

## Nursery LTP 2021-2022

Area of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>Listen to and understand simple stories.                             <ul style="list-style-type: none"> <li>Recognise familiar sounds.</li> </ul> </li> <li>Understand simple questions, concepts, prepositions and use of objects.                             <ul style="list-style-type: none"> <li>Use a wider range of vocabulary.</li> </ul> </li> <li>Build up a repertoire of songs and rhymes                             <ul style="list-style-type: none"> <li>Begin to use word endings.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Listen to longer stories.                             <ul style="list-style-type: none"> <li>Anticipate key events and phrases in rhymes and stories.</li> </ul> </li> <li>Understand and respond to a question or instruction with two parts.                             <ul style="list-style-type: none"> <li>Begin to understand "why" and "how" questions.</li> </ul> </li> <li>Understand prepositions such as in / under / on top.</li> <li>Know many rhymes and sing a large repertoire of songs.                             <ul style="list-style-type: none"> <li>Develop use of irregular tenses / plurals.</li> </ul> </li> <li>Tell a simple past event in the correct order.                             <ul style="list-style-type: none"> <li>Use sentences of four to six words.</li> </ul> </li> <li>Use language to share feelings, experiences and thoughts.</li> </ul>		<ul style="list-style-type: none"> <li>Listen to longer stories and talk about what happened.                             <ul style="list-style-type: none"> <li>Begin to follow a story without pictures or props.</li> </ul> </li> <li>Begin to understand how to listen carefully and why listening is important.</li> <li>Begin to listen carefully to rhymes and songs, paying attention to how they sound.                             <ul style="list-style-type: none"> <li>Understand "why" and "how" questions.</li> </ul> </li> <li>Develop use of irregular tenses and plurals.                             <ul style="list-style-type: none"> <li>Be able to simply express a point of view.</li> </ul> </li> <li>Use a variety of questions (what / where / who).                             <ul style="list-style-type: none"> <li>Begin to use 'because', 'or' and 'and'.</li> </ul> </li> </ul>	
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>Notice and ask questions about similarities and differences e.g. skin colour, types of hair, gender, special needs and disabilities.</li> <li>To talk about emotions and feelings e.g. "I'm sad because..."</li> </ul>		<ul style="list-style-type: none"> <li>Carry out small jobs and daily tasks.</li> <li>Understand why rules are important.</li> <li>Talk about feelings using words like "happy", "sad", "angry" or "worried".</li> </ul>		<ul style="list-style-type: none"> <li>Remember our rules.</li> <li>Manage their own needs with support.</li> <li>Begin to express and talk about their feelings and consider the feelings of others.</li> </ul>	
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>Begin to develop movement, balancing, riding and ball skills.                             <ul style="list-style-type: none"> <li>Begin to use one-handed tools and equipment</li> </ul> </li> <li>Move on different levels and in response to music / rhythms.</li> </ul>		<ul style="list-style-type: none"> <li>Develop movement, balancing, riding and ball skills.</li> <li>Skip, hop, stand on one leg and hold a pose for a game like musical statues.                             <ul style="list-style-type: none"> <li>Use one-handed tools and equipment.</li> </ul> </li> <li>Kick a stationary ball and begin to catch.                             <ul style="list-style-type: none"> <li>Name parts of the body.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Be able to use and remember sequences and patterns of movements related to music and rhythm.                             <ul style="list-style-type: none"> <li>Use one-handed tools and equipment, e.g. scissors.</li> </ul> </li> <li>Go up steps / climb apparatus, using alternate feet.                             <ul style="list-style-type: none"> <li>Use a comfortable grip with good control when holding pens and pencils.</li> </ul> </li> <li>Explore fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.</li> <li>Begin to understand healthy choices about food, drink, activity and toothbrushing.</li> </ul>	
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Nursery rhymes</li> <li>Goldilocks and the Three Bears</li> <li>Elmer</li> </ul>	<ul style="list-style-type: none"> <li>Gingerbread Man</li> <li>The Gruffalo's Child</li> <li>Dear Santa</li> </ul>	<ul style="list-style-type: none"> <li>Each peach pear plum</li> <li>Handa's Surprise</li> </ul>	<ul style="list-style-type: none"> <li>The Little Red Hen</li> <li>We're going on a bear hunt</li> </ul>	<ul style="list-style-type: none"> <li>Oliver's vegetables</li> <li>The Very Hungry Caterpillar</li> <li>Jack and the beanstalk</li> </ul>	<ul style="list-style-type: none"> <li>Three Billy Goats Gruff</li> <li>Commotion in the ocean</li> </ul>
	<ul style="list-style-type: none"> <li>Develop phonological knowledge, including percussion instruments.</li> <li>Enjoy drawing and writing on paper, screen and on different textures.</li> </ul>		<ul style="list-style-type: none"> <li>Understand print has different purposes.</li> <li>Begin to know print is left to right and top to bottom.</li> </ul>		<ul style="list-style-type: none"> <li>Begin to know names of different parts of a book.</li> <li>Understand pages are read in sequence.</li> </ul>	

## Nursery LTP 2021-2022

		<ul style="list-style-type: none"> <li>• Develop phonological knowledge, rhyme, rhythm etc.</li> <li>• Use some of print and letter knowledge in early writing.</li> <li>• Begin to make letter-type shapes to represent the initial sound of their name and other familiar words.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop phonological knowledge, rhyme, rhythm etc plus sounds of some letters and begin to blend.</li> <li>• Begin to be aware of how stories are structured and to tell own stories.</li> <li>• Write some or all of their own name. <ul style="list-style-type: none"> <li>• Write some letters accurately.</li> </ul> </li> <li>• Show interest in letters on a keyboard.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Compare amounts, saying lots / more / same.</li> <li>• Take part in finger rhymes with numbers and begin to count on fingers.</li> <li>• Compare size, weight etc using gesture and language.</li> <li>• Develop fast recognition up to 3 objects (subitizing). <ul style="list-style-type: none"> <li>• Recite numbers past 5.</li> </ul> </li> <li>• Say one number for each item in order: 1,2,3,4,5.</li> <li>• Explore 2D and 3D shapes in a range of contexts. <ul style="list-style-type: none"> <li>• Respond to some spatial / positional language.</li> <li>• Make comparisons relating to size and length.</li> <li>• Talk about and identify patterns around them.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Know that the last number reached when counting a small set tells you how many there are in total. <ul style="list-style-type: none"> <li>• Show finger numbers up to 5.</li> </ul> </li> <li>• Compare quantities using language: more / fewer than. <ul style="list-style-type: none"> <li>• Begin to talk about 2D and 3D shapes.</li> </ul> </li> <li>• Understand position and direction using objects. <ul style="list-style-type: none"> <li>• Compare objects relating to weight and capacity. <ul style="list-style-type: none"> <li>• Select shapes appropriately.</li> </ul> </li> <li>• Extend and create ABAB patterns.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Link numerals and amounts up to 5 or 10.</li> <li>• Solve real world mathematical problems up to 5 or 10. <ul style="list-style-type: none"> <li>• Talk about and explore 2D and 3D shapes using informal and mathematical language. Combine shapes to make new ones.</li> </ul> </li> <li>• Understand position through words alone.</li> <li>• Begin to compare length using mathematical language. <ul style="list-style-type: none"> <li>• Discuss and describe familiar routes.</li> </ul> </li> <li>• Notice and correct an error in a repeating pattern.</li> <li>• Begin to describe a sequence of events and understand some talk about immediate past and future.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Use all senses in hands-on exploration of materials with similar and / or different properties. <ul style="list-style-type: none"> <li>• Explore different forces.</li> </ul> </li> <li>• Use toys with buttons, flaps and mechanical toys.</li> <li>• Use pipes, funnels and other tools to transport water from one place to another.</li> <li>• Know that they must use electrical equipment with adult support.</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to make sense of family's history.</li> <li>• Talk about the differences between materials and changes they notice.</li> <li>• Begin to understand life cycle of plants and animals.</li> <li>• Know how to operate simple equipment e.g. turn on CD player, use a remote control.</li> <li>• Navigate touch-capable technology with support.</li> <li>• Show an interest in technological toys with knobs or pulleys, cameras / touchscreen devices such as mobile phones and tablets. <ul style="list-style-type: none"> <li>• Bee bots.</li> </ul> </li> <li>• Play with a range of materials to learn cause and effect.</li> </ul>	<ul style="list-style-type: none"> <li>• Show interest in different occupations.</li> <li>• Care for growing plants, understand the key features of the life cycle of plants and animals.</li> <li>• Know that there are different places in the world and talk about differences. <ul style="list-style-type: none"> <li>• Begin to learn that information can be retrieved from digital devices and the internet.</li> </ul> </li> <li>• Know that the internet must only be used when guided by an adult and begin to understand why.</li> <li>• Know what to do if something to do with technology worries or upsets them.</li> <li>• Begin to use equipment such as iPads and smartboards to support learning with support.</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Explore a range of sound-makers.</li> <li>• Express ideas and feelings through making marks.</li> <li>• Take part in action songs and ring games. <ul style="list-style-type: none"> <li>• Explore different materials.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Explore colour and colour mixing.</li> <li>• Join materials and explore different textures.</li> </ul>	<ul style="list-style-type: none"> <li>• Use tools for a purpose.</li> <li>• Sing the pitch of a tone sung by another person.</li> <li>• Play instruments with increasing control.</li> <li>• Begin to watch and talk about dance and performance art.</li> </ul>

Nursery LTP 2021-2022

RE	Myself	Welcome	Islam	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Judaism	Our World
<b>Spanish</b>	Greetings, answer "what is your name?" and "how are you?" <i>Hola, buenos dias / buenas tardes, adios, hasta luego</i>		Recap greetings and questions Numbers 1-5 Christmas greetings <i>Los numeros, uno, dos, tres, cuatro, cinco, Feliz Navidad, Papa Noel, angel, reno, regalo, estrella</i>		Recap Colours <i>Blanco, rojo, verde, azul, Amarillo, negro, naranja.</i>		Recap Farm animals <i>Vaca, cerdo, oveja, perro, gato, caballo, gallina, comejo.</i>		Recap Fruits and vegetables <i>Que fruta te gusta? Manazana, pera, naranja, platano, fresa, pina, uvas, tomate.</i>		Recap Body parts <i>Cabeza, hombre, pierna, pie, ojo, oreja, boca, nariz.</i>