

## St Patrick's Catholic Primary School, Reception parent information for Autumn Term

### Personal, Social and Emotional Development

- Developing warm, positive relationships and skills such as taking turns and sharing which support these.
- Exploring and developing confidence in the Reception and school setting.
- Talking about ourselves and our families, interests and preferences.
- Developing language and understanding relating to feelings and emotional regulation, based on the zones of regulation.
- Exploring our school rules: **Be kind, be safe, and work hard.**

### Mathematics

- Linking numerals and amounts up to 5 then 10.
- Matching, sorting and counting objects, actions and sounds.
- Talking about and exploring shapes and position.
- Continuing, copying and creating repeating patterns.
- Comparing length using mathematical language.
- Through play, begin to understand larger numbers are made up of smaller ones. Separating a set different ways.
- Describing a sequence of events.

### Expressive Arts and Design

- Playing instruments with increasing control to express feelings and ideas.
- Making imaginative and complex "small worlds" with blocks and construction kits. Using tools for a purpose.
- Singing in a group or individually, and beginning to build a collection of songs and dances.
- Beginning to develop storylines in pretend play.
- Exploring and using a variety of artistic effects.
- Using drawing to represent actions and objects.

### Safer messages and healthy messages

- Learning how to use areas and equipment safely in school.
- Through developing relationships and language relating to feelings, exploring what to do if something worries us.
- Learning the NSPCC PANTS rule.
- Beginning to learn how to keep safe online.
- Learning about washing our hands effectively.

We are focusing on developing emotional well-being and relationships. We are learning about the people and places in our school. We are learning through games, rhymes, songs, traditional tales and lots of hands-on activities.

### Physical Development

- Exploring and practicing skills such as balancing, climbing and moving in different ways.
- Developing small motor skills and using a range of tools competently and safely, including pencils, scissors, knives and forks. Starting to form letters and numbers.
- Safely using a range of large and small apparatus.
- Finding out about healthy choices in foods and activities and awareness and control of our breathing.
- Developing further independence in meeting our own personal care needs.

### Opportunities for family involvement

- Talking, reading and counting with your child each day.
- Following and commenting on our activities on school Twitter (@StPatsFS). Asking the children about their activities.
- Joining parent coffee mornings which will include Phonics and Reading and Maths Through Play. We will also invite you to join us for a range of activities later in the year.
- Logging in to Tapestry for updates of your child's activities. You can also share activities from home with us!

### Phonics – Read Write Inc.

- Playing with words and sounds through songs, rhymes and listening games.
- Learning single letters through Read Write Inc. Phonics: m, s, a, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, and x.
- Forming these letters carefully, knowing the sound each one makes, and using them to read and spell words.
- Using "Fred Talk" - Fred the frog talks in letter sounds and we put them together to make words e.g. c-a-t...cat!

### Communication and Language

- Learning how to listen carefully and why listening is important.
- Listening carefully to and talking about stories, rhymes and songs, showing familiarity and understanding.
- Asking and understanding questions, including "why" and "how."
- Using new vocabulary throughout the day.
- Using 'because', 'or' and 'and'.
- Holding conversations with an adult or a friend.
- Using language to recreate roles and experiences in play.
- *Vocabulary is at the heart of everything we do -giving children the words to express themselves effectively.*

### Literacy

- Learning through traditional tales: Jack and the Beanstalk, Goldilocks and the Three Bears, Little Red Riding Hood, Cinderella, The Three Pigs and The Elves and the Shoemaker.
- Sharing and retelling familiar stories, developing a broad vocabulary, story language and a love of books.
- Inventing our own versions of the stories, acting them out during play and creating artwork and early writing based on the tales.
- Giving meaning to mark-making in a wide range of activities.

### Understanding the World

- Exploring our school and meeting those in our school community.
- Talking about ourselves and familiar people.
- Commenting on images of familiar situations in the past.
- Talking about aspects of the familiar world such as the place we live, our school and or the natural world.
- Using equipment such as iPads and smartboards and bee-bots to help us learn with support.
- Investigating floating and sinking, light and dark.
- Baking oat biscuits and mince pies.

**RE:** Developing understanding that God knows and loves each of us.

- Learning that the Bible is precious and we use it to learn about God and Jesus.
- Beginning to learn about the creation story.
- Talking about how we care for God's wonderful world, and caring for the environment around us.