



Subject	Learning	Resources, Trips and Visitors
RE	<p>The new year begins with 'Sources', which specifically looks at the Bible and how important it is to our faith, followed by 'Unity' where we look at community and Holy communion and finally 'Death and New Life' where we examine Holy Week.</p> <p>During Holy Week, we will be part of the Easter service and will tell the story of Easter Sunday and what it means to us as Catholics.</p>	<p><b><u>Ideas for the weekend:</u></b> Take part in a community activity such as attend a Park Run or an event at Fire Fit</p> <p><b><u>Trips:</u></b> St Patrick's church, Cathedrals</p> <p><b><u>Resources:</u></b> The Bible</p>
English	<p><b>Shackleton's journey</b> Endurance narrative biography</p> <p><b>The ways of the wolf</b> (Smriti Prasad-Hall) Revision Unit - first person, description, suspense narrative, balanced, argument, information</p>	<p><b><u>Ideas for the weekend:</u></b> Visit the Liverpool Life Museum. Research influential figure (current and historical) who have fought for freedoms and rights of people.</p> <p><b><u>Trips:</u></b> Visit to the Liverpool Life Museum.</p>
Maths	<p>Percentages, fractions and decimals</p> <p>Perimeter, area and volume</p> <p>Co-ordinates, reflection and translation</p>	<p><b><u>Ideas for the weekend:</u></b> plan a trip to the shops, work out how much you will need to spend and how much change you should receive.</p> <p><b><u>Trips:</u></b> 1km walk around our local area.</p> <p><b><u>Resources:</u></b> 2d and 3d shapes from around the home. Let your children play with and use real coins.</p>
Science	<p><b>Living things and their habitats</b> The children will be focusing on skills of data collection and analysis, where they will explore their collected results on a deeper level and be able to give reasons with regards to their findings.</p> <p><b>Evolution and inheritance</b> We will be studying how animals adapt to their environment looking at reasons for these adaptations.</p>	<p><b><u>Ideas for the weekend:</u></b> Homework project - building an ideal home for an animal</p> <p><b><u>Trips:</u></b> Liverpool life science centre</p>
Geography	<p><b>Extreme Earth</b> We will study the extreme weather conditions from around the world looking at tornadoes, hurricanes and storms. We will also study natural disasters including volcanoes, earthquakes and tsunamis.</p>	<p><b><u>Ideas for the weekend:</u></b> Watch the weather forecast and bbc newsround - discuss any natural disasters around the world.</p>
History	<p><b>Trade</b> A journey through the history of Liverpool and how Liverpool became such an important city in the UK.</p>	<p><b><u>Ideas for the weekend:</u></b> Visit Liverpool Museum and Maritime Museum</p> <p><b><u>Trips:</u></b> Visit to Liverpool Life Museum</p>
ICT/Computing	<p><b>Coding</b></p>	<p><b><u>Ideas for the weekend:</u></b> Allow children time to log into their PurpleMash</p>



		account and try some coding independently.
<b>E safety</b>	<p>Safe Zone 3 - Self image and identity Children to critically evaluate online content in relation to gender, race, religion, disability, culture and other groups and will develop their understanding of stereotypes online.</p> <p>Children recognise why there are age limits to online content and the reasons behind this and the content design. They will understand the challenges they face while using technology and identify strategies to stay healthy.</p> <p>Safe Zone 4 - Health, Well being and Lifestyle</p>	<p><b>Ideas for the weekend:</b> Research social media platforms and their privacy / security settings. Discuss these in detail together.</p>
<b>Art</b>	<p><b>Exploring patterns in modern art - Pop Art (Andy Warhol)</b> This term we will be looking at Andy Warhol and pop art. Children will digitally manipulating pictures of Liverpool. These pictures will be displayed in an art exhibition within school and the community will be invited to attend their exhibition. We will also do an element of digital art linking this to Pop art.</p>	<p><b>Ideas for the weekend:</b> as a family, visit on of the art galleries in Liverpool. <b>Resources:</b> coloured card and scissors so children can create their own cut out art.</p>
<b>Design and Technology</b>	<p><b>Soup</b> The children will be designing their own soups. As part of this topic the children will taste different ingredients, completing research to decide which soups people prefer. As part of this topic the children will grow some of their own produce through forest schools</p>	<p><b>Ideas for the weekend:</b> Research the different types of burgers that are available. Ask family members what their favourite burgers are. Visit a restaurant and taste burgers.</p>
<b>PE</b>	<p><b>Gymnastics</b> This term the children will be learning gymnastics and building on what they have learnt in previous years. Year 6 are extremely good at gymnastics and I look forward to seeing how their skills have improved</p>	<p><b>Ideas for the weekend:</b> as a family, go swimming to Steble Street baths. <b>Resources:</b> join your local Life Styles gym.</p>
<b>Music</b>	<p>How Does Music Make The World A Better Place? <i>1812 Overture (Tchaikovsky), La Bamba (rock), Hondo - War (Zimbabwean pop)</i></p> <p>How Does Music Teach Us About Our Community? <i>Mazurkas Op. 24 (Chopin), Simple Gifts (folk), Danny Boy (folk)</i></p>	<p><b>Ideas for the weekend:</b> Research influential women in music. Listen to the concert recordings of the pieces from our Philharmonic concert on <a href="https://www.liverpoolphil.com/scheme-of-work/key-stage-2/">https://www.liverpoolphil.com/scheme-of-work/key-stage-2/</a>. <b>Trips:</b> Philharmonic Hall concert</p>
<b>PSHCE</b>	<ul style="list-style-type: none"> <li>• Marriage</li> <li>• Healthy minds</li> </ul> <p>Immunisation</p> <ul style="list-style-type: none"> <li>• Healthy minds</li> </ul>	<p><b>Ideas for the weekend:</b> Make lists of all the positive experiences that you have</p>



Spring Parent Map Year 6  
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	<ul style="list-style-type: none"><li>• Collaboration</li></ul> Healthy Relationships	had over the weekend and be thankful.
<b>Spanish</b>	Third person descriptions Where you or someone else lives What there is to do in your city Directions and prepositions Numbers to 1,000,000 Reading and understanding stories Describing characters Masculine and feminine endings	<b><u>Ideas for the weekend:</u></b> Encourage children to discuss buildings they see in daily life

\* Not all subjects are taught in every half term