

## Year 4 LTP 2025-26

**Below we have listed the topics that the children will be studying over the year. For further details please see subject overviews, subject milestones and parent maps.**

	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
English	Stories For Boys Who Dare To Be Different/ Good Night Stories For Rebel Girls  Biography Adversity Narrative		The Journey Refugee Narrative Diary	Leaf Outside Narrative Non Chronological report		Manfish Invention Narrative Biography	Arthur and the Golden Rope Myth narrative Instructions		Lost Happy Endings Twisted narrative Persuasion
Maths	Number and place Value  Continuous Objectives		Addition and Subtraction  Continuous Objectives	Multiplication and Division  Continuous Objectives		Fractions and Decimals Measurement Continuous Objectives	Geometry Statistics Continuous Objectives		Continuous Objectives
Science	States of matter		Sound	Electricity		Animals including humans	Living things and their habitats		
RE	People	Called	Gift	Community	Giving Receiving	Self-Discipline	New life	Building bridges	God's people
History	Early Civilizations: The Mayans			Anglo-Saxons, Picts and Scots			World War 1		
Geography			The Mediterranean Mapping skills			Global trade. (Rgs) Mapping skills *revisit where food comes from			Where do people settle? Fieldwork- Leeds/Liverpool canal. Mapping skills *revisit climate zones
Design technology			American Food Food technology skills			Pneumatic Toys Construction skills			Glasses Cases Textiles skills
Art	City Scape painting (Ben Johnson)			Pointilism (Georges Seurat)			Recycled Art		
Music	Clarinets Learn care and maintenance of clarinet (cleaning). Hold clarinet (head joint) in correct position. Produce a clear sound with good posture. Play the notes A and G.			Clarinets Play the notes E, F, G and A. Perform pieces using these notes. Compose simple pieces using 4 notes and perform to class. Show ability to improvise. Recognise simple notation using the stave.			Clarinets Play the notes C, D, E, F, G and A. Perform pieces using these notes. Compose simple pieces using 5+ notes and perform to class. Show ability to improvise.		

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	How Does Music Bring Us Together? <i>Mambo From West Side Story (Bernstein), The Little Train Of The Caipira (orchestral), Martin Luther King (R&amp;B)</i>	How Does Music Connect Us With The Past? <i>Scarborough Fair, Take Time In Life (folk), Perdido (jazz)</i>	How Does Music Make The World A Better Place? <i>Go Tell it on the Mountain (reggae), Old Joe Clark (folk), Bhabiyee Akh Larr Gayee (Banga)</i>	How Does Music Teach Us About Our Community? <i>Symphony No.5 4th Movement (Beethoven), On the Beautiful Blue Danube (J. Strauss), Frère Jacques (jazz)</i>	How Does Music Shape Our Way Of Life? <i>Ceremony of Carols (Britten), Oh Happy Day (gospel), Romeo and Juliet Overture - Fantasy (Tchaikovsky)</i>	How Does Music Connect Us With The Environment? <i>Train is A-comin' (gospel), O Eucharist (early choral), Tropical Bird (calypso)</i>
Computing	Animation		Logo	Writing for Different Audiences (PM 4.4)	Effective searching	
E-Safety	Online relationships and online bullying	Health Wellbeing and Lifestyle	Online reputation and managing online information	Self-image and identity	Copywrite and ownership	Privacy and Security
PE	Dodgeball Football	Football Netball	Swimming Gymnastics - partner work - pushing and pulling Hockey	Swimming Athletics Dance (Egyptians)	Cricket Kin-Ball	Tag Rugby Basketball
PSHE	Understanding my community and the changes within it. To understand loss and how to express our feelings. Re-establishing routines Understanding to keep ourselves and others safe. To rebuild healthy relationships and look at safe ways to stay connected. Respecting space and social distancing. PANTS	Reactions Self-worth Negative persistence Feelings Persistence and resilience	Balanced diet Working with food <i>Extreme reactions</i> <i>Trip to a restaurant</i>	Loss separation Responding to others Expressing opinions Family changes <i>God loves us in our differences.</i>	Identifying strengths Setting goals Self-respect <i>Visit from local police force regarding Gangs/ASB/People I can trust</i>	Connections Money choices Family links Religion <i>Visit from Natwest</i>

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<b>Spanish</b>	Reinforcement of Yr 3 Describing colour, length and type of hair Describing eye colours Numbers to 200	School subjects and opinions The Spanish alphabet Time (on the hour and half past) Christmas	Weather Months of the year Seasons	Animals and their habitats Numbers to 200 (written) Compare <i>Semana Santa</i> and Easter in Spain and Britain.	Sports Producing written sentences combining verbs and sports	Food and drink, including sandwich fillings and ice cream flavours Café role play Cost in euros
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