

St Patrick's Catholic Primary School, Nursery parent information for Summer Term

Personal, Social and Emotional Development

- Developing warm, positive relationships and skills such as taking turns and sharing which support these.
- Exploring and developing confidence in the Nursery and school setting.
- Talking about ourselves and our families, interests and preferences.
- Developing language and understanding relating to feelings and emotional regulation.
- Exploring our school rules: **Be kind, work hard, and be safe.**

Mathematics

- Singing and learning number rhymes using our fingers
- Position and direction
- Simple language relating to time, such as days of the week, sequence of events.
- Separating in small groups
- Counting on our fingers
- Combining shapes to make new shapes
- Counting objects to 10
- Counting forwards and backwards

Expressive Arts and Design

- Playing instruments and exploring the sounds they make
- Enjoy and take part in action songs and ring games
- Making imaginative and simple models with blocks and construction kits.
- Drawing with increasing detail
- Beginning to develop storylines in pretend play.
- Exploring and using a variety of materials
- Creating our own songs

Safer messages and healthy messages

- Learning how to use areas and equipment safely in school.
- Through developing relationships and language relating to feelings, exploring what to do if something worries us.
- Learning the NSPCC PANTS rule.
- Beginning to learn how to keep safe online.
- Learning about washing our hands effectively.

We are focusing on making friendships and becoming more independent. We are learning about the people and places in our school. We are reflecting on our year and starting to prepare for Reception.

Physical Development

- Exploring and practicing skills such as balancing, climbing and moving in different ways.
- Developing gross and fine motor skills and using a range of tools competently and safely, including pencils and scissors.
- Remembering sequences and patterns with movement
- Finding out about healthy choices in foods and activities.
- Trying different foods with different tastes and textures.
- Developing independence in meeting our own personal care needs.
- Using a comfortable pencil grip with good control

Opportunities for family involvement

- Talking about your child's day and what they have been doing at Nursery.
- Asking the children about their activities.
- Joining Stay and Play sessions.
- Reading with your child
- Logging in to Tapestry for updates of your child's activities. You can also share activities from home with us!

Phonics

- Playing with words and sounds through songs, rhymes and listening games.
- Say some of the words in songs and rhymes.
- Develop phonological knowledge, rhyme, rhythm, including using percussion instruments.
- Listening to the sounds in our environment and identifying them.
- Begin to learn the first set of sounds in our phonics scheme. (N2's)

Communication and Language

- Learning how to listen carefully and why listening is important.
- Listening carefully to and talking about stories, rhymes and songs, showing familiarity and understanding.
- Using our manners throughout the day and at snack time.
- Using new vocabulary throughout the day.
- Holding conversations with an adult or a friend.
- Using language to recreate roles and experiences in play.
- Be able to tell a long story.
- *Vocabulary is at the heart of everything we do -giving children the words to express themselves effectively.*

Literacy

- Giving meaning to mark-making in a wide range of activities.
- Learning a range of nursery rhymes.
- Learning about fairy tale characters such as Little Red Riding Hood.
- Learning through traditional tales.
- Sharing and retelling familiar stories, developing new vocabulary, story language and a love of books.
- Write some or all of their name (N2'S)
- Write some letters accurately

Understanding the World

- Learning about seasonal changes
- Exploring natural materials
- Care for growing plants and understand the key features of the life cycle.
- Commenting on images of familiar situations in the past.
- Talk about different places in the world and talk about their differences
- Using equipment such as ipads and smartboards and bee-bots.
- Show interest in different occupations

RE: To the ends of the earth

- Learning about the story of Pentecost, and sharing good news.
- Learning about Jesus's friends, what it means to be a good friend, and how important it is to be able to make amends.
- Exploring how we can care for God's world, and for everyone in it, far and near.