



Year 2
2024/25 - Summer Term

<u>Subject</u>	<u>What we will learn</u>	<u>Resources, trips, visitors & ideas of what to do at home</u>
English	<p><u><i>The King Who Banned the Dark</i> by Emily Howarth-Booth</u></p> <p>This text will allow us to explore the features of persuasive writing - enabling children to carefully think about arguments for/against as well as justifying their thoughts.</p> <p>In the second half of the unit, we will be writing our own banning narrative.</p> <p>We will explore -ness and -er suffixes in nouns, as well as adjectives with -ful and -less suffixes. We will also look at expanded noun phrases, co-ordination and subordination.</p> <p><u><i>Rosie Revere, Engineer</i> by Andrea Beaty</u></p> <p>This text will allow us to be creative and explore the features of an invention narrative.</p> <p>In the second half of the unit, we will be writing to explain.</p> <p>We will be building on our knowledge from the year and embedding skills like turning an adjective into an adverb using -ly, as well as apostrophes for missing letters and possession and expanded noun phrases.</p>	<p><u>Ideas for the weekend:</u> invent a new object made of scrap recycling.</p> <p><u>Trips:</u> n/a</p>
Maths	<p><u>Money</u></p> <p><u>Faces, Shapes and Patterns; lines and turns</u></p> <p><u>Numbers Within 1000</u></p> <p><u>Measures: Capacity and Volume</u></p> <p><u>Measures: Mass</u></p> <p><u>Exploring Calculation Strategies</u></p> <p><u>Exploring Multiplicative Thinking</u></p>	<p><u>Ideas for the weekend:</u> <u>Trips:</u> try to do a food shop or have a day out using only cash.</p> <p>Explore the different objects in your house, e.g. cereal boxes, tins of soup and sort by properties.</p> <p><u>Resources:</u> coins and notes</p>
<u>Science</u>	<p><u>Plants</u></p> <p>In this topic, we will be exploring a range of seeds and bulbs, as well as what they need to grow. We will learn what the word 'germinate' means and what can affect the speed of germination.</p> <p><u>Animals Including Humans</u></p>	<p><u>Ideas for the weekend:</u> See if you can spot any different plants in the park or on your way to school.</p>

	In this topic, we will be	
<u>RE</u>	<p><u>Branch 5 - To the Ends of the Earth</u></p> <p>This branch of RE explores the meaning of Ascension and Pentecost, as well as the importance of The Holy Spirit. Children will respond to stories from the Bible and reflect on how the Holy Spirit is a presence all around us. We will also explore how prayer is an internal, personal thing.</p> <p><u>Branch 6 - Dialogue and Encounter</u></p>	<p><u>Ideas for the weekend:</u> go to a local park or spot in nature to look out for natural beauty. Go to your local Church or place of Worship.</p>
<u>History/ Geography</u>	<p><u>The Beatles - Paul McCartney focus</u></p> <p>We will be learning about the artist Paul McCartney and his success as a member of The Beatles! We will be exploring how the way in which people have listened to music has changed over time as well as how music had an impact on social issues at the time.</p> <p><u>My World and Me</u></p> <p>In Geography, we will be exploring our local area! We will be looking at the features of living in a busy city compared to living in a seaside town, such as Crosby.</p>	<p><u>Ideas for the Weekend:</u> visit a museum or look at historical paintings to compare what it is like to modern day.</p> <p><u>Trips:</u> The Beatles museum and statue, Strawberry Fields</p> <p><u>Ideas for the weekend:</u> local beaches, e.g. Crosby or Formby</p>
<u>Art/DT</u>	<p><u>Landscapes - Henri Rousseau</u></p> <p>In our Art topic, we will be exploring and responding to the works of Henri Rousseau. We will be exploring how people at the time responded to his work as well as looking at the features that make his artwork stand out compared to others.</p> <p><u>Textiles - Making Pizzas</u></p> <p>In DT, we will be making our very own pizzas! We will be choosing which fresh ingredients to have as our toppings, as well as using a range of cutting skills to chop vegetables, such as the 'bridge' and 'claw'. We will also evaluate the flavours we have chosen.</p>	<p><u>Ideas for the weekend:</u> visit either of the art galleries in Liverpool</p> <p><u>Trips:</u> n/a</p> <p><u>Ideas for the weekend:</u> make sock puppets and practise sewing buttons for eyes</p> <p><u>Trips:</u> n/a</p> <p><u>Resources:</u> old socks, scissors, sewing kit</p>
<u>PE</u>	<p><u>Athletics</u></p> <p><u>Yoga</u></p> <p><u>Net and Wall Games</u></p>	<p><u>Ideas for the weekend:</u> as much exercise, as possible! Lots of trips to the park etc.</p> <p><u>Trips:</u> FireFit, football field, athletics clubs, local parks.</p>

	<u>Dance (Animals)</u>	Resources: tennis balls and rackets, footballs, yoga mats
<u>Music</u>	<u>Exploring Improvisation</u> <u>Our Big Concert</u> <i>(KS1 Philharmonic Concert)</i>	<u>Ideas for the weekend:</u> Making music out of instruments made from natural objects. <u>Trips:</u> Musicals/Philharmonic <u>Resources:</u> Instruments made from natural objects.
<u>PSHE</u>	<u>Behaviour</u> <u>Local Citizenship</u> <u>Responsibility</u> <u>Teasing</u> <u>Love</u> <u>Money</u> <u>Sadness</u> <u>Choices</u> <u>Emotions</u> <u>Enterprise</u>	<u>Ideas for the weekend:</u> visit a family friend or relative <u>Trips:</u> n/a
<u>Spanish</u>	<u>Weather</u> <u>Stories</u> <u>Minibeasts</u> <u>Songs</u>	<u>Ideas for the weekend:</u> talk about what kind of weather we have <u>Resources:</u> Spanish words, numbers or phrases
<u>ICT/Computing/</u> <u>E-safety</u>	<u>E-Safety</u> - <u>Making Music</u> <u>Presenting Ideas</u>	<u>Ideas for the weekend:</u> explore Purple Mash, NumBots, TTRockstars or Spelling Shed together and talk about how these are safe sites for children.