



Summer Parent Map Year 3
2024- 2025

Subject	Learning	Resources, Trips and Visitors
RE	As pupils progress in their knowledge of life, death, and the Resurrection of Jesus the children will be reflecting mirroring patterns of Mass. Year 3 are beginning to explore the mystery of the Holy Trinity in more depth. This will be learnt through relationships within families and the wider community, artwork, stories with cross curricular links.	Ideas for the weekend: Visit your local church on a Sunday Resources: Bible Trips:
English	This term, Year 3 will read a wonderful fiction text called 'Jemmy Button', a personal favourite of mine. We will be exploring a return narrative and creating a letter. We will be discussing character traits and looking at writing descriptive pieces of writing including character and setting descriptions and eventually writing our own return narrative. Later we will be reading 'Return' by M Wild and R Brooks, exploring building tension in our writing as we read and prepare to write our own approaching setting narrative and travel reports. They will also continue to develop their understanding of adverbial phrases, inverted commas, apostrophes, noun phrases, effective verbs, a/an, word families and prepositions.	Ideas for the weekend: visit your local library and sign up for a pass, it's free!
Maths	This term children in year 3 will be taught to identify angles including right angles and recognise a quarter of a turn, identify and draw parallel and perpendicular lines • Draw/make, classify and compare 2-D and 3-D shapes, Measure the perimeter, read scales with different intervals when measuring mass and volume, weigh and compare masses and capacities with mixed units and estimate mass and capacity. Later on, we will focus on add and subtract mentally, find 10, 100 and 1000 more or less, order and compare beyond 1000 and round numbers.	Ideas for the weekend: encourage your children to help you pay for your shopping at the weekend and calculate your change. They could also exchange money and become familiar with the value of it. Resources: a great resource for the children is to wear a watch to encourage them to tell the time and not to rely on technology. Times Tables Rock Stars: Play
Science	<u>Plants</u> During the first half term, children will be learning to identify and name the main parts of flowering plants, including the stamen, style, stigma, and ovary. They will investigate what plants need to grow well and understand that different plants have different needs. The children will also study how plants reproduce. This includes learning about pollination, how seeds are formed, and the various ways seeds are dispersed. They will discover the important roles of the stem and roots in supporting the plant and transporting water and nutrients. As part of their scientific enquiry work, the children will ask questions, carry out simple investigations, make careful observations, and record their findings using labelled diagrams. They will also practise taking accurate measurements and using evidence to explain their results.	Ideas for the Weekend: Visit the Catalyst Museum Resources: http://www.bbc.co.uk/bitesize/ks2 science books, chalk for drawing around shadows, torches, magnets



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	<p>It's a hands-on and exciting topic that helps children understand the vital role plants play in our world!</p> <p><u>Animals including Humans</u></p> <p>After half term, Year 3 will be investigating the important roles of the skeleton and muscles in support, protection, and movement. Children will also learn that animals, including humans, need the right types and amounts of nutrition to stay healthy—and that animals cannot make their own food, unlike plants.</p> <p>They will explore the differences between animals that have skeletons and those that do not, and compare how they move. As part of their scientific enquiry skills, children will plan and carry out simple investigations, gather data, and present their findings using clear scientific language and tables.</p> <p>It's a fantastic topic that helps children understand more about their own bodies and the animal kingdom!</p>	
Geography	<p>This term in Geography, Year 3 children are learning about desert regions around the world. They are exploring where deserts are located, especially in relation to the Equator and climate zones. Children are learning to identify features of desert landscapes, such as sand dunes, salt basins, and rock formations, and are discovering how erosion shapes these environments.</p> <p>They are also finding out about natural resources that can be found in deserts—like oil, salt, and minerals—and how people live in desert settlements, including the challenges of water scarcity, extreme temperatures, and isolation. The children are also revisiting their knowledge of the seven continents and five oceans, helping them to better understand the world around them.</p> <p>This topic encourages curiosity about the environment and builds important map and location skills.</p>	<p>Resources:</p> <p>An OS map</p> <p>Google Maps</p> <p>Atlas</p> <p>Globe</p> <p>Ideas for the weekend: Plan out your trip to the park/shop/around the city by using google maps.</p>
History	<p>This term in History, Year 3 are learning about the Romans in Britain. We are exploring what it means to invade and settle, and why the Romans chose to come to Britain.</p> <p>Children are learning about the Roman army, life as a Roman soldier, and the story of Boudicca's revolt. We are also thinking about how different people might describe the same events in different ways.</p>	<p>Visitor: to find out more fun information about the Vikings and Anglo Saxons.</p> <p>Ideas for the weekend: visit the Liverpool museum, most of the workshops are free!</p> <p>Resources: history books, encyclopaedias.</p> <p>Trips: Liverpool World Museum</p>



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	We will be using artefacts and sources to help us understand what life was like during Roman times and learning about the lasting impact the Romans have had on Britain today.	
ICT/Computing	<p>In the first half term, Year 3 are learning how to create and use graphs to present data. Children are learning to set up graphs, enter their own data, and produce and share graphs using the computer.</p> <p>They will explore different graph types and begin to choose the most suitable one for their data, explaining why they made that choice. Children will also use sorting tools to help analyse their results and even solve maths problems using their graphs.</p> <p>After half term, Year 3 are learning how to create and present using PowerPoint. They can now open PowerPoint, add and format text, and insert new slides. Children are exploring how to change slide designs, add pictures, and use animations and transitions to make their presentations more engaging.</p> <p>They are learning to add timings and present effectively to an audience. Some children are also experimenting with adding video and audio, and editing images to enhance their work.</p>	Ideas for the weekend: ask your children to create safe passwords for any child-friendly accounts that they might have.
Art	<p>This term in Art, Year 3 are learning about the artist Sonia Delaunay and Orphism, an abstract art movement known for its bright colours and geometric shapes. We are focusing on the work of Sonia Delaunay, a key artist in this style.</p> <p>Children are exploring how Delaunay used colour, pattern, and rhythm to create vibrant, eye-catching artwork. They are experimenting with their own designs inspired by her work, using circles, overlapping shapes, and bold colour combinations to express movement and energy.</p>	<p>Ideas for the weekend: visit the Walker Art Gallery in Liverpool Museum of Liverpool Ancient Egyptians</p> <p>Resources: Paint, compasses, rulers, cardboard shapes.</p>
DT	<p>This term in Design & Technology, Year 3 are learning how to design and make functional products. They are developing design criteria, generating ideas through discussion and research, and evaluating their work based on their original goals.</p> <p>Children are learning to select appropriate tools, components, and materials, focusing on both how things look (aesthetic properties) and how they work. They are also</p>	<p>Resources: Fabric lampshades Electric tea lights IPads Fabrics</p>



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	<p>exploring different fabrics, learning to identify cotton and understand tie-dye techniques.</p> <p>We are also looking at how key individuals in design and invention have helped shape the world around us.</p>	
PE	<p>This term in PE, Year 3 are focusing on Athletics and Tennis. In Athletics, children are developing their running, jumping, and throwing skills, working on technique, speed, and stamina. They are learning to improve their personal bests and support each other in team activities.</p> <p>In Tennis, children are learning the basics of the game, including racket control, forehand and backhand shots, and simple rallies. They are also developing coordination, footwork, and learning to play cooperatively with a partner.</p> <p>After half term, Year 3 are focusing on Gaelic Games and Cricket.</p> <p>In Gaelic Games, children are learning the basic skills of Gaelic football, including kicking, passing, and catching. They are also practicing their teamwork and communication as they develop their ability to play in both attack and defence.</p> <p>In Cricket, children are refining their skills in batting, bowling, and fielding. They are learning about team strategy, hand-eye coordination, and the different roles each player has during a match.</p>	
Music	<p>This term in Music, Year 3 are exploring a wider range of composers, musicians, and musical styles. Children are developing their listening skills, learning to recognise instruments and understand how music reflects different intentions. They will be practicing how to order phrases using dot notation and recognising different note arrangements, such as C-D-E (do-re-mi).</p> <p>Children are also singing a range of unison songs, from various styles and structures, with a pitch range of do-so. They are learning to sing tunefully and with expression, while understanding and performing dynamics like forte (loud) and piano (soft).</p> <p>Finally, children will have the opportunity to perform as a choir during school assemblies, showcasing their vocal skills and teamwork.</p>	<p>Later in the term, children will be able to take their recorders home to practise.</p>



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PSHE	<p>This term, Year 3 are learning important skills to help keep themselves and others safe. They are learning how to ask for help in different situations and how to make emergency calls. Children will also explore the basics of First Aid, understanding what to do in case of injury or emergency.</p> <p>A local police officer will visit the class to discuss topics such as gangs, anti-social behaviour (ASB), and who they can trust in their community. This visit will help children recognize safe people to turn to for support.</p> <p>After half term, Year 3 are learning about a balanced approach to life, focusing on the importance of working together, physical exercise, and setting lifestyle goals. Children will explore how to achieve shared goals both individually and as part of a team, developing cooperation and communication skills.</p> <p>They will also have a visit from NatWest, where they will learn about managing money and making informed decisions to help them set goals for the future.</p>	<p>Visitor: Local Police Visit NATWEST</p> <p>Resources - Choosing healthier options and playing outdoor games from the past.</p>
Spanish	<p>This term, Year 3 are exploring different sports and sharing their likes and dislikes. They will try out a variety of activities, discovering what they enjoy most while learning new skills.</p> <p>In Spanish, children will learn about "los deportes" (sports) and how to talk about their preferences. They will also practice the "baile olímpico" (Olympic dance), connecting physical activity with cultural traditions and having fun with movement.</p> <p>After half term, Year 3 are learning about exotic fruits and the importance of healthy eating. They will explore different fruits, their benefits, and express their preferences for healthy food choices.</p> <p>In Spanish, children will learn the names of different fruits and discuss them in terms of their preferences. They will also explore the story of "La Sorpresa de Handa", a popular children's story, to help them connect language learning with fun and culture.</p>	<p>Ideas for the weekend: visit a Spanish restaurant. You could even try ordering your food in Spanish!</p>

* Not all subjects are taught in every term