

St Patrick's Catholic Primary School, Reception parent information for Summer Term

Personal, Social and Emotional Development

- To be more aware of how others feel and choose our own words and actions with this in mind.
- To further explore ways to talk about and manage times we feel angry, sad or worried.
- To work as a group towards goals, taking turns and sharing.
- To find out about moving into Year 1, building relationships with Year 1 staff and talking about how we feel.
- To explain and give reasons for our school rules:
Be kind, work hard, and be safe.

Mathematics

- Recognising, naming and writing numbers to 10 and beyond.
- Talking about how numbers can be made up of others e.g. 2 and 2 is equal to 4. Comparing quantities to 10.
- Recalling some number facts, e.g. simple halves and doubles.
- Counting beyond 20, exploring number patterns.
- Sorting, naming and describing 2D and 3D shapes.
- Measuring time, weight, capacity and distance in simple ways.

Expressive Arts and Design

- Creating our own sequences of movements to create dance around a superhero theme.
- Acting out, adapting and extending stories in role play and by using small world e.g. relating to superheroes and animals.
- Using a variety of materials to create pictures and models, and beginning to evaluate and improve our creations.
- Playing instruments in time with to music, and using our voices in different ways e.g. high and low, loud and quiet.
- Listening and moving to music from around the world.

Safer messages and healthy messages

- Talking about how to keep our teeth healthy and learning about the role of dentists through play.
- Eating a range of vegetables we have grown.
- Developing understanding of how to keep safe when we are outside school.
- Revisiting the PANTS rule, and e-safety messages.

We are developing more independence in our learning and in managing our feelings and social interactions. We are learning more about our local environment and the wider world. We are reflecting on our year and preparing for Year 1!

Physical Development

- Forming letters and numbers clearly and with increasing control, usually forming them correctly.
- Using scissors safely and independently.
- Creating our own sequences of movements to create dance around a superhero theme.
- Understanding rules in simple sports activities such as keeping scores and following instructions for fun races.
- Further developing throwing catching, kicking and aiming skills, using a variety of equipment.

Opportunities for family involvement

- Talking, reading and counting with your child each day.
- Practicing new phonic sounds using your child's phonic book and other activities.
- Supporting your child in becoming fully independent in putting on and fastening clothes and shoes.
- Sharing time outdoors noticing seasonal changes.
- Asking the children to talk to you about their activities.
- Logging in to Tapestry for updates of your child's activities.
You can also share activities from home with us!

Phonics – Read Write Inc.

- Reading and writing all single letter sounds and the "special friends" sh, ch, th, ng, nk, ll, ss, ff and sometimes more.
- Using our phonic skills (e.g. "Fred Talk": b-e-d bed!) to read and write words and short sentences which use the sounds we know.
- Using our phonic skills in lots of different times though the day, not only during class work but also when we are playing and investigating.

Communication and Language

- Listening carefully to others and responding to what they say, holding back and forth conversations.
- Talking in full sentences, using a widening range of vocabulary.
- Using the past, present and future tenses when to talk.
- Asking a variety of questions and giving clear answers, sometimes using "because" to explain our ideas.
- *Vocabulary is at the heart of everything we do -giving children the words to express themselves effectively.*

Literacy

- We will be using the book "Juniper Jupiter" to explore a superhero narrative and letter, and writing our own.
- We will be using the book "The Storm Whale" to explore a friendship narrative and poem, and writing our own.
- We will be applying our phonic skills in reading and writing short sentences, forming letters clearly and usually correctly.
- We will be becoming more independent in reading and writing when we work and when we play!

Understanding the World

- Finding out more about differences between now and long ago.
- Talking about and sequencing events from our year in Reception.
- Learning about similarities and differences between where we live and other parts of the world.
- Exploring cultural traditions through RE and current events.
- Investigating and caring for wildlife in our school grounds, and finding out about wild animals from around the world.
- Growing plants which produce food and cooking with them.
- Visiting the local library and a farm.

RE: Our topics is "To the ends of the earth"

- Learning about the story of Pentecost, and sharing good news.
- Learning about Jesus's friends, what it means to be a good friend, and how important it is to be able to make amends.
- Exploring how we can care for God's world, and for everyone in it, far and near.