

St Patrick's Catholic Primary School

Accessibility Plan 2026–2029

Approved by: Full Governing Body

Date Approved: 6th July 2026

Review Date: July 2029

Responsible Lead: Headteacher

Governor Lead: Chair of Governors / Premises Governor

1. Aims

This Accessibility Plan has been prepared in accordance with the Equality Act 2010 and identifies how St Patrick's Catholic Primary School will improve access to education for pupils, staff, parents and visitors with disabilities.

The plan aims to:

1. Increase the extent to which disabled pupils can participate in the curriculum.
2. Improve the physical environment of the school.
3. Improve the availability of accessible information.

At St Patrick's Catholic Primary School, we are committed to ensuring that every member of our community is valued and included. We strive to remove barriers to learning and participation so that all pupils can achieve their full potential.

2. Objectives

The school is committed to:

- Promoting equality of opportunity for all.
 - Eliminating discrimination.
 - Fostering positive attitudes towards disability.
 - Making reasonable adjustments to meet individual needs.
 - Ensuring all pupils can participate fully in school life.
 - Working in partnership with parents, carers and external agencies.
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3. Current Good Practice

The school already:

- Provides personalised support plans for pupils with SEND.

- Works closely with outside agencies including Educational Psychology, Speech and Language Therapy and SENISS.
- Uses assistive technology where appropriate.
- Provides adapted learning opportunities.
- Offers pastoral and wellbeing support.
- Maintains disabled parking and accessible entrance points.
- Provides translated information and interpretation support where required.
- Makes reasonable adjustments for school visits, clubs and enrichment activities.

4. Action Plan

Priority 1: Increase Access to the Curriculum

Target	Actions	Timescale	Lead	Success Criteria
Ensure all pupils with SEND access a broad and balanced curriculum	Review curriculum adaptations and SEND provision termly	Ongoing	Headteacher/SENDCo	Pupils make expected or better progress
Improve staff confidence in adaptive teaching	Provide annual training in SEND, neurodiversity and inclusive practice	Annually	SENDCo	Staff demonstrate increased confidence and effective practice
Increase access to assistive technology	Audit and purchase appropriate technology where needed	Annual review	SENDCo	Pupils independently access learning
Ensure educational visits are fully inclusive	Risk assessments and adjustments completed for all visits	Ongoing	Educational Visits Coordinator	All pupils participate safely
Promote wellbeing and inclusion	Maintain targeted pastoral support and early intervention programmes	Ongoing	Senior Leaders	Improved attendance, engagement and wellbeing

Priority 2: Improve the Physical Environment

Target	Actions	Timescale	Lead	Success Criteria
Ensure site remains accessible	Annual accessibility audit of buildings and grounds	Annually	Site Manager	Identified issues addressed promptly
Improve wayfinding around school	Review signage and ensure clear visual signs across all areas	By July 2027	Site Manager	Visitors and pupils can navigate site independently
Maintain safe access routes	Regular inspection of entrances, pathways and parking areas	Ongoing	Site Manager	Safe accessible routes maintained

Improve sensory environments	Review classroom environments and sensory support provision	Ongoing	SENDCo	Improved engagement for pupils requiring sensory support
Future building projects incorporate accessibility considerations	Accessibility impact assessment completed for major projects	Ongoing	Headteacher/Governors	Compliance with accessibility requirements

Priority 3: Improve Access to Information

Target	Actions	Timescale	Lead	Success Criteria
Ensure communication is accessible	Provide documents in alternative formats upon request	Ongoing	School Office	Information accessible to all stakeholders
Improve website accessibility	Annual review of website accessibility and compliance	Annually	Office Manager	Website remains accessible and compliant
Support families with EAL needs	Continue use of translation tools and interpreter services	Ongoing	EAL Lead	Improved parental engagement
Improve access for visually impaired users	Ensure key documents can be enlarged and converted to accessible formats	Ongoing	School Office	Information available in suitable formats
Enhance digital communication	Maintain multiple communication methods including email, text and online platforms	Ongoing	Leadership Team	Increased parental engagement

5. Monitoring Arrangements

This Accessibility Plan will be:

- Reviewed annually by the Headteacher and Governing Body.
- Monitored through governor visits and premises reviews.
- Evaluated against progress towards the identified actions.
- Updated where significant changes occur to the school site or pupil population.

6. Links with Other Policies

This plan should be read alongside:

- SEND Policy
- Equality Policy
- Health and Safety Policy
- Supporting Pupils with Medical Conditions Policy

- Behaviour Policy
 - School Improvement Plan
 - Safeguarding and Child Protection Policy
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Success Measures 2026–2029

By 2029 the school will demonstrate that:

- Pupils with disabilities participate fully in all aspects of school life.
- Physical barriers have been reduced wherever reasonably practicable.
- Information is accessible to pupils, parents, staff and visitors.
- Staff are confident in meeting a wide range of needs.
- The school continues to foster an inclusive culture where every child can "Be the Best You Can Be". [\[St Patrick...plan 07.24 | Word\]](#), [\[Accessibil...an 2020-23 | PDF\]](#)