Geography Long Term Plan 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	People and places in school- in the setting before moving to walks in and around school, interviewing people involved in school life.	People and places near school- homes, church, the library. Simple journey maps/sequencing pictures.	Cold places, weather including melting and freezing.	Special places, places of worship and local walks with a focus on drawing simple route maps.	Identifying different human and physical features in our immediate environment.	Contrasting countries and environments linking to RE universal church topic and international week.
Year 1		Weather around the world. Cold places, North and South pole. Fieldwork identifying seasonal change Map skills *revisit weather.	Fieldwork- Is there enough nature in our local area? Map skills *revisit school grounds			Australia. (contrasting Non-European) Map Skills *revisit polar regions
Year 2		At the farm. Fieldwork-farm visit Map skills *revisit seasons		Kenya-Going on Safari. Map skills *revisit features of the local area		My world and me Field work- Coastal visit The water cycle. (Workshop)Map skills *revisit weather and climate
Year 3		Countries of the world. Focusing on region in Spain. Map skills *revisit features of desert and polar regions.		Where does our food food come from? Map skills *revisit farming		In the desert. Fieldwork-Crosby Map skills *revisit climates
Year 4		The Mediterranean (Rgs) Map skills *revisit tourism climate		Where do people settle? Map skills *revisit climate zones Features of the local area		Global trade. (Rgs) Map skills Fieldwork Albert Dock *revisit where our food comes from

Year 5		The United kingdom. (Rgs) Map skills *revisit of the local area		Investigating rivers Fieldwork- River Mersey. *revisit The Water cycle (Workshop)Map skills *revisit settlements		South America. Brazil. (Rgs) Map skills
Year 6		North America The Great Plains *revisit features of South America.		Extreme Earth. Map skills Visit Geology uni lecturer visit *revisit Australia		What is my local area like? (Rgs) Fieldwork- comparison study Mold – North Wales. *revisit Where do I live?

* We promote a cross curricular approach to teaching geography, fieldwork opportunities are planned for during each topic.