•Develop and use a range of mental calculation strategies •Illustrate and explain formal written methods – column method •Measure, draw and compare lengths •Add and subtract lengths •Calculate perimeter	•Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10 •Multiplicative structures: equal groups/parts, change and comparison, correspondence problems •Relationships: commutativity and inverse	Tell, record, write and order the time analogue and digital •12-hour, a.m., p.m. •Measure, calculate and compare durations Part-whole relationships •Fractions as part of a whole or a whole set and as a number •Add, subtract, compare and order fractions	•Identify angles including right angles and recognise as a quarter of a turn •Identify and draw parallel and perpendicular lines •Draw/make, classify and compare 2-D and 3-D shapes •Measure the perimeter Read scales with different intervals when measuring mass and volume •Weigh and compare masses and capacities with mixed units •Estimate mass and capacity	• Add and subtract mentally •Find 10, 100 and 1000 more or less •Order and compare beyond 1000 •Round numbers

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Science	**Forces and magnets 7 weeks** Children learn about pushes and pulls (forces) and how they affect movement. They also explore magnets, discovering what materials are magnetic and how magnets attract or repel each other	**Light 7 weeks** Students investigate where light comes from and how we see things. They explore shadows, reflection, and how light travels.	**Rocks and soils 9 weeks** Children study different types of rocks and soil, how they are formed, and how they are used in everyday life. They also learn how fossils are made.		**Plants 6 weeks** Students explore how plants grow, what they need to survive, and the different parts of a plant and their functions. They may also observe growth over time.	**Animals including humans 7 weeks** Children learn about different animal groups and how humans are animals too. They explore basic life processes, diets, habitats, and how bodies grow and stay healthy
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to garden	To the ends of the earth	Dialogue and encounter
History	**Stone Age to Iron Age** This period covers early human history when people first used stone tools, later developing bronze and then iron tools. It includes major changes like the start of farming, permanent settlements, and advances in technology and society.		**Ancient Egypt** Ancient Egypt was a powerful civilization along the River Nile. It was ruled by pharaohs and is known for pyramids, mummification, and a complex system of religion and writing (hieroglyphs).		**Invaders and Settlers: Romans** The Romans invaded and settled in parts of Europe, including Britain. They built roads, towns, and forts, introduced laws and governance systems, and left a lasting impact on culture and infrastructure.	
Geography		**Countries of the World** This topic looks at different countries around the world, where they are located, and some of their features like flags, climates, cultures, and famous landmarks. It helps children understand that the world is made up of many different places and people		**Field work Where does my food come from?** This topic explores how food is grown, produced, and reaches our plates. Children learn about farming, shops, and supply chains, and may investigate where different foods come from in real life.		**In the desert *links with environment*** children learn about deserts around the world, their hot and dry climate, and how plants and animals survive there through special adaptations.
Design technology		**Photograph frames** Children design and make their own picture frames, learning how to		**Hummus** Pupils explore food preparation and hygiene		**Lampshades** Children investigate structures and

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		measure, cut, join, and decorate materials to create a finished product.		while making hummus, learning about healthy ingredients and simple food processing skills		materials, then design and create a simple lampshade, focusing on shape, stability, and light effects.
Art	**Still Life (William Morris)** Children study decorative patterns inspired by William Morris, focusing on natural forms like plants and flowers to create detailed, repeating designs.		**Famous Buildings (Various Artists)** Pupils look at well-known buildings from around the world, learning about architecture and practisng sketching and design skills.		**Orphism (Sonia Delaunay)** a style of abstract art using bright colours and geometric shapes to show rhythm and movement. They study the work of Sonia Delaunay, who used bold patterns and colour in her art and design. Pupils then create their own abstract pieces inspired by her style.	
Music	Recorders: Hold recorder in correct position. Produce a clear sound. Perform pieces using B. Play notes A and C.		Recorders: Play the notes G, A, B and C. Perform pieces using 3 notes. Compose simple pieces using 3 notes and perform to class.		Recorders: Play notes E and F. Perform pieces using 3+ notes. Compose simple pieces using 3+ notes and perform to class. Show ability to improvise.	
Spanish	Reinforcement of Yr 2 crucial knowledge Body parts Numbers to 100	Classroom objects Colours Compare Spanish Christmas to British	Days and months Birthdays Odd and even numbers	Animal/pet descriptions Numbers to 100 (written)	Sports Likes/dislikes	Exotic fruits Healthy eating Preferences Animals
Computing	Unit 1 – Typing Skills and Word Processing - Learn to use keyboard shortcuts to increase ease of workflow - Increase typing speeds - Format a document with images, text, graphics and sound (see appendix 1) - Use a mixture of effects and editing tools to adapt presentations (see appendix 1) - Collaborate with others on Google Docs (see appendix 1) - Evaluate and improve work using spell check and grammar checks - Format a letter to be sent out to prominent member of the community - Password protect documents - Save and retrieve work on the internet and the school network	Unit 2 – Introduction to Coding - Understand what a coding language is / how it is used - Code commands	Unit 3 – Effective Programming - Be able to break down larger problems into smaller parts - Sequence repetition or loops into a programme to make an algorithm run more efficiently (see appendix 4) - Test and refine	Unit 4 – Internet Research and Communication - Understand appropriate internet usage and research - Safely use features on websites - Engage with email - Utilise search tools in the best way - Understand		Unit 6 – Computer Components and Networks - Disassemble and re-assemble a computer - Learn about the different components and what they do - Understand the difference between the world wide web and networks

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		in an algorithm to achieve specific outcomes (see appendix 4) - Decompose code and predict outcomes - Adapt coding language to make a programme more efficient	programmes - Find bugs and debug programmes to make them run more efficiently	image rights - Communicate positively over		- Learn about and understand computer hacking - Understand the pros and cons of pen networks
E-Safety	1-Privacy & security – use of passwords and creating strong, secure passwords	2 – Relationships & communication – how online communications can bring communities and people together	3-Information Literacy- examine product websites and how their purpose is to sell items.	4-Relationship & communication – compare in-person and online communications and how to write clear, respectful messages online.	5-Relationships & communication – effective communication via email – the purpose and audience applicable to their tone.	
PE	Football	Dodgeball	Gymnastics	**Athletics**	**Athletics**	Cricket
	Basketball	Tag Rugby	Net Games	Hockey	Tennis	**Gaelic Football**
PSHE	PANTS – NSPCC (CT1) What is mental health? (Pol Ed) (CT2) What words can I use to speak about my feelings? (Pol Ed) (CT2) Who are my key people? (Pol Ed) (CT2) What do we mean by consent in friendships? (Pol Ed) (CT2) What is bullying? Safe Zone Yr3 LESSON 2: **Online Relationships**		(CT3) How can vaccinations support our health? (Pol Ed) (CT3) What are emergency services? (Pol Ed) (CT3) What are emergency situations? (Pol Ed) DEBATE **RSE - How we live in love?** **Trip to the mosque** Safe Zone Yr3 LESSON 4: **Health, Wellbeing and Lifestyle**		(CT3) How can I be a responsible citizen (Pol Ed) (CT3) Taking the lead (Pol ED) (CT3) My community? (Pol Ed) (CT3) What am I good at? (Pol Ed) (CT3) Thinking ahead (Pol Ed) **Don't be a sheep?** Safe Zone Yr3 LESSON 6: **Copywrite and ownership** Safe Zone Yr3 LESSON 5: **Privacy and security**	