

St Patrick's Catholic Primary School, Nursery parent information for Spring Term

Personal, Social and Emotional Development

- Developing warm, positive relationships and skills such as taking turns and sharing which support these.
- Exploring and developing confidence in the Nursery and school setting.
- Talking about ourselves and our families, interests and preferences.
- Developing language and understanding relating to feelings and emotional regulation.
- Exploring our school rules: **Be kind, work hard, and be safe.**

Mathematics

- Singing and learning number rhymes using our fingers
- Sorting objects and looking for patterns
- Simple language relating to time, such as days of the week.
- Comparing length, size and weight using mathematical language.
- Compare quantities using more/fewer than.
- Counting on our fingers
- Begin to explore 2D and 3D shapes
- Show finger numbers up to 5

Expressive Arts and Design

- Playing instruments and exploring the sounds they make
- Enjoy and take part in action songs and ring games
- Making imaginative and simple models with blocks and construction kits.
- Singing in a group or beginning to build a collection of songs and dances.
- Beginning to develop storylines in pretend play.
- Exploring and using a variety of materials
- Begin to use lines and shapes to represent objects

Safer messages and healthy messages

- Learning how to use areas and equipment safely in school.
- Through developing relationships and language relating to feelings, exploring what to do if something worries us.
- Learning the NSPCC PANTS rule.
- Beginning to learn how to keep safe online.
- Learning about washing our hands effectively.

We are focusing on settling into a new environment and making friendships. We are learning about the people and places in our school. We are learning through games, rhymes, songs, traditional tales and lots of hands-on activities.

Physical Development

- Exploring and practicing skills such as balancing, climbing and moving in different ways.
- Developing gross and fine motor skills and using a range of tools competently and safely, including pencils and scissors.
- Safely using a range of large apparatus.
- Finding out about healthy choices in foods and activities.
- Trying different foods with different tastes and textures.
- Developing independence in meeting our own personal care needs.

Opportunities for family involvement

- Talking about your child's day and what they have been doing at Nursery.
- Following and commenting on our activities on school Twitter (@StPatsN). Asking the children about their activities.
- Joining parent coffee mornings which will include helping with toileting and bedtime. We will also invite you to join us for opportunities to spend time playing with your child.
- Logging in to Tapestry for updates of your child's activities. You can also share activities from home with us!

Phonics

- Playing with words and sounds through songs, rhymes and listening games.
- Say some of the words in songs and rhymes.
- Develop phonological knowledge, rhyme, rhythm, including using percussion instruments.
- Listening to the sounds in our environment and identifying them.

Communication and Language

- Learning how to listen carefully and why listening is important.
- Listening carefully to and talking about stories, rhymes and songs, showing familiarity and understanding.
- Using our manners throughout the day and at snack time.
- Using new vocabulary throughout the day.
- Holding conversations with an adult or a friend.
- Using language to recreate roles and experiences in play.
- *Vocabulary is at the heart of everything we do -giving children the words to express themselves effectively.*

Literacy

- Giving meaning to mark-making in a wide range of activities.
- Learning a range of nursery rhymes.
- Learning about fairy tale characters such as Cinderella.
- Learning through traditional tales.
- Sharing and retelling familiar stories, developing new vocabulary, story language and a love of books.
- Creating story maps to help us retell stories.

Understanding the World

- Learning about seasonal changes
- Exploring natural materials
- Talking about ourselves and familiar people.
- Commenting on images of familiar situations in the past.
- Talking about aspects of the familiar world such as the place we live, our school and or the natural world.
- Using equipment such as ipads and smartboards and bee-bots.
- Investigating floating and sinking.
- Making rice krispie cakes.

RE:

- Exploring growth and change and how we can be more like Jesus.
- Listening to stories about Jesus as a boy and what it means to grow up in a loving family.
- Learning about the story, traditions and meaning of Easter.