



## Year 2

2023/24 - Autumn Term

<u>Subject</u>	<u>What we will learn</u>	<u>Resources, trips, visitors &amp; ideas of what to do at home</u>
<b>English</b>	<p><u><i>The Night Gardener</i> by The Fan Brothers.</u></p> <p>As well as taking care with our letter size, formation and orientation, we will be working hard to identify new writing tactics for setting descriptions and diary entries.</p> <p>We will be exploring SPAG elements, such as nouns, adjectives, noun phrases, synonyms, commas in a list, conjunctions, prepositions, sentence openers and different types of punctuation.</p> <p><u><i>The Bog Baby</i> by Jeanne Willis</u></p> <p>We will develop our knowledge of narratives by looking at instructions as well as a 'finding' narrative.</p> <p>Our SPAG elements will include verb, adverb, apostrophes, suffixes, exclamations, commands, questions and refining past and present tense.</p>	<p><b><u>Ideas for the weekend:</u></b> visit your local park or botanical gardens.</p> <p>At the end of the weekend, write a diary entry about what you've been up to. Write instructions at home for how to make a sandwich.</p> <p><b><u>Trips:</u></b> n/a</p>
<b>Maths</b>	<p><u>Numbers Within 100</u></p> <p>We will be reading, writing, representing, partitioning and comparing numbers to 100. We will also explore patterns, such as odd and even, tens and ones, etc.</p> <p><u>Addition and Subtraction of 2-Digit Numbers</u></p> <p>We will be drawing on our knowledge of number bonds from Year 1 to help us add and subtract 2-digit numbers, e.g. 'If I know 2 and 3 make 5, then I know 20 and 30 make 50'.</p> <p><u>Addition and Subtraction Word Problems</u></p> <p>We will be representing and explaining addition and subtracting of 2-digit numbers, as well as creating, labelling and sketching bar models as a way of representing these calculations.</p>	<p><b><u>Ideas for the weekend:</u></b> use cubes or blocks stacked together to represent tens and ones. When going food shopping, try to find number bonds in prices, e.g. 25p - 2+5 is a number bond to..? or how many 10s in 25? How many ones?</p> <p><b><u>Trips:</u></b> n/a</p> <p><b><u>Resources:</u></b> dienes sticks, cubes, bead strings, place value charts</p>
<b><u>Science</u></b>	<p><u>Uses of Everyday Materials</u></p> <p>We will be conducting various experiments to discover the uses of everyday materials and identifying which materials are suitable for a purpose, e.g. which material is best at blocking sunlight? Which material is best for eating off, wood, metal or plastic? etc.</p>	<p><b><u>Ideas for the weekend:</u></b> look at the objects in your house, such as cutlery, curtains, toys and talk about what materials you can spot. Why was this made out of that particular material?</p>

	<p>We will be comparing and grouping materials based on whether they are solids, liquids or gases and we will be able to explain why an object can be made from different materials.</p>	
<b><u>RE</u></b>	<p><u>New Beginnings</u></p> <p>We will be looking at <i>The Creation Story</i> and considering how Christians believe that God is with us during all of our own new beginnings.</p> <p><u>Signs and Symbols</u></p> <p>We will be exploring the signs and symbols of Baptism and why this is such a significant part in the life of a Christian.</p> <p><u>Preparations</u></p> <p>We will be exploring the preparations for the birth of Christ, such as Advent.</p> <p><u>Judaism and Islam</u></p> <p>We will be respectfully exploring and discussing aspects of other religions, such as Judaism in Judaism Week and Islam during Islam Week.</p>	<p><b><u>Ideas for the weekend:</u></b> go to a local park or spot in nature to look out for natural beauty. Go to your local Church or place of Worship.</p>
<b><u>History/Geography</u></b>	<p><u>The Great Fire of London</u></p> <p>We will be learning about this historic event, comparing 17<sup>th</sup> Century London to London as we know it today. We will be learning about the events that took place and the significance of Samuel Pepys and his diary.</p> <p><u>At the Farm</u></p> <p>In Geography, we will be learning exploring the similarities and differences between arable, dairy and livestock farms. We will also get the opportunity to visit a Croxteth Farm and look at what is involved in these. We will be creating a map of a farm, using keys to identify different points.</p>	<p><b><u>Ideas for the Weekend:</u></b> visit a museum or look at historical, 17<sup>th</sup> century paintings to compare what it is like to modern day.</p> <p><b><u>Trips:</u></b> FireFit</p> <p><b><u>Ideas for the weekend:</u></b> visit a farm local to you.</p> <p><b><u>Trips:</u></b> Croxteth Farm</p> <p><b><u>Resources:</u></b> Maps with keys</p>
<b><u>Art/DT</u></b>	<p><u>Polka Dots - Yayoi Kusama</u></p> <p>In our Art topic, we will be exploring and responding to the works of Yayoi Kusama. We will be learning facts about her as an artist, as well as recreating some of her artwork using pumpkins and evaluating our work.</p>	<p><b><u>Ideas for the weekend:</u></b> visit either of the art galleries in Liverpool</p> <p><b><u>Trips:</u></b> n/a</p>

	<p><u>Moving Christmas Cards</u></p> <p>In DT, we will be exploring Construction Skills to create moving, 3D Christmas Cards. We will research, practice the skills, design, create and then evaluate our work.</p>	<p><b><u>Ideas for the weekend:</u></b> make Christmas or birthday cards together, incorporating construction skills</p> <p><b><u>Trips:</u></b> n/a</p> <p><b><u>Resources:</u></b> card, glue, scissors</p>
<b><u>PE</u></b>	<p><u>Fundamental Movement Skills</u></p> <p>We will be refining our fundamental skills, such as balancing, travelling, throwing, catching and kicking, etc. in order to play games in future.</p> <p><u>Dance - The Great Fire of London</u></p> <p>We will be sharing ideas of how movement and dance can represent The Great Fire of London. We will use motifs to create a class dance.</p> <p><u>Gymnastics</u></p> <p>We will be building on our Fundamental Skills, particularly balancing, to learn gymnastics rolls, movements, etc.</p>	<p><b><u>Ideas for the weekend:</u></b> as much exercise, as possible! Lots of trips to the park etc.</p> <p><b><u>Trips:</u></b> FireFit, football field, athletics clubs, local parks.</p> <p><b><u>Resources:</u></b> football/skipping ropes/quoits etc.</p>
<b><u>Music</u></b>	<p><u>Pulse, Rhythm and Pitch</u></p> <p><u>Playing in an Orchestra</u></p> <p>(Nativity, Christmas Music Concert)</p>	<p><b><u>Ideas for the weekend:</u></b> Making music out of instruments made from natural objects.</p> <p><b><u>Trips:</u></b> Musicals/Philharmonic</p> <p><b><u>Resources:</u></b> Instruments made from natural objects.</p>
<b><u>PSHE</u></b>	<p>Friendship</p> <p>Fair and Unfair</p> <p>Our School</p> <p>Belonging</p> <p>Staying Safe</p> <p>Right and Wrong</p> <p>Consequences</p> <p>Aspirations</p> <p>Co-Operation</p> <p>We will be exploring and having conversations about these subjects, how they affect us, the people around us, etc.</p>	<p><b><u>Ideas for the weekend:</u></b> visit a family friend or relative</p> <p><b><u>Trips:</u></b> n/a</p>

<b><u>Spanish</u></b>	<p>Numbers 0-30</p> <p>Families</p> <p>Days of the Week</p> <p>Clothes</p> <p>Christmas</p>	<p><b><u>Ideas for the weekend:</u></b> talk about what day of the week it is</p> <p><b><u>Resources:</u></b> Spanish words, numbers or phrases</p>
<b><u>ICT/Computing/</u></b> <b><u>E-safety</u></b>	<p>E-Safety</p> <p>Basic Skills</p> <p>Opening Microsoft Word and basic typing</p>	<p><b><u>Ideas for the weekend:</u></b> explore Purple Mash, NumBots, TTRockstars or Spelling Shed together and talk about how these are safe sites for children.</p>