Science Long Term Plan 2024-2025							
	Autumn		Spring		Summer		
Nursery	Seasonal Change and Weather						
ļ	Forces	Light and electricity	Materials and Changes	5			Health and Senses
Reception	Seasonal Change and Weather						
Ļ	Forces	Light and electricity	Materials and Changes	Plants and	d Animals		Health and Senses
Year 1	Seasonal Change and Weather (6 weeks across the year)						
ı L							
	Everyday m		Animals includ	Plants		ts	
	(10 we	eks)	(10 we	(10 weeks)			
Year 2	Uses of everyd	ay materials	Living things and their habitats		Plo	ants	Animals including
	(10 weeks)		(11 weeks)		(6 v	veeks)	humans (7 weeks)
Year 3	Forces and magnets	Light	Rocks (Spring 1 team teaching) (9 weeks)		Ple	ants	Animals including
	(7 weeks)	(7 weeks)			(6 weeks) humans		5
				(7 weeks)		(7 weeks)	
Year 4	States of matter	Sound	Electricity	Animals including	Living things and their habitats		their habitats
	(7 weeks) (7 weeks)		(7 weeks)	humans	(9 weeks)		
	• •			(6 weeks)		-	
Year 5	Forces	Earth and Space	Properties and char	Properties and changes of materials		hings and	Animals including
	(7 weeks)	(6 weeks)	(11 weeks)		habitats		humans
					(7 w	veeks)	(6 weeks)
Year 6	Electricity	Light	Evolution and	Living things and thei	r habitats Animals including humans		
	(7 weeks)	(7 weeks)	inheritance	(7 weeks)		(7 weeks)	
			(7 weeks)				

EYFS curriculum - Nursery and Reception follow the same cycle of units through the year. This cycle has primarily been planned to coincide with seasonal phenomena and changes e.g. short winter days in Autumn 2 lend themselves to exploring light and light sources, harvesting in Summer 2 etc. We lead the lessons based on the children's interests where possible, but have planned for progression between the year groups via the provocations that the children are exposed to in their settings and the investigations the children experience through continuous provision (see crucial investigations).

