


Maths Long Term Plan 2024-25

	Autumn					
<p>Nursery <i>(Number and Shape, Space and Measure are taught continuously throughout the year.)</i></p>	<p>Number / Numerical patterns - Compare amounts, saying lots / more / same. Take part in finger rhymes with numbers. Develop fast recognition up to 3 objects (subitising). Recite numbers past 5. Begin to count on fingers. Say one number for each item in order: 1,2,3,4,5. Shape, Space and Measure - Compare size, weight etc. using gesture and language. Explore 2D and 3D shapes in a range of contexts. Respond to some spatial / positional language. Make comparisons relating to size and length. Talk about and identify patterns around them.</p>					
Reception	Early Mathematical Experiences	Pattern and early number	Numbers Within 6	Addition and Subtraction Within 6	Measures	Shape and Sorting
Year 1	Numbers to 10	Addition and Subtraction Within 10	Shape and Patterns	Numbers to 20	Addition and Subtraction Within 20	
Year 2	Numbers Within 100	Addition and Subtraction of 2-Digit Numbers	Addition and Subtraction Word Problems	Measures: Lengths	Graphs	Multiplication and Division: 2, 5, and 10
Year 3	Number Sense and Exploring Calculation Strategies	Place Value	Graphs	Addition and Subtraction	Length and Perimeter	
Year 4	Reasoning with Large Numbers	Addition and Subtraction	Multiplication and Division		Discrete and Continuous Data	
Year 5	Reasoning with Large Whole Integers	Integer Addition and Subtraction	Line Graphs and Timetables	Multiplication and Division	Perimeter and Area	
Year 6	Integers and Decimals	Multiplication and Division	Calculation Problems	Fractions		