



Subject	Learning	Resources, Trips and Visitors
RE	<p><b>Domestic Church - Family - Loving</b> We begin by looking at the different types of relationships that exist and discuss what love means to each of us. We also look at caring for other people in our lives and ways in which we can show love. We move onto looking at what unconditional love is using the parable of the Prodigal Son to help us recognise that forgiveness is an essential part of unconditional love.</p> <p><b>Baptism/Confirmation - Belonging - Vocation and Commitment</b> We begin by looking at commitment and what this means in our personal, social, and professional lives and how we can show this commitment. We then move onto studying the vocation of the priest and The Sacrament of Ordination.</p> <p><b>Advent/Christmas - Expectations</b> We will talk about the differences between wanting and needing and the differences between wishing and expecting. We will then look at December (Advent) as the time of expectations and the different people who held and still hold certain expectations.</p>	<p><b><u>Ideas for the weekend:</u></b> Research key historical figures (religious figures or not) and how they showed unconditional love. Attend weekly church each Sunday morning.</p> <p><b><u>Trips:</u></b> Visit local church to meet our local nuns</p> <p><b><u>Visitors:</u></b> Local nun to visit to discuss her vocational calling</p>
English	<p><b>A Story like the Wind by Gill Lewis</b> We will be looking at this story based on the journey of a refugee. We will focus on writing Flashback narratives and news reports.</p> <p><b>Hansel and Gretel by Neil Gaiman</b> This traditional tale with a twist will have us thinking about character perspectives on the plot. We will be writing Dual Text narrative and Persuasive letters</p>	<p><b><u>Ideas for the weekend:</u></b> Practise basic handwriting and letter formation. Look at creating stories or scenes focusing on descriptive language and sentence structure.</p> <p>Visit the local library and sign up for a pass ... it's free!</p> <p><b><u>Trips:</u></b></p>
Maths	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Fraction, decimals and percentages</p>	<p><b><u>Ideas for the weekend:</u></b> Shopping and calculating any fraction / percentage discounts. Mental calculations - calculate total in local shop and change due.</p>



		<b>Resources:</b> Money - start encouraging your child to mentally calculate using money and shopping
<b>Science</b>	<p><b>Electricity</b> Year 6 will learn about protons and electrons, positive and negative charge and static electricity before moving onto learn about electrical components and circuits. The children will be encouraged to ask and find answers to their own questions, encouraged to develop their planning skills and knowledge of variables.</p> <p><b>Light</b> Year 6 will learn about how light travels and how our eyes work. They will develop their understanding of how we see objects. The children will investigate the colours in white light.</p>	<b>Ideas for the weekend:</b> Try a visit to the Catalyst Museum to explore more about electricity.
<b>Geography &amp; History</b>	<p><b>Crime, punishment and protest</b> We will discover how crime and punishment has changes throughout the ages. Beginning with the Romans and travelling right through to the present day, we will discover how changes in society are shown through the crimes committed and the punishments given.</p> <p><b>North America</b> This unit of work is all about North America. Pupils will build on their knowledge of the Americas looking more closely at the countries of North America. They will explore the physical and human features of different regions, investigating, climate, economy, industry and describe how certain geographical features are formed.</p>	<p><b>Ideas for the weekend:</b> Visits to Local museums to find out about life in the past and traditions during different eras in British history - most of the exhibitions and workshops are free!</p> <p>Visit Parkgate <a href="http://www.visitparkgate.co.uk/history/4552455136">http://www.visitparkgate.co.uk/history/4552455136</a> and examine how geographically it has changed over time.</p> <p><b>Resources:</b> globe, a map of Liverpool and a map of the UK.</p> <p><b>Trips:</b> St George's hall tour</p>
<b>ICT/ Computing</b>	<p><b>Blogging</b> Using the tool Purple Mash 2Blog children will learn about the purpose of blogs and what information the include these. We will investigate the presentation of blogs and how to present to different audiences for purpose. Using</p>	<b>Ideas for the weekend:</b> Esafety discussions focused on particular apps the children use at home. Research pros and cons to different social media platforms. Visit the Apple



	<p>2Blog, this unit will give children a basic understanding of how to plan, create and present their own blog.</p> <p><b>Internet safety / relationships &amp; communication</b> Developing rewarding relationships online but not revealing private information</p> <p><b>Self image / relationships &amp; communication</b> How to help resolve poor digital citizenship if they witness it</p>	<p>shop in Liverpool One - they run frequently computing sessions which are free to attend and resources are provided.</p>
<b>Art</b>	<p><b>Still Life artwork</b> During this topic, children will cover a wide range of areas. They will have the chance to explore colour, composition, control, form and style as they study a variety of different still life paintings. Throughout this topic, children will have the chance to develop their control over a variety of tools and techniques as they delve into different areas of still life art.</p>	<p><b><u>Ideas for the weekend:</u></b> Create your own still life using objects from home, and using shading to represent light and tone <b><u>Resources:</u></b> pencils, paints, paper <b><u>Trips:</u></b> Walker Art gallery</p>
<b>Design and Technology</b>	<p><b>Motorised buggies</b> Children will investigate various different cars looking at design features and their impact. They will design their own product including the electrics to power their car.</p>	<p><b><u>Ideas for the weekend:</u></b> Look at car designs and features <b><u>Resources:</u></b> <b><u>Trips:</u></b> Catalyst museum to investigate electricity</p>
<b>PE</b>	<p><b>Swimming</b> Children will go swimming for 30 minutes each Friday afternoon. They will be walking to the pool. We aim for all children to be confident in the water, understand water safety and be able to swim 25m.</p> <p><b>Basketball</b> We will focus on moving the ball - dribbling skills and passing skills. Another focus will be passing and moving and understanding how space is important in an invasion game.</p> <p><b>Tag rugby</b> Children will learn how to do a pop pass in tag rugby, how to tackle / tag opposition team. We will also look at how to do dummy passes and how our movement off the ball is as important as when we have the ball.</p>	<p><b><u>Ideas for the weekend:</u></b> Swimming at the weekend to practise skills taught.  Walk more frequently places - maybe take a part walk as a family. Remember ... it's recommended everyone does 60minutes exercise each day! <b><u>Resources:</u></b> <b><u>Trips:</u></b> Weekly trip to the swimming pool</p>



	Throughout all topics, we will have a focus on sportsman ship and leadership.	
<b>Music</b>	<p>In Music this term, we will be studying a range of pieces from different genres and eras, focusing on the themes 'How Does Music Bring Us Together?' and 'How Does Music Connect Us With The Past?'</p> <p>Some of the music we will listen to and appraise includes: Something Helpful (electronic), Fanfare for the Common Man (Copeland - orchestral), Why? (hip-hop), The Rite of Spring (Stravinsky - ballet), and Roll Alabama (rock). The children will also be developing their music-making skills through progression in singing, playing, composing and improvising.</p>	<p><b><u>Ideas for the weekend:</u></b> Listen to a range of pop, classical and world music.</p> <p>Use your Charanga Yumu login.</p>
<b>PSHCE</b>	<ul style="list-style-type: none"> <li>• I Understanding my community and where I fit in</li> <li>• To understand the different meanings of loss and how to talk sensitively about loss.</li> <li>• Re-establishing routines following the pandemic</li> <li>• Understanding to keep ourselves and others safe</li> <li>• To rebuild healthy relationships and look at safe ways to deal with conflict</li> <li>• Respecting space and social distancing.</li> </ul> <p>PANTS</p>	<p><b><u>Ideas for the weekend:</u></b> Discussions of strengths and weaknesses and how to address these. Look at different careers and speak to people in these careers</p> <p><b><u>Trips:</u></b></p>
<b>Spanish</b>	The children will begin the year by revising the Spanish they learnt during Year 5. They will then move onto maths focus looking at numbers up to 10,000 and learning how to read and write these numbers. They will also learn to tell the time in Spanish to all points, as well as being able to understand and use vocabulary relating to family, jobs, school routines and Christmas. Throughout each of these topics children will compare and contrast the Spanish way of life to their own.	<p><b><u>Ideas for the weekend:</u></b> Practise numbers to 100 in Spanish. Research Spanish traditions and daily life and draw comparisons to the UK home life.</p> <p><a href="https://www.lightbulblanguages.co.uk/home-spanish.htm#110">https://www.lightbulblanguages.co.uk/home-spanish.htm#110</a></p>

\* Not all subjects are taught in every term