

St Patrick's Catholic Primary School, Reception parent information for Spring Term 2025

Personal, Social and Emotional Development

- Beginning to find simple ways to repair relationships when someone has been upset.
- Understanding and showing resilience and perseverance.
- Talking about things we are good at and things we are getting better at.
- Becoming more aware of healthy eating.
- Further developing language, strategies and understanding connected to feelings, based on the zones of regulation.
- Understanding and putting into practice our school rules: **Be kind, be safe, work hard.**

Mathematics

- Counting up to and beyond 10.
- Comparing numbers using mathematical language.
- Exploring the way different numbers can be made and recalling number bonds to 5.
- Comparing weight and capacity using mathematical language.
- Understanding one more than / greater than and one less than / fewer than.

Expressive Arts and Design

- Move to and talk about music, listening attentively.
- Increasingly matching to pitch and melody when we sing.
- Developing storylines in pretend play.
- Exploring colour and how it can be changed, including mixing different colours.
- Using a variety of artistic effects to express ideas and feelings.
- Enjoying art work linked to the seasons winter and spring.

Safer messages and healthy messages

- Developing understanding of relationships feelings, through stories and games.
- Re-visiting the NSPCC PANTS rule.
- Learning how to keep safe online.
- Re-visiting the way we wash our hands effectively.
- Learning about healthy eating and tooth-brushing.

We are further developing emotional well-being and relationships. We are becoming more independent in our learning. We are learning through stories, songs, games, investigations and lots of hands-on creative activities.

Physical Development

- Revise and refine skills such as balancing, climbing and moving in different ways.
- Confidently and safely use a range of small apparatus, including ball skills, indoors and outside.
- Negotiate space successfully when playing running games.
- Developing hand-writing; drawing freely, structured drawing and focused letter formation.
- Jumping off apparatus and landing safely.
- Developing awareness of how the way we eat, sleep and manage our feelings helps to keep us healthy.

Opportunities for family involvement

- Talking, reading and counting with your child each day.
- Joining assemblies, parent coffee mornings and Mental Health Week activities. We will also invite you to join us for a range of activities this term including creative and gardening activities.
- Logging in to Tapestry for updates of your child's activities. You can also share activities from home with us!

Phonics – Read Write Inc.

- Playing with words and sounds through songs, rhymes and listening games.
- Learning single letters and "special friends" sounds (where more than one letter makes a single sound, e.g. ch, sh, ng) through Read Write Inc. Phonics.
- Forming letters carefully, knowing the sound each one makes, and using them to read and spell words.
- Using "Fred Talk" and "Fred fingers" to read and spell.

Communication and Language

- Developing listening, including responding to the ideas of others.
- Listening carefully to and talking about stories, building familiarity and understanding.
- Beginning to listen to and talk about non-fiction texts.
- Asking and understanding questions, including "why" and "how."
- Describing events in some detail.
- Articulating our ideas in well-formed sentences.
- Introducing storylines and narratives in play.
- *Vocabulary is at the heart of everything we do -giving children the words to express themselves effectively.*

Literacy

- Exploring the beautiful picture book "The Star in the Jar."
- Re-visiting the traditional tale "Little Red Riding Hood" and exploring the modern picture book "Little Red."
- Reading different types of instructions and writing our own.
- Learning about information posters and writing our own.
- Describing story settings, events and characters.
- Beginning to write short sentences with familiar letters and sounds.

Understanding the World

- Talking about why things happen and how things work, including materials and how they can be changed (e.g. melting / freezing).
- Recognising that some places and times are special to members of our community, and that we can celebrate in lots of ways.
- Describing what we see, hear and feel outside.
- Observing the life cycle of the duck with our wonderful hatching experience in school.
- Planting and caring for a variety of plants in our garden.
- Using the internet with supervision to find information.

RE: Our topic is "Galilee to Jerusalem"

- Learning about the story of the Epiphany, the prayer "Glory Be," and about how Jesus welcomed the children.
- Learning about the story of Easter, growth and new life.