

Year 3 LTP 2022- 2023

Below we have listed the topics that the children will be studying over the year. For further details please see subject overviews, subject milestones and parent maps.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	'Seen and not heard" Character settings Instructions/poetry	'Into the Forest' Lost Narrative  Newspaper	Return Descriptive setting Travel report	The Iron Man Unexpected Arrival narrative Trap explanation	Jemmy Button Literacy counts RETURN STORY / LETTERS	Fox Fable Narrative Non- chronological report
Maths	<ul style="list-style-type: none"> <li>•Read, write, order and compare numbers to 100</li> <li>Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference</li> <li>•Derive new facts from a known fact</li> <li>Read, write, represent, partition, order and compare 3-digit numbers</li> <li>•Find 10 and 100 more or less</li> <li>•Round to the nearest multiple of 10 and 100</li> <li>Collect, interpret and present data using charts and tables</li> </ul>	<ul style="list-style-type: none"> <li>•Develop and use a range of mental calculation strategies</li> <li>•Illustrate and explain formal written methods - column method</li> <li>•Measure, draw and compare lengths</li> <li>•Add and subtract lengths •Calculate perimeter</li> </ul>	<ul style="list-style-type: none"> <li>•Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10 •Multiplicative structures: equal groups/parts, change and comparison, correspondence problems</li> <li>•Relationships: commutativity and inverse</li> </ul>	<ul style="list-style-type: none"> <li>Tell, record, write and order the time analogue and digital</li> <li>•12-hour, a.m., p.m.</li> <li>•Measure, calculate and compare durations</li> <li>Part-whole relationships</li> <li>•Fractions as part of a whole or a whole set and as a number</li> <li>•Add, subtract, compare and order fractions</li> </ul>	<ul style="list-style-type: none"> <li>•Identify angles including right angles and recognise as a quarter of a turn</li> <li>•Identify and draw parallel and perpendicular lines</li> <li>•Draw/make, classify and compare 2-D and 3-D shapes</li> <li>•Measure the perimeter</li> <li>Read scales with different intervals when measuring mass and volume</li> <li>•Weigh and compare masses and capacities with mixed units</li> <li>•Estimate mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Add and subtract mentally •Find 10, 100 and 1000 more or less</li> <li>•Order and compare beyond 1000 •Round numbers</li> </ul>
Science	Forces and magnets 7 weeks	Light 7 weeks	Rocks and soils 9 weeks		Plants 6 weeks	Animals including humans 7 weeks

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RE		Homes	Promises	Islam	Visitors	Journeys	Listening/sharing	Giving All	Energy	Choices	Judaism	Special Places
History		Stone Age to Iron Age				Ancient Egypt				Invaders and Settlers: Romans		
Geography				Countries of the World				Field work Where does my food come from?				Desert <i>links with environment</i>
Design technology				Photograph frames				Hummus				Lampshades
Art		<i>William Morris still Life printing</i>				3D sculpture Death mask linked to Ancient Egyptians				Aboriginal art (Journeys Paul Klee)		
Music		Recorders: Hold recorder in correct position. Produce a clear sound. Perform pieces using B. Play notes A and C.				Recorders: Play the notes G, A, B and C. Perform pieces using 3 notes. Compose simple pieces using 3 notes and perform to class.				Recorders: Play notes E and F. Perform pieces using 3+ notes. Compose simple pieces using 3+ notes and perform to class. Show ability to improvise.		
Spanish		Reinforcement of Yr 2 crucial knowledge Body parts Numbers to 100		Classroom objects Colours Compare Spanish Christmas to British		Days and months Birthdays Odd and even numbers		Animal/pet descriptions Numbers to 100 (written)		Sports Likes/dislikes		Exotic fruits Healthy eating Preferences Animals
Computing		Purple mash - 2 code				Email				Simulations		
E-Safety		1-Privacy & security - use of passwords and creating strong, secure passwords		2 - Relationships & communication - how online communications can bring communities and people together		3-Information Literacy- examine product websites and how their purpose is to sell items.		4-Relationship & communication - compare in-person and online communications and how to write clear, respectful messages online.		5-Relationships & communication - effective communication via email - the purpose and audience applicable to their tone.		
	PE	Football		Dodgeball		Gymnastics		Athletics		Athletics		Cricket
		Basketball		Tag Rugby		Dance		Hockey		Kin Ball		Rounders
PSHE		<ul style="list-style-type: none"><li>Understanding my community and the changes within it.</li></ul>		<ul style="list-style-type: none"><li>Friendship</li><li>Loss/separation</li><li><i>How we live in love?</i></li></ul>		<ul style="list-style-type: none"><li>Physical wellbeing</li><li>Emotional wellbeing</li><li>Mental wellbeing</li><li>Sleep</li></ul>		<ul style="list-style-type: none"><li>Clear messages</li><li>Different communities</li><li>Listening</li><li>School communities</li></ul>		<ul style="list-style-type: none"><li>Learning how to help</li><li>Emergency calls</li><li>How to ask for help?</li><li><i>First Aid</i></li></ul>		<ul style="list-style-type: none"><li>Balanced approach</li><li>Working together</li><li>Physical exercise</li><li>Lifestyle goals</li></ul>

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	<ul style="list-style-type: none"><li>• To understand loss and how to express our feelings.</li><li>• Re-establishing routines</li><li>• Understanding to keep ourselves and others safe.</li><li>• To rebuild healthy relationships and look at safe ways to stay connected.</li><li>• Respecting space and social distancing.</li><li>• PANTS</li></ul>	<ul style="list-style-type: none"><li>• Building resilience and courage</li></ul>		<ul style="list-style-type: none"><li>• Trip to the mosque</li></ul>	Visit from local police force regarding Gangs/ASB/People I can trust	<ul style="list-style-type: none"><li>• Shared goals</li><li>Visit from Natwest</li></ul>
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