

St Patrick's Catholic Primary School, Nursery parent information for Autumn Term

Personal, Social and Emotional Development

- Developing warm, positive relationships and skills such as taking turns and sharing which support these.
- Exploring and developing confidence in the Nursery and school setting.
- Talking about ourselves and our families, interests and preferences.
- Developing language and understanding relating to feelings and emotional regulation.
- Exploring our school rules: **Be kind, work hard, and be safe.**

Mathematics

- Singing and learning number rhymes using our fingers
- Sorting objects and looking for patterns
- Simple language relating to time, such as days of the week.
- Comparing length, size and weight using mathematical language.
- Counting on our fingers
- Playing and exploring 2D shapes and looking for shapes in the environment
- Reciting numbers past 5

Expressive Arts and Design

- Playing instruments and exploring the sounds they make
- Enjoy and take part in action songs and ring games
- Making imaginative and simple models with blocks and construction kits.
- Singing in a group or beginning to build a collection of songs and dances.
- Beginning to develop storylines in pretend play.
- Exploring and using a variety of materials
- Begin to use lines and shapes to represent objects

Safer messages and healthy messages

- Learning how to use areas and equipment safely in school.
- Through developing relationships and language relating to feelings, exploring what to do if something worries us.
- Learning the NSPCC PANTS rule.
- Beginning to learn how to keep safe online.
- Learning about washing our hands effectively.

We are focusing on settling into a new environment and making friendships. We are learning about the people and places in our school. We are learning through games, rhymes, songs, traditional tales and lots of hands-on activities.

Physical Development

- Exploring and practicing skills such as balancing, climbing and moving in different ways.
- Developing gross and fine motor skills and using a range of tools competently and safely, including pencils and scissors.
- Safely using a range of large apparatus.
- Finding out about healthy choices in foods and activities.
- Trying different foods with different tastes and textures.
- Developing independence in meeting our own personal care needs.

Opportunities for family involvement

- Talking about your child's day and what they have been doing at Nursery.
- Following and commenting on our activities on school Twitter (@StPatsN). Asking the children about their activities.
- Joining parent coffee mornings which will include helping your child with regulating their emotions. We will also invite you to join us for opportunities to spend time playing with your child.
- Logging in to Tapestry for updates of your child's activities.

Phonics

- Playing with words and sounds through songs, rhymes and listening games.
- Say some of the words in songs and rhymes.
- Develop phonological knowledge, rhyme, rhythm, including using percussion instruments.
- Listening to the sounds in our environment and identifying them.

Communication and Language

- Learning how to listen carefully and why listening is important.
- Listening carefully to and talking about stories, rhymes and songs, showing familiarity and understanding.
- Using our manners throughout the day and at snack time.
- Using new vocabulary throughout the day.
- Holding conversations with an adult or a friend.
- Using language to recreate roles and experiences in play.
- *Vocabulary is at the heart of everything we do -giving children the words to express themselves effectively.*

Literacy

- Giving meaning to mark-making in a wide range of activities.
- Learning different nursery rhymes such as Twinkle Twinkle and Incy Wincy Spider.
- Learning through traditional tales including Dear zoo and Goldilocks and the Three Bears.
- Sharing and retelling familiar stories, developing new vocabulary, story language and a love of books.

Understanding the World

- Exploring our school and meeting those in our school community.
- Exploring the different resources and what they are used for.
- Talking about ourselves and familiar people.
- Commenting on images of familiar situations in the past.
- Talking about aspects of the familiar world such as the place we live, our school and or the natural world.
- Using equipment such as ipads and smartboards and bee-bots.
- Investigating floating and sinking.
- Making pizzas, porridge, and cakes.

RE: Creation and Covenant

- Developing an understanding that God made our world and everything in it.
- Exploring the school environment indoors and outdoors.
- Exploring the meaning of birthdays and the Nativity.
- Becoming familiar with our daily prayers and collective worship.