# History Long Term Plan 2026-2027

| | Autumn | | Spring | | Summer | |
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| **Nursery** | Sequence of the day Babies Recent past | Babies growing to children Comparison of familiar events in the past Nativity | Recent past – own lives Seasonal celebrations and other events in own lives | Special occasions Past and future – link to Easter Timeline of our year – visual focus | Change over time – within our experience Growing plants and learning about life-cycles | Timeline of our year Link to transition Begin to develop awareness of more distant places and times |
| **Reception** | Sequence of the day and the week Babies and growing Talking about and sequencing recent past | How we grow from babies to adults Comparison of familiar events and elements of life in the past Nativity – compare life at the time | Recent past – own lives and others Seasonal celebrations and other events in own lives and those of others | Special occasions Past and future – Easter and other annual events Timeline of our year – using language related to time | Change over time – within and beyond our experience Growing plants and learning about lifecycles. | Timeline of our year Link to transition Talk about and compare more distant places and times |
| **Year 1** | Are our toys better than toys in the past? | | Is St Patrick's Church an important local landmark? | | Are there people from history who have been "heroes" in improving healthcare? | |
| **Year 2** | Why was the Great Fire of London so significant? | | Has life improved for children in our locality over the past 100 years? | | Why is Paul McCartney such a big deal in Liverpool? | |
| **Year 3** | How important was nature to humans in prehistoric times? | | Ancient civilisations overview<br>What can we find out from Ancient Egypt from what has survived? | | Was Roman invasion good for Britain? | |
| **Year 4** | What made ancient Baghdad so special? | | Was it easy for the Anglo Saxons to invade and settle in Britain? | | What would life have been like during WWI? | |
| **Year 5** | What can we learn about life in Ancient Greece from the objects and evidence left behind? | | What would life have been like in Britain under Anglo-Saxon and Viking control? | | Has life in Britain improved since 1948? | |
| **Year 6** | How have Crime, Punishment and Protest changed over time? | | Has trade been a positive thing for Liverpool? | | Why was Liverpool significant in WWII and how was it affected? | |