



Year 2

2023/24 - Spring Term

<u>Subject</u>	<u>What we will learn</u>	<u>Resources, trips, visitors & ideas of what to do at home</u>
English	<p><u>Jack and the Baked Beanstalk</u> by Colin Stimpson</p> <p>As well as taking care with our letter size, formation and orientation, we will be working hard to identify new writing tactics for narratives of persuasion.</p> <p>We will be exploring SPAG elements, such as synonyms, conjunctions (<i>when, if, that, but, because, and</i>), prepositions, apostrophes for contraction, etc.</p> <p><u>Grandad's Island</u> by Benji Davies</p> <p>We will also be using this story to explore writing tactics of 'return narratives' and information reporting.</p>	<p><u>Ideas for the weekend:</u></p> <p><u>Trips:</u> n/a</p>
Maths	<p><u>Multiplication and Division of 2s, 5s and 10s</u></p> <p>We will calculate the times tables of 2s, 5s and 10s by skip counting. We will be exploring representations of multiplication and division. We will relate the 2 times table to doubling.</p> <p><u>Time</u></p> <p>We will be learning to read the time on an analogue clock, including quarter past, quarter to and five minute intervals. We will calculation durations of times in minutes and seconds, sequencing daily events.</p> <p><u>Fractions</u></p> <p>We will explore part-whole relationships, as well as looking at fractions as a part of a whole or a whole set. We will relate fractions to division and explore equivalent fractions.</p> <p><u>Addition and Subtraction of 2-digit Numbers</u></p> <p>We will illustrate, represent and explain addition and subtraction involving regrouping, including 'make ten' strategy, 'round and adjust' and 'near doubles' strategy.</p>	<p><u>Ideas for the weekend:</u> use opportunities like setting the table to do quick doubling. Use morning and bedtime routine to explore the time on a clock and sharing food to show fractions.</p> <p><u>Trips:</u> n/a</p> <p><u>Resources:</u> clock. arrays</p>
Science	<p><u>Living Things and Their Habitats</u></p> <p>We will be exploring the terms habitats and micro-habitats, as well as identifying and comparing things that are dead, living or have never lived. We will be able to identify that living things live in</p>	<p><u>Ideas for the weekend:</u> try to spot some micro-habitats and animals, e.g. go to the woods, but look for insects under a log</p>

	habitats to which they are suited and how habitats provide the basic needs of different kinds of plants and animals. We will also be using and creating food chains.	
RE	<p style="text-align: center;"><u>Books</u></p> <p style="text-align: center;"><u>Thanksgiving</u></p> <p style="text-align: center;"><u>Opportunities</u></p>	<p><u>Ideas for the weekend:</u> go to a local park or spot in nature to look out for natural beauty. Go to your local Church or place of Worship.</p>
<u>History/Geography</u>	<p style="text-align: center;"><u>St. Patrick's Church (Childhood Then and Now)</u></p> <p>We will be learning about the difference between childhood then and now by using the history of our very own St. Patrick's Church! We will also be using the book <i>Mudlarks</i> by Brenda Larkin to explore what childhood would have been like for various children in Liverpool over 100 years ago.</p> <p style="text-align: center;"><u>Going on Safari</u></p> <p>In Geography, we will be exploring Kenya. We will explore its climate, the animals that can be found there and what it would be like to go on an African Safari. We will also be comparing African landscapes to the capital city of Nairobi.</p>	<p><u>Ideas for the Weekend:</u> visit to Liverpool Cathedral, St. James' Place, The Welsh Streets and other places referred to <i>Mudlarks</i>.</p> <p><u>Trips:</u></p> <p><u>Ideas for the weekend:</u> visit a farm local to you.</p> <p><u>Trips:</u> visit the World Museum</p> <p><u>Resources:</u> Maps with keys</p>
<u>Art/DT</u>	<p style="text-align: center;"><u>African Art - Martin Bulinya</u></p> <p>In our Art topic, we will be exploring and responding to the works of Martin Bulinya. We will be learning facts about him as an artist, as well as recreating some of his artwork using paint and blending techniques to create colourful backgrounds.</p> <p style="text-align: center;"><u>Making Hand Puppets</u></p> <p>In DT, we will be exploring and practising sewing skills to join two pieces of materials together. We will be designing, creating and evaluating our very own hand puppets.</p>	<p><u>Ideas for the weekend:</u> visit local Art Gallery</p> <p><u>Trips:</u> n/a</p> <p><u>Ideas for the weekend:</u> go to a puppet show to see different types of puppets.</p> <p><u>Trips:</u> n/a</p> <p><u>Resources:</u> felt, buttons</p>
PE	<p style="text-align: center;"><u>Invasion Games Skills</u></p> <p>We will be using our fundamental movement skills and applying them to defend and track opponents, intercept passes, track the ball when trying to catch it, etc.</p> <p style="text-align: center;"><u>Target Games</u></p>	<p><u>Ideas for the weekend:</u> as much exercise, as possible! Lots of trips to the park etc.</p> <p><u>Trips:</u> FireFit, football field, athletics clubs, local parks.</p> <p><u>Resources:</u> football/basketball/bats/rackets</p>

	<p>We will be rolling and passing balls with good technique, throwing underarm with either hand using some accuracy at a target and will kick a ball with some accuracy using both feet. We will also strike a ball with a racket, using some degree of force and accuracy.</p> <p style="text-align: center;"><u>Athletics</u></p> <p>We will demonstrate agility and co-ordination to help us react quickly. We will throw with a run up, add a short run up to a jump and improve technique.</p> <p style="text-align: center;"><u>Striking and Field Games</u></p> <p>We will be picking a ball up one handed and returning it underarm, catch, bowl and strike a ball after one bounce. We will be applying these skills to play games.</p>	
<u>Music</u>	<p style="text-align: center;"><u>Inventing a Musical Story</u></p> <p style="text-align: center;"><u>Recognising Different Sounds</u></p>	<p><u>Ideas for the weekend:</u> Making music out of instruments made from natural objects.</p> <p><u>Trips:</u> Musicals/Philharmonic</p> <p><u>Resources:</u> Instruments made from natural objects.</p>
<u>PSHE</u>	<p style="text-align: center;"><u>Dental Hygiene</u></p> <p style="text-align: center;"><u>General Hygiene</u></p> <p style="text-align: center;"><u>Right or Wrong</u></p> <p style="text-align: center;"><u>Valuing Differences</u></p> <p style="text-align: center;"><u>Changing Needs</u></p> <p style="text-align: center;"><u>Physical Activity</u></p> <p style="text-align: center;"><u>Exercise</u></p> <p>We will be exploring and having conversations about these subjects, how they affect us, the people around us, etc.</p>	<p><u>Ideas for the weekend:</u> visit a family friend or relative</p> <p><u>Trips:</u> n/a</p>
<u>Spanish</u>	<p style="text-align: center;"><u>Numbers 0-50</u></p> <p style="text-align: center;"><u>Comparing British and Spanish Greetings</u></p> <p style="text-align: center;"><u>Fruit and Food Items</u></p> <p style="text-align: center;"><u>Mimi la Hormiga and The Hungry Caterpillar</u></p>	<p><u>Ideas for the weekend:</u> try to think of the Spanish translation to some fruits when doing the food shop.</p> <p><u>Resources:</u> Spanish words, numbers or phrases</p>
<u>ICT/Computing/ E-safety</u>	<p style="text-align: center;"><u>E-Safety</u> (Online Reputation)</p>	<p><u>Ideas for the weekend:</u> explore Purple Mash, NumBots, TTRockstars or Spelling Shed</p>

	<p style="text-align: center;"><u>Basic Skills</u> (Spreadsheets and Questioning)</p>	<p>together and talk about how these are safe sites for children.</p>
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