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| **Macintosh HD:Users:stpatricks-dh:Desktop:Logo.jpg** | **Autumn** | **Spring** | **Summer** |
| **Nursery** | Sequence of the day Babies Recent past  | Babies growing to children Comparison of familiar events in the past Nativity  | Recent past – own lives Seasonal celebrations and other events in own lives  | Special occasions Past and future – link to Easter Timeline of our year – visual focus  | Change over time – within our experience Growing plants and learning about life-cycles  | Timeline of our year Link to transition Begin to develop awareness of more distant places and times  |
| **Reception** | Sequence of the day and the week Babies and growing Talking about and sequencing recent past  | How we grow from babies to adults Comparison of familiar events and elements of life in the past Nativity – compare life at the time | Recent past – own lives and others Seasonal celebrations and other events in own lives and those of others  | Special occasions Past and future – Easter and other annual events Timeline of our year – using language related to time | Change over time – within and beyond our experience Growing plants and learning about lifecycles.  | Timeline of our year Link to transition Talk about and compare more distant places and times  |
| **Year 1** | Toys past and present |  | Local History study – St Patrick’s Church |  | Healthcare heroes |  |
| **Year 2** | The Great Fire of London |  | Childhood Then and Now – Local History 1960s / 1900s |  | The Beatles – significant figure Paul McCartney focus |  |
| **Year 3** | Prehistoric Britain – stone age to Iron age |  | Ancient civilisations overview |  | Invaders and settlers |  |
| What can we find out from Ancient Egypt from what has survived?  |
| **Year 4** | Mayan ancient civilisation |  | Anglo-Saxons, Picts and Scots |  | WWI – Focus on life in Liverpool |  |
| **Year 5** | Who were the Ancient Greeks/ |  | Vikings vs Anglo-Saxons |  | Britain since 1948 |  |
| **Year 6** | Crime, Punishment and Protest |  | Liverpool and trade |  | Local History: WWII |  |

**History Long Term Plan 2024-2025**