TO KNOW YOU MORE CLEARLY – Nursery

	Creation & Covenant	Prophecy + Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
	• Introduction of the Bible • Begin to see, hear about the Sign of the Cross • Begin to see and hear about the Bible • Introduction to the first story about what God did. • God made our world. • God made our world – beautiful. • God made our world – wonderful. • Explore all the good things that make our world beautiful and wonderful. • The season of Autumn – activities related • Share and show how we can say thank you to God for everything he has made for us. • Share and show how we can look after God's world. • Looking after God's world – gardener/vet • Environmental role play • God made our wonderful world and we can find beautiful things in it. • We can give thanks to God for our wonderful world. • Harvest activities • Practice saying thank you to God for our wonderful world and food we eat • God made me. • God loves me. • God loves everyon • God made the wonderful world but he also made me • I am beautiful • I am wonderful • God loves me and everyone I know. • We can help God to look after everything he made. • Thank you to God for making me. • Thank you to God for making everyone I know. God loves everyone.	The Bible as a special book. Begin to hear about Mary. Mary was going to have a special baby called Jesus. God loves me. Jesus loves me. Jesus is born. Mary, Joseph and Jesus are a special family called the Holy Family.	The Bible as a special book. Remember that Mary had a special baby called Jesus. Hear about the Wise men who visited Jesus. Listen to/talk about The Feast of the Epiphany as a whole school/class/year group God loves me. Jesus loves me Listen to and talk about The Glory Be prayer in thanks and praise to God and Jesus. Talk about Jesus, Mary and Joseph as the Holy Family Talk about and hear about Jesus as a boy Hear about Jesus as a man blessing the little children. Jesus welcomes everyone. We can be like Jesus and welcome everyone We can be like Jesus and help other people. Hear about the little boy who helps Jesus' feed 5000 people. Jesus takes care of everyone. **Wonder and awe** *Children are engaged when they experience moments of wonder and awe.* *Look at and comment on the astonishing things in nature and in everyday life.* *Enable children to welcome God's presence and a sense of amazement.*	Begin to recognise Lent as a special time when Christians prepare for Easter. Hear simple stories about Jesus and His journey towards Jerusalem. Begin to hear about Jesus' entry into Jerusalem on Palm Sunday. Hear that Jesus died on the cross and that Christians remember this on Good Friday. Hear the story of Easter and learn that Jesus is alive. Explore signs of new life in spring, such as flowers, seeds and growing plants. Begin to understand that Easter is a celebration of Jesus' Resurrection and new life. Take part in simple prayers, songs and activities to celebrate Easter.	Begin to understand that Jesus' friends were called disciples. Hear that Jesus promised to send the Holy Spirit to help His friends. Hear a simple account of Pentecost and how the Holy Spirit came to Jesus' friends. Begin to recognise that the Church is God's family and that Christians belong to the Church. Explore the parish church as a special place where people gather to pray and celebrate. Begin to recognise the parish priest and other people who help care for the parish community. Learn that Baptism welcomes people into God's family and the Church. Begin to recognise the Sign of the Cross as an important prayer for Catholics. Explore simple ways to show God's love by helping, sharing and caring for others.	Begin to understand that people have different beliefs, traditions and ways of celebrating. Listen to simple stories about people from different religious communities. Explore how people celebrate special occasions and share important moments with their families. Begin to recognise that people may pray in different ways and in different places. Look at pictures and objects that are important to people of different faiths. Share experiences of family celebrations, special places and traditions. Begin to listen to others and show interest in their experiences. Learn to be kind, welcoming and respectful towards everyone, recognising that each person is special. Begin to understand that people can work together, help one another and care for the world, even when they have different beliefs.