



Autumn Parent Map Year...
2024- 2025

Subject	Learning	Resources, Trips and Visitors
RE	<p>We will start by reflecting on our homes. /we think about God's vision for every family and look to the Holy family as an example of how to love our own. Following this, we learn about the Sacrament of Baptism, what it symbolises and the promises made by parents and God parents during the service.</p>	<p>Ideas for the weekend: Visit your local church on a Sunday</p>
English	<p>This term, Year 3 will read a wonderful fiction text called 'Fox', a personal favourite of mine. We will be exploring fables and the difference between friendship and loyalty and betrayal and deceit. We will be discussing character traits and looking at writing descriptive pieces of writing including character and setting descriptions and eventually writing our own fable narrative.</p> <p>Later we will be reading Iron Man by Ted Hughes, exploring building tension in our writing as we read and prepare to write our own approaching threat narrative.</p> <p>They will also continue to develop their understanding of adverbial phrases, inverted commas and apostrophes.</p>	<p>Ideas for the weekend: visit your local library and sign up for a pass, it's free!</p>
Maths	<p>This term children in year 3 will be taught to read, write, order and compare numbers to 100 .Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference. Derive new facts from a known fact. Read, write, represent, partition, order and compare 3-digit numbers. Find 10 and 100 more or less. Round to the nearest multiple of 10 and 100</p> <p>In our maths meeting lessons, we will be learning: Consolidate mental addition and subtraction for 2-digit numbers (with and without regrouping) using a range of calculation strategies Represent numbers to 1000 with concrete manipulatives and images, including number lines Place value of digits in numbers with up to three digits Derive multiplication and division equations using arrays (multiples of 2, 5 & 10)</p>	<p>Ideas for the weekend: encourage your children to help you pay for you're shopping at the weekend and calculate your change. They could also exchange money and become familiar with the value of it.</p> <p>Resources: a great resource for the children is to wear a watch to encourage them to tell the time and not to rely on technology.</p>
Science	<p><u>Forces and Magnets</u> During the first half term, children will be learning about forces. They will investigate friction and magnetism, conducting scientific enquiries to compare how objects move on different surfaces, how magnetic forces can act at a distance, and to discover which materials are attracted to magnets.</p> <p><u>Light</u> After half term, Year 3 will be investigating light, including how it behaves and how shadows are formed. The children will also be learning about how sunlight can be dangerous and how to protect our eyes and skin from the sun.</p>	<p>Ideas for the Weekend: Visit the Catalyst Museum</p> <p>Resources: http://www.bbc.co.uk/bitesize/ks2 science books, chalk for drawing around shadows, torches, magnets</p>
Geography	<p>This term, we will study a unit called 'Countries if the world'. The children will learn about continents, countries, seas and oceans. They will gain a good understanding of vocabulary related to global studies, where Britain is located and some Capital cities and major landmarks.</p> <p>In mapping, the children will be planning their own walk. They will learn some Ordnance Survey symbols, use Digi Maps online, atlases and globes and start to draw maps for</p>	<p>Resources: An OS map Google Maps Atlas Globe</p> <p>Ideas for the weekend: Plan out your trip to the park/shop/around the city by using google maps.</p>



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	themselves, including features such as keys, titles an annotation	
History	<p>This is one of the most fascinating History topics we study in Year 3! The Stone Age to the Iron Age ! I just love it! Children will learn about life in Britain from way back in the Paleolithic through the Mesolithic era to the Neolithic era. times to the dawn of the Roman Empire.</p>	<p>Visitor: to find out more fun information about the Vikings and Anglo Saxons. Ideas for the weekend: visit the Liverpool museum, most of the workshops are free! Resources: history books, encyclopaedias.</p>
ICT/Computing	<p>Children will be learning all about creating codes to make characters move. They will be writing As part of our important learning on E-safety, children will find out about what computer networks do and the services they provide. They will start to think about when best to use technology and when it adds little or no value. After half term, children will learn about respectful online communication and how to seek help if they receive messages that concern them. The will form the basis fro learning how to safely, respectfully and responsibly use devices as the year progresses.</p>	<p>Ideas for the weekend: ask your children to create safe passwords for any child-friendly accounts that they might have.</p>
Art	<p>We will be looking at the Artist William Morris. The children will be shown an image of William Morris and find out about his life and work. William Morris didn't like the mass-produced art that was the result of the industrialised Victorian society. He began a new movement called the Arts and Crafts movement which favoured a return to skilled workmanship and high quality goods instead of machine-made items. The children will have the opportunity to design their own print block to use in their printing.</p> <p>We will also be practising our shading depicting levels of darkness on paper by applying media more densely or with a darker shade for darker areas, and less densely or with a lighter shade for lighter areas. ... Light patterns, such as objects having light and shaded areas, help when creating the illusion of depth on paper.</p>	<p>Ideas for the weekend: visit the Walker Art Gallery in Liverpool Museum of Liverpool Ancient Egyptians</p> <p>Resources: different HB Pencils and paper</p>
DT	<p>After the children have created their digital artworks, we will be designing and making photo frames to display them in. Year 3. Will investigate a range of existing photo frames and analyse how they have been made secure and stable. The children will learn to use tools for cutting, shaping, joining and finishing and how to select construction materials base on their properties. They will the develop design criteria and a design for a stable attractive photo frame to display their artwork in, before applying their construction skill to make their product.</p>	<p>Ideas - make photo frames together</p>
PE	<p>Football - Year 3 will be learning to perform a range of football skills with increasing confidence and control. Pupils will also be learning: Trap a ball and cushion it when receiving. Pass the ball accurately. Dribble a ball using both feet and manipulate it using different parts of the foot. Shield a ball from an opponent Basketball - control a basketball using both hands and perform various skills. Passing the ball using good techniques of having a target, receiving the pass, stepping in the direction of the pass at a chest pass and bounce pass</p>	<p>Ideas for the weekend: Football skills in the garden or park.</p>
Music	<p>In music, the children will be learning how to play the recorder. Autumn term is all bout getting to know the basics including , holding the recorder in the correct position, producing a clear sound, playing the notes B, A, and C and</p>	<p>Later in the term, children will be able to take their recorders home to practise.</p>



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	recognising a treble clef. By Christmas, the children will be able to perform pieces using B, A, and C.	
PSHE	PSHE stands for Personnel, Social and Emotional education and is important part of your child's curriculum. This term, we will be exploring the themes of E-safety, independence, loss and separation, and money sense. We will also be looking at how to keep our bodies healthy, physically, emotionally and mentally. Learning about 'I Am Who I Am'.	Visitor: police to talk about law and order and UN rights. Resources - Choosing healthier options and playing outdoor games from the past.
Spanish	The children will be building on their vocabulary of colours and body parts. They will be learning how to talk about classroom objects, and will be learning numbers in Spanish up to 100. Children will also compare Spanish and British Christmas celebrations, and will be starting to read and write simple phrases in Spanish.	Ideas for the weekend: visit a Spanish restaurant. You could even try ordering your food in Spanish!

* Not all subjects are taught in every term