



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact and Comments
Removing existing yard markings that were out old and unused and adding new markings, particularly for KS1 children	Play became more purposeful for children and they became more physically active during play times. It also provided an opportunity to practice skills learned in PE lessons, such as throwing and catching, dodging, etc.
Participation in a range of sporting competitions, celebrations and festivals	More children involved in representing the school. Increased involvement and engagement from a wider range of ages, as well as disadvantaged children and those with SEND.
Challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding.	Confident and skilled school staff, with strong subject knowledge in Physical Education. Staff/pupil questionnaires show improved delivery of curriculum PE.
To support and engage the least active children in a range of sporting activities.	Higher % of pupils motivated to take part in sporting clubs / activities. Some children going on to external clubs to develop initial engagement started in school.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School participation in a range of sports competitions.	Teachers/Teaching Assistants, Pupils and external Coaches.	Key indicator 5: Increased participation in competitive sport.	To attend sport competitions and increase pupils participation in school games (LSSP)	£4200
To support and engage the least active children in a range of sporting activities.	Teachers/Teaching Assistants, Pupils and external Coaches.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Higher % of pupils motivated to take part in sporting clubs / activities.	£3000
Challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding.	Teachers/Teaching Assistants, Pupils, external coaches	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Confident and skilled school staff, with strong subject knowledge in Physical Education.	£6800

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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21%	<i>At the start of this academic year, swimming lessons were condensed to 30 minutes due to a lack of space and closure of a centre. This made it incredibly difficult for children's lessons to be worthwhile, as time taken to get changed was going into lesson time and therefore lessons were not of a high quality.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%	<i>See above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>The self rescue is lower for most schools now since Swim England brought in new criteria for the pupils to achieve a pass. However, this is something we need to improve.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Improving our % of safe self-rescue is vital and is of priority.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Swimming has always been provided externally, however this may be something for us to look into.</i></p>



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie O'Callaghan</i>
Governor:	
Date:	