


## Spanish Long Term Plan 2024-2025

|  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|---|---|--|--|---|---|--|
| <b>Nursery</b>  | Greetings<br>"What is your name?" "How are you?"  | Numbers 1-5<br>Christmas<br><br><b>Songs</b><br><i>Cinco Monitos</i>                               | Colours  | Farm animals<br><br><b>Songs</b><br><i>La Vaca Lola</i>   | Fruits  | Body parts   |
| <b>Reception</b>  | Greetings<br>"What is your name?" "How are you?"<br>"Where do you live?"  | Numbers 0-10<br>Christmas<br><br><b>Songs</b><br><i>Dos manitas, diez dedos</i>                    | Colours<br>Numbers 0-15  | Farm and wild animals<br><br><b>Songs</b><br><i>En La Selva</i><br><br><b>Stories</b><br><i>Oso Marrón</i>  | Fruits, vegetables and other food<br><i>Me gusta and no me gusta</i>                                  | Body parts<br>Verbs of movement<br><br><b>Songs</b><br><i>El Pajarito</i>  |
| <b>Year 1</b>   | Personal questions<br>Numbers 0-15<br>Body parts<br>Colours<br><br><b>Songs</b><br><i>Tengo Dos Ojos'</i><br><br><b>Stories</b><br><i>Todos los Colores de Nuestra Piel</i> | Classroom instructions<br>Toys<br>Christmas<br><br><b>Stories</b><br><i>The story of Christmas</i> | Growing things / Garden animals<br><br><b>Songs</b><br><i>Semillas en tu Corazón</i><br><br><b>Stories</b><br><i>10 Semillas story</i>             | Farm Animals and animal sounds<br>Colours<br>Numbers 0-20<br><br><b>Songs</b><br><i>En la Granja de mi Tío</i><br><i>El Sancho Pancho,</i><br><br><b>Stories</b><br><i>La Viejita</i> | Numbers 0-30<br>Jobs<br>Places of work  | Sea creatures<br>Colours<br><br><b>Songs</b><br><i>Una Sardina.</i><br><br><b>Stories</b><br><i>El Pez Arco Iris</i> |
| <b>Year 2</b>   | Reinforcement of Y1 crucial knowledge<br>Numbers 0-30<br>Families<br><br><b>Stories</b><br><i>Ricitos de Oro</i><br><i>El Pequeño Elefante story</i>                        | Days of the week<br>Clothes<br>Christmas<br><br><b>Stories</b><br><i>The story of Christmas</i>    | Space<br>Numbers 0-40<br>Comparing British and Spanish greetings<br><br><b>Stories</b><br><i>Mimi la Hormiga</i>                                   | Fruits and food items<br>Numbers 0-50<br><br><b>Stories</b><br><i>The Hungry Caterpillar</i>  | Weather<br>Numbers 0-50 (calculations)<br><br><b>Stories</b><br><i>Charlie and Lola weather story</i> | Mini-beasts<br><br><b>Songs</b><br><i>La Cucaracha</i><br><i>The Ladybird song</i>                                   |
| <b>Year 3</b>   | Reinforcement of Yr 2 crucial knowledge<br>Body parts<br>Numbers to 100<br><br><b>Songs</b><br><i>¿De qué color es? Cabeza, hombros, rodillas, pies.</i>                    | Classroom objects<br>Colours<br>Compare Spanish Christmas to British<br><br><i>Mi mochila roja</i> | Days and months<br>Birthdays<br>Odd and even numbers<br><br><b>Songs</b><br><i>Los días de la semana</i><br><i>La Macarena - Los meses del año</i> | Animal/pet descriptions<br>Numbers to 100 (written)<br><br><b>Stories</b><br><i>Querido Zoo</i>   | Sports<br>Likes/dislikes<br><br><b>Songs</b><br><i>Los deportes</i><br><i>El baile olímpico</i>       | Exotic fruits<br>Healthy eating<br>Preferences<br>Animals<br><br><b>Stories</b><br><i>La Sorpresa de Handa</i>       |

|               |  |  |   |   |  |   |
|---------------|--|--|---|---|--|---|
| <b>Year 4</b> | Reinforcement of Yr 3 crucial knowledge<br>Describing colour, length and type of hair<br>Describing eye colours<br>Numbers to 200<br><br><b>Stories</b><br><i>El Monstruo Verde</i>  | School subjects and opinions<br>The Spanish alphabet<br>Time (on the hour and half past)<br>Christmas<br><br><b>Songs</b><br><i>Alphabet March</i><br><i>La Hora: Las Calaveras</i> (based on a Mexican tradition: 'Día de los muertos') | Weather<br>Months of the year<br>Seasons<br><br><b>Songs</b><br>Los 12 meses del año<br><br><b>Stories</b><br>La oruga hambrienta                       | Animals and their habitats<br>Numbers to 200 (written)<br>Compare <i>Semana Santa</i> and Easter in Spain and Britain.<br><br><b>Songs</b><br><i>Mi granja</i><br><i>Una sardina -</i><br><i>La viejita que comió una araña</i> | Sports<br>Producing written sentences combining verbs and sports<br><br><b>Stories</b><br><i>Sofía la Deportista</i> | Food and drink, including sandwich fillings and ice cream flavours<br>Café role play<br>Cost in euros       |
| <b>Year 5</b> | Reinforcement of Yr 4 crucial knowledge<br>Family members and descriptions<br>Body parts<br>Illness<br>Doctor's surgery role play<br><br><b>Songs</b><br><i>Juan Pequeño Baila</i><br><br><b>Stories</b><br><i>El Nabo Gigante</i> | Time (quarter to/past)<br>Clothing<br>Colours<br>Compare Spanish Christmas to British (correspond with partner school in Madrid)<br><br><b>Songs</b><br><i>Feliz Navidad</i><br><br><b>Stories</b><br><i>Vístete, Robbie</i>             | Transport, descriptions and reasons<br>Numbers to 500<br><br><b>Songs</b><br><i>'Voy al colegio en autobús...'</i> (Old MacDonald tune)                 | Rooms<br>Bedroom items Prepositions<br><br><b>Songs</b><br><i>Preposition Song</i><br><br><b>Stories</b><br><i>'Juega el Escondite' con el Cerdito Wibbly</i>   | Family<br>Opinions<br>Hobbies and reasons  | Countries<br>Nationalities<br>Weather<br>Numbers to 1000<br><br><b>Stories</b><br><i>La Alfombra Mágica</i> |
| <b>Year 6</b> | Reinforcement of Yr 5 crucial knowledge<br>Numbers to 10,000<br>Family<br>Jobs<br><br><b>Stories</b><br><i>El Monstruo de Colores</i>  | Time (all points)<br>School routines<br>Christmas  | Third person descriptions<br>Where you or someone else lives<br>What there is to do in your city<br>Directions and prepositions<br>Numbers to 1,000,000 | Reading and understanding stories<br>Describing characters<br>Masculine and feminine endings<br><br><b>Stories</b><br><i>El Castillo Encantado</i>  | KS2/3 Transition Project   | KS2/3 Transition Project  |