



Year 2 - 2024/25 - Spring Term

<u>Subject</u>	<u>What we will learn</u>	<u>Resources, trips, visitors & ideas of what to do at home</u>
English	<p><u>Bog Baby</u> by Jeanne Willis</p> <p>The text <i>Bog Baby</i> will allow us to explore the features of a finding narrative and create our own. As well as writing a set of instructions.</p> <p>We will explore adverbs, time adverbials, apostrophes for missing letters, as well as subordinating conjunctions to connect ideas in a sentence.</p> <p><u>Grandad's Island</u> by Benji Davies</p> <p>We will be looking closely at the features of a return narrative, using the structure of <i>Grandad's Island</i> to create our own.</p> <p>We will also use this text to look at information reports and how to create our own.</p>	<p><u>Ideas for the weekend:</u> visit your local park or pond to imagine what creatures may live there.</p> <p><u>Trips:</u> n/a</p>
Maths	<p><u>Time</u></p> <p>We will learn to: tell the time on an analogue clock (quarter past, quarter to and five minute intervals) Calculate durations of time in minutes and seconds Sequence daily events Minutes in an hour and hours in a day</p> <p><u>Fractions</u></p> <p>Part-whole relationships Fractions as part of a whole or a whole set Relate to division Equivalent fractions</p> <p><u>Addition and Subtraction</u></p> <p>Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies</p>	<p><u>Ideas for the weekend:</u> use an analogue clock during your morning/night time routine, e.g. "it is 7 o'clock now, what time will it be in 10 minutes? Can we brush our teeth and get dressed before quarter past?"</p> <p><u>Trips:</u> n/a</p> <p><u>Resources:</u> dienes sticks, cubes, bead strings, place value charts</p>
Science	<p><u>Living Things and Their Habitats</u></p> <p>We will be looking at different organisms and what a habitat provides them. We will compare different habitats and how they cater to different organisms.</p> <p>We will also look at food chains, and how energy is transferred from the habitat to the organism. We will learn how the sun is the producer of food chains.</p>	<p><u>Ideas for the weekend:</u> look for microhabitats in your local area - maybe even your garden!</p>
RE	<p>Branch 3 - Galilee to Jerusalem</p>	<p><u>Ideas for the weekend:</u> go to a local park or spot in nature to look out for</p>

	<p>We will be first exploring the Epiphany and the three Magi. There will also be an exploration of Baptism and how Baptism is the first Sacrament of Reconciliation.</p>	<p>natural beauty. Go to your local Church or place of Worship.</p>
<p><u>History/ Geography</u></p>	<p><u>Childhood Then and Now</u></p> <p>We will be learning about the experiences of children a long time ago, compared to even longer ago. We will begin by comparing our local area and school in 1960s to now. We will speak to people who came to St. Patrick's in the 1960s and find out what it was like. What was the environment like? Electricity? Transport?</p> <p>We will then look even longer ago at the early 1900s. We will look at how lots of different children lived, e.g. in workhouses, children of richer families, etc. and we will read <i>Mudlarks</i> to do this.</p> <p><u>Going on Safari - Kenya</u></p> <p>In Geography, we will be exploring different African countries, particularly Kenya. We will compare the climate of Kenya to ours in the UK. We will discover how living close to equator can impact the climate, and also look at how Kenya has wet and dry seasons. We will explore how tourism benefits cities and will compare Nairobi to Maasai tribes.</p>	<p><u>Ideas for the Weekend:</u> visit a museum or look at historical paintings to compare what it is like to modern day.</p> <p><u>Trips:</u> Hale Lighthouse, Speke Hall, Garston Docks (places the Mudlarks travelled to)</p> <p><u>Ideas for the weekend:</u> look at places to visit and things to do in Nairobi</p>
<p><u>Art/DT</u></p>	<p><u>African Art - Martin Bulinya</u></p> <p>In our Art topic, we will be exploring and responding to the works of Martin Bulinya. We will use a range of media to recreate his artwork, such as watercolour, felt tips and coloured pencils. We will explore the bold colours Bulinya uses to depict Maasai people.</p> <p><u>Textiles - Making Puppets</u></p> <p>In DT, we will be exploring textiles and developing skills by making hand puppets. We will design our puppet, then sew two pieces of felt together and give our puppet eyes and features for decoration.</p>	<p><u>Ideas for the weekend:</u> visit either of the art galleries in Liverpool</p> <p><u>Trips:</u> n/a</p> <p><u>Ideas for the weekend:</u> make sock puppets and practise sewing buttons for eyes</p> <p><u>Trips:</u> n/a</p> <p><u>Resources:</u> old socks, scissors, sewing kit</p>
<p><u>PE</u></p>	<p><u>Invasion Games</u></p> <p>We will be practising the skills required to play invasion games, using our bodies to safely dodge from others. We will travel in a range of ways, both forward and backwards safely.</p> <p><u>Target Games</u></p>	<p><u>Ideas for the weekend:</u> as much exercise, as possible! Lots of trips to the park etc.</p> <p><u>Trips:</u> FireFit, football field, athletics clubs, local parks.</p> <p><u>Resources:</u> football/skipping ropes/quits etc.</p>

	We will be building on our Fundamental Skills, particularly different ways throwing and catching in order to aim and throw at a target successfully.	
Music	<p><u>How does music make the world a better place?</u> <i>Maple Leaf Rag (ragtime), Let's Twist Again (rock 'n' roll)</i></p> <p><u>How does music teach us about our neighbourhood?</u> <i>Piano Trio In A Minor Op. 150 I. Allegro (orchestral), The Music Man (marching band), The Way You Look Tonight (swing)</i></p>	<p><u>Ideas for the weekend:</u> Making music out of instruments made from natural objects.</p> <p><u>Trips:</u> Musicals/Philharmonic</p> <p><u>Resources:</u> Instruments made from natural objects.</p>
PSHE	<p><u>Spring 1</u> Dental hygiene, Drug safety, Washing hands, Keeping clean, Skin</p> <p><u>Spring 2</u> Changing needs, Physical activity, Exercise</p>	<p><u>Ideas for the weekend:</u> visit a family friend or relative</p> <p><u>Trips:</u> n/a</p>
Spanish	<p>Space</p> <p>Numbers 0-50</p> <p>Comparing British and Spanish greetings</p> <p>Animals</p> <p>Home environment</p>	<p><u>Ideas for the weekend:</u> talk about what day of the week it is</p> <p><u>Resources:</u> Spanish words, numbers or phrases</p>
ICT/Computing/ E-safety	<p>E-Safety</p> <p>Questionnaires</p> <p>Spreadsheets</p> <p>Creating pictures</p>	<p><u>Ideas for the weekend:</u> explore Purple Mash, NumBots, TTRockstars or Spelling Shed together and talk about how these are safe sites for children.</p>