

Maths Long Term Plan 2023-24



Mathematics Curriculum Map: Reception Mastery

Autumn	Week 1	Week 2	Week 3	Week 4	Week	5 Week 6	Week 7	Week 8	Week	9	Week 10	Week 11
	Early mathematical experiences			Pattern and early number		Numbers within 6		Addition and subtraction within 6		Measures	Shape and sorting	
	Classifying objects based on one attribute Matching equal and unequal sets Comparing objects and sets Ordering objects and sets				Recognise, describe, copy and extend colour and size patterns Count and represent the numbers 1 to 3 Estimate and check by counting		One more or one fewer Order numbers 1 – 6 Conservation of numbers within six		Explore zero Explore addition and subtraction		stimate, rder compare, iscuss and xplore apacity, reight and engths	 Describe, and sort 3 D shapes Describe position accurately
Spring	Week 1	Week	2 We	ek 3	Week	4 Week 5	Week 6	Week 7	Week 8	Week 8		Week 9
	Numbers within 10 Calend and tir			Addition subtract within	tion Groupi	Grouping and sharing		Number patterns within 15		Doubling and halving Shap		
	 Count up to ten objects Represent, order and explore numbers to ten One more or fewer, one greater or less Days of the week, seasons Sequence daily events 			addition as counting on and subtraction equal grou • Grouping in tens • Relationsh		and sharing in oups into fives and ship between and sharing	 Count up to 15 objects and recognise different representations Order and explore number patterns to 15 One more or fewer 		halving 2- • Relationship between doubling and co		cribe and sort and 3-D bes ognise, plete and te patterns	
	Week 1	Week 2	Week 3	1	Week 4	Week 5	Week 6	Week 7	Week 8	Week	9	Week 10
<u>.</u>	Securing addition and subtraction facts Nu		Number pa	umber patterns within 20		Number pattern beyond 20	ns Money	Measures		Exploration of patterns within number		
Summer	Explore addition and subtraction Compare two Explore addition and with Rep explored addition and with Rep explored addition and subtraction and		with object • Represent, explore nu	unt up to 10 and beyond h objects present, compare and blore numbers to 20 e more or fewer		One more one less Estimate and count Grouping and sharing	Coin recognition and values Combination to total 20p Change from 10p	Compare v Compare v Estimate, c order lengti	Describe capacities Compare volumes Compare weights Estimate, compare and order lengths		Explore numbers and strategies Recognise and extend patterns Apply number, shape and measure knowledge Count forwards and backwards	



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.