Year 2 Long Term Plan 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	***A River*** Circular Narrative Letters	***The Night Gardener*** Diary Narrative Settings Description	***Bog Baby*** Finding Narrative Instructions	***Grandad's Camper*** Memory Narrative Information Report	***The King Who Banned the Dark*** Banning Narrative Persuasive Letter	***Rosie Revere, Engineer*** Invention Narrative Explanation Text
Maths	Numbers Within 100 Addition and Subtraction of 2-digit Numbers (including word problems) Measures: Length Graphs Multiplication and Division: 2, 5 and 10		Time Fractions Addition and Subtraction of 2-digit Numbers Money Face, Shapes and Patterns: Lines and Turns		Numbers Within 1000 Measures: Capacity and Volume Measures: Mass Exploring Calculation Strategies Multiplication and Division: 3 and 4	
RE	**Creation and Covenant**	**Prophecy and Promise**	**Galilee to Jerusalem**	**Desert to Garden**	**To the Ends of the Earth**	**Dialogue and Encounter**
Science	**Uses of Everyday Materials** We will be exploring different materials and their uses. We will classify solids, liquids and gases and will also be exploring malleable solids, like metal.		**Living Things and Their Habitats** We will be using our school grounds to explore habitats and what micro-habitats are. We will also explore how living things are suited to their habitats and how they are dependent on each other. We will compare habitats across the world.		**Plants** We will be exploring what different conditions plants can grow in, what germination is and how quickly germination can happen. We will be doing lots of comparative tests in this topic.	**Animals including Humans** We will be looking closely at what the basic needs of humans are, as well as other living things. We will be investigating why these basic needs are important and how they can impact us.
History	**Why was The Great Fire of London so significant?** We will be exploring how The Great Fire of London spread so easily and why the fire lasted as long as it did. We will be looking at the significance of The Great Fire of London and how things have changed since 1666.		**Has life improved for children in our locality over the past 100 years?** We will be using the story *Mudlarks* to explore what life was like for children in the early 1900s. We will be comparing what the environment, school life and childhood in general were like and whether it is has improved or not.		**Why is Paul McCartney such a big deal in Liverpool?** We will be looking closely at The Beatles and Paul McCartney specifically. We will explore what impact their music has had on Liverpool as a city.	
Geography		**At the Farm (Fieldwork and Map Skills)**		**Going on Safari (Map skills)**		**My World and Me (Coastal Visit and Map Skills)**

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		We will be learning what an arable, dairy and livestock farm is and what takes place on each. We will be learning where our food comes from. We will compare life in a rural countryside to our busy city life in Liverpool.		We will be exploring what life is like in Kenya, Africa in this topic. We will be comparing their climate and lifestyle, looking again at Maasai People. We will also look at how tourism can affect cities like Kenya and why it's important.		We will be exploring what life is like in Crosby, a seaside town. We will look at how tourism can be seasonal and how this can affect locals.
Computing	**We Are Film Makers** We will capture film, edit imagery and create music on technology.	**Presentation Skills / E-Safety** We will improve our typing skills and add imagery to our presentations. We will display an understanding of e-safety.	**Technology and Art** We will create and post posters online, creating a digital art gallery and painting images on creative software.	**Introduction to Programming** We will begin to understand the language of coding, using directional language to execute digital programmes. We will predict the outcome of an algorithm and bug and de-bug simple programmes.		**Programming and the Real World** We will identify where programming is used in our community (e.g. traffic lights, self-scanners). We will engage in some simple tasks that engage in real-world coding.
E safety						
Art	**Polka Dots and Sculptures (Yayoi Kusama)** We will be looking at the artwork of Yayoi Kusama and making our very own pumpkin sculptures.		**African Paintings (Martin Bulinya)** We will be exploring Martin Bulinya's African artwork. We will look closely at the Maasai tribe and how Bulinya includes them in his paintings.		**Landscapes (Henri Rousseau)** We will be looking at the artwork of Henri Rousseau and how his paintings were not popular at the time. We will create our own portrait-landscapes, a genre he created.	
DT		**Construction Skills - Design Moveable Christmas Cards** We will follow a design criteria to make moveable Christmas cards. We will evaluate existing cards, as well as our own.		**Textiles - Make Hand Puppets** We will be developing our sewing skills by making hand puppets, using a running stitch and an overstitch.		**Food Technology Skills – Making Pizza** We will be following a design brief to create our own pizzas. We will be exploring pizza bases and toppings are used with ingredients from around the world.
Music	**Pulse, Rhythm and Pitch**	**Playing in an Orchestra** ***KS1 Nativity*** ***Christmas Music Concert***	**Inventing a Musical Story**	**Recognising Different Sounds**	**Exploring Improvisation**	**Our Big Concert** ***KS1 Philharmonic Concert***
PE	**Fundamental Movement Skills (FMS)**	**Fitness**	**Dance**	**Athletics**	**Net and Wall Games**	**Yoga**

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	Ball Skills	Gymnastics	Target Games	Sending and Receiving	Striking and Field Games	Dance
Spanish	Reinforcement of Y1 crucial knowledge Numbers 0-30 Families ***Stories*** *Ricitos de Oro* *El Pequeño Elefante story*	Days of the week Clothes Christmas ***Stories*** *The story of Christmas*	Space Numbers 0-40 Comparing British and Spanish greetings ***Stories*** *Mimi la Hormiga*	Fruits and food items Numbers 0-50 ***Stories*** *The Hungry Caterpillar*	Weather Numbers 0-50 (calculations) ***Stories*** *Charlie and Lola weather story*	Mini-Beasts ***Songs*** *La Cucaracha* *The Ladybird song*
PSHE						