



Summer Parent Map Year 5  
2021-2022

Subject	Learning	Resources, Trips and Visitors
RE	<p>In the new year, the children will be exploring 'Transformation', followed by 'Freedom and responsibility' and later 'stewardship'. Throughout these topics, the children's emotional wellbeing will be a predominant focus as they prepare to enter year 6.</p>	<p><b><u>Ideas for the weekend:</u></b> Think about how you can help others in the community that may need support or care. With friends or family, plan to do or give something to others. This shows responsibility for caring for our community. <b><u>Trips:</u></b> St Patrick's church</p>
English	<p>In English, we will begin the summer term with 'The Promise', a picture book of great beauty and hope about the power we have to transform our world. On a mean street in a mean city, a thief tries to snatch an old woman's bag. But she finds she can't have it without promising something in return to "plant them all". When it turns out the bag is full of acorns, the young thief embarks on a journey that changes her own life and the lives of others for generations to come. This is a fantastic opportunity for us to explore characterisation and newspaper reports. Following this in summer 2, the book that we will be exploring is 'Journey to the River Sea', an adventure novel, which conveys the author's vision of the amazon river. Before Easter, the children took part in a project with the Unity Theatre, where they explored the amazon rainforest and created drama, soundscapes, song, art and performed. This will aid the children vastly as they have a prior understanding of the topic. In Geography, we will be studying the amazon rainforest - another fantastic link to the curriculum!</p>	<p><b><u>Ideas for the weekend:</u></b> How can you transform our world? Create an eco-project, exploring ways of transforming and saving our world.</p>
Maths	<p>In the summer term, we will be exploring statistics in maths. The children will be able to solve comparison, sum and difference problems using information presented in line graphs. They will also be able to complete, read and interpret information in tables, including timetables. After this, we will be reviewing previous objectives from across the year such as decimals, fractions, percentages and measurement.</p>	<p><b><u>Ideas for the weekend:</u></b> Collect data from your family regarding a topic of your choice. How many different ways can you represent this data? <b><u>Trips:</u></b> when on a mountain walk in the summer as a class, predict then measure the distance travelled. Also, what data could we collect on this trip? Record it in as many ways as possible!</p>
Science	<p>Our new science topic this term in chemistry is called 'Living things, habitats and life cycles'. The children will be focusing on skills of data collection and analysis, where they will explore their collected results on a deeper level and be able to give reasons with regards to their findings. Year 5 will also be visiting the Liverpool Life Sciences centre for a workshop around this topic to access the expertise of real life scientists - we hope that this will inspire us!</p>	<p><b><u>Ideas for the weekend:</u></b> Homework project - building an ideal home for an animal (more detail and resources given in class) <b><u>Trips:</u></b> Liverpool life science centre</p>
Geography	<p>This term, we will be exploring South America, with a focus on the Amazon rainforest - we will have already learned about this in English and with the unity theatre project! The children will be able to follow routes through the amazon rainforest on maps and be able to identify and explain some features such as rivers (covered in our last topic!). We will be covering lots of map work this term and be able to use symbols and a key to locate. In collaboration with a primary school in South America, the children will be able to receive photographs and facts about the rainforest!</p>	<p><b><u>Ideas for the weekend:</u></b> Design a project about South America or the Amazon Rainforest. You could present this in assembly at the end of the topic! <b><u>Resources:</u></b> globe, a map of South America and the amazon rainforest. Visits: through email, correspondence from a primary school in south America in order to exchange facts and photographs.</p>
History	<p>In the summer term, year 5 will be learning about the Ancient Greeks. They will be able to choose reliable sources of information to find out about the past, to</p>	<p><b><u>Ideas for the weekend:</u></b> visit the museum with your child and allow</p>



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	<p>give reasons as to why changes may have occurred backed up by evidence as well as describing how historical events have affected and influenced life today. From the perspective of the characters in the book, the children will be able to make links to the changes in society through recounts such as a diary entry.</p> <p>We will be visiting the museum for a workshop on the Ancient Greeks also!</p>	<p>them to explain what they've learnt. You could create a presentation or a project about this and bring into school!</p> <p><b><u>Trips:</u></b> museum trip <b><u>Resources:</u></b> archive materials: databases, pictures, photographs, music, historic buildings.</p>
<b>ICT/ Computing</b>	<p>The children are often encouraged to use iPads across the curriculum to enhance and support their learning. In History, they will be exploring internet research and web design as part of the Ancient Greeks topic.</p> <p>We will be looking at the dangers around altered online photos in E-Safety lessons as well as understanding how to cite online resources and how to find reputable websites.</p> <p>Year 5 have also been chosen to complete a garageband project in collaboration with apple and MCC digital. The children will be able to create their own bands over a two week period and present them during a showcase event to staff and parents at St Georges Hall. This is a great music and computing link!</p>	<p><b><u>Ideas for the weekend:</u></b> create your own website design! <b><u>Trips:</u></b> use digimaps to plan your weekend trip!</p>
<b>Art</b>	<p>Our Art topic this term is self-portraits. The children will be studying a range of self-portraits before learning how to create their own. In order to do this, they will be visiting the local art gallery to explore famous paintings and portraits that will inspire and support their learning.</p>	<p><b><u>Ideas for the weekend:</u></b> as a family, visit one of the art galleries in Liverpool. <b><u>Trips:</u></b> local art gallery</p>
<b>Design and Technology</b>	<p>The topic this term in DT is 'Funky Furnishings'. The children will be able to select and use textile materials according to their aesthetic properties. Year 5 will be visiting a haberdashery to choose materials based on their design criteria for their product. They will also be able to use their finishing skills from year 4 to be able to use embroidery hoops and needles correctly.</p>	<p><b><u>Trips:</u></b> Visit a local haberdashery to choose textile materials based on their design criteria for their product.</p>
<b>PE</b>	<p>Year 5 are currently having one lesson per week of yoga with Miss Routledge as well as a fitness session with a personal trainer.</p> <p>The topic for the whole summer term is athletics where the children will be exploring running, jumping and throwing in a range of different activities.</p>	<p><b><u>Ideas for the weekend:</u></b> continue to go swimming with your family. Set up a mini athletics Olympics with your family and friends! <b><u>Resources:</u></b> join a swimming club at your local Life Styles gym.</p>
<b>Music</b>	<p>In music with Mr Larkin, the children will explore the Fresh prince of bel air and will be performing this in the summer music extravaganza!</p> <p>Also, keep practising on Cheranga at the weekends. We have all of the login details in school, should you have lost them.</p>	<p><b><u>Ideas for the weekend:</u></b> visit the Liverpool Philharmonic. <b><u>Resources:</u></b> Charanga Music World login</p>
<b>PSHCE</b>	<p>This term, we will be exploring food choices and cooking. In order to do this, we will look at cultural differences and celebrate foods from around the world, gaining an understanding of classic meals. We will also look at how we share similar goals and how community spirit is so important.</p>	<p><b><u>Ideas for the weekend:</u></b> ask a friend or relative about their culture of food. Work with them to recreate a classic dish from another country!</p>
<b>Spanish</b>	<p>The children will be learning the names of body parts, illness' and cures, time, food and drink preferences, menu, euros and associations with visiting a restaurant.</p>	<p><b><u>Ideas for the weekend:</u></b> can you create your own menu and practise ordering food and serving with a family member?</p>

\* Not all subjects are taught in every term