



Year 2

Summer Curriculum Map 2022

Subject	What we will learn	Resources, trips, visitors & ideas of what to do at home
English	<p>In the Summer term, we will read 'A River' using the text to develop our ability to write narratives based on a known text and write in role with letters.</p> <p>In our English basic skills, we will be:</p> <p>Writing sentences with different forms: statement, question, exclamation, command.</p> <p>Using expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon, etc.].</p> <p>Using the present and past tenses correctly and consistently including the progressive form [e.g. I am writing, I was running, etc.].</p> <p>Using some of the diagonal and horizontal strokes needed to join letters when writing.</p>	<p>Ideas for the weekend: Going on an 'usual things' hunt in the park or a local forest. Where might the unusual things be hiding? Why?</p> <p>Trips: Visit Sefton Park Palmhouse. World Museum.</p>
Maths	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data.</p> <p>Revise:</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Recognise, name and write fractions $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers. <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p>	<p>Ideas for the weekend:</p> <p>Shopping with parents - counting home many food items have been purchased/using money to work out the value of food items/adding and subtracting to find the right amount of money or change.</p> <p>Finding fractions of toys or food items using visual aids for support.</p> <p>Carry out tally charts at home - favourite fruit etc - how many of your family like strawberries/ bananas/pears etc....</p> <p>Trips: Local shop</p> <p>Resources:</p> <p>Shopping items</p>
Science	<p>In Science, we will learn about:</p> <p style="text-align: center;"><u>Plants:</u></p> <p>We will be carrying out a range of investigations to find out the following:</p> <ul style="list-style-type: none"> To know the life cycle of a seed and bulb. To know what plants need to grow and stay healthy. To investigate and describe what a seed needs to germinate. 	<p>Ideas for the weekend:</p> <p>To conduct your own experiment planting a range of seeds - you could try cress seeds or even sunflower. You could compare your findings with what you found out in school.</p>

	<ul style="list-style-type: none"> • To observe how different plants grow. • To know what a plant needs to germinate, grow, survive and reproduce. • To observe closely using simple equipment. • To suggest answers to questions based on what I have observed. • To identify plants. • To gather data to answer a question. <p style="text-align: center;"><u>Animals including humans:</u></p> <p>We will carry out a range of investigations to find out the following:</p> <ul style="list-style-type: none"> • I can describe the basic needs of humans for survival (water, food, air). • I can describe the importance of exercise for humans. • I can describe the importance of eating the correct amounts of different types of food. • I can describe the importance of hygiene. • I can find out about the basic needs of animals for survival. • I know that animals, including humans, have offspring which grow into adults. • I can recognise and describe signs of growth (e.g. egg→ chick→chicken or baby →child → teenager → adult). • To know some parts of the process of reproduction in humans and animals. • To observe closely using simple equipment. • To suggest answers to questions based on what I have observed. • To compare animals. • To gather and record data to answer a question. 	
<u>RE</u>	<p style="text-align: center;"><u>Spread the Word</u></p> <p>This topic: learning outcomes Know and understand: Passing on messages - Explore Pentecost, spreading the Gospel message through the gift of the Holy Spirit - Reveal Acquire the skills of assimilation celebration and application of the above - Respond</p> <p style="text-align: center;"><u>Rules</u></p> <p>This topic: learning outcomes Know and understand: How rules can help at home and in school - Explore The reasons for rules in the Christian family -</p>	<p><u>Ideas for the weekend:</u> Talk about how we pass and send messages. Discuss how rules can help in home and at school. Think about how we treasure the world and each day in it.</p> <p><u>Trips:</u> Local church/place of worship</p> <p><u>Resources:</u> N/A.</p>

	<p>Reveal Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p><u>Treasures</u> This Topic: learning outcomes Know and understand: What we treasure - Explore The world is God's treasure given to us - Reveal Acquire the skills of assimilation celebration and application of the above - Respond</p>	
<u>History/Geography</u>	<p><u>The Beatles</u></p> <p>In History we will: Find out about music from the past. Place these on a timeline according to the dates they happened. Find out about Paul Mc Cartney and his achievements. Understand how The Beatles changed music forever. Explore how his music contributed to national and international achievements. Be able to ask questions about the past and begin to describe the differences between then and now. Be able to communicate ideas about people by speaking, writing, drawing, role-play and using ICT.</p> <p><u>My World and Me</u> In Geography, we will: Compare the land features and climate of the UK and Ecuador. Compare the capital cities of the UK and Ecuador. Find out where different animals live in the world. Identify physical and human features in aerial photos. Create a map with a key.</p>	<p><u>Ideas for the Weekend:</u> If possible, talk to an older member of the family who remembers The Beatles and find out some new and interesting facts.</p> <p><u>Ideas for the weekend:</u> compare and discuss famous types of food from these different cities. Look at maps and keys when going on a trip/holiday. <u>Trips:</u> Anywhere on a local map. <u>Resources:</u> Maps with keys.</p>
<u>Art/DT</u>	<p>In Art, we will make 'unusual animal' sculptures (3D) Using 'The Bog Baby' from autumn 2 as stimulus and inspiration children will design and make 3D sculptures of unusual creatures. They will make their own sculptures using a range of malleable materials. Children will learn about figurative and abstract sculptures, and think about shapes and materials. Children will create their final sculptures using clay and/or model magic; developing carving skills to design 3D models and using different materials to carve, shave and shape wet clay.</p> <p>In Design and Technology, children will make hand puppets using textiles. Children will: Design a purposeful product for someone else based on design criteria. Model a design using a template and a mock-up. Use textiles.</p>	<p><u>Ideas for the weekend:</u> Going on a 'wild things' hunt outdoors in a local park/forest. Making 'wild things' out of Play Doh. <u>Trips:</u> Local parks/forests <u>Resources:</u> Maps with keys.</p> <p><u>Ideas for the weekend:</u> Making hand puppets from old socks etc. <u>Trips:</u> <u>Resources:</u> Old socks/textiles/glue/scissors/craft materials.</p>

<u>PE</u>	<p><u>Athletics</u></p> <p>During this topic children will learn to: Demonstrate the five basic jumps on their own, e.g. a series of hops, and in combination, e.g. hop, one-two, two-two, showing control at take-off and landing.</p> <p>Run continuously for about one minute and, when required, show the difference between running at speed and jogging.</p> <p>Throw with increasing accuracy and coordination into targets set at different distances.</p> <p>Demonstrate a range of throwing actions using a variety of games equipment.</p> <p>This term, the children will also develop their short tennis and basketball skills.</p>	<p><u>Ideas for the weekend:</u> As much exercise, as possible! Lots of trips to the park etc.</p> <p><u>Trips:</u> FireFit/Football field/athletics clubs.</p> <p><u>Resources:</u> Football/bean bags/skipping ropes/quits etc.</p>
<u>Music</u>	<p>In Music, the topic this term is "Round and Round", children will listen to and appraise different styles of music including Latin bossa nova, film music, big band jazz, mash-up and Latin fusion. Children will identify different ways sounds can be made and changed, use and choose sounds confidently in response to a stimulus, recognise and control how sounds can be made louder, quieter, faster and slower. They will also choose sounds and instruments and suggest how they should be used and played.</p>	<p><u>Ideas for the weekend:</u> Making music out of instruments made from natural objects.</p> <p><u>Trips:</u> Musicals/Philharmonic</p> <p><u>Resources:</u> Instruments made from natural objects.</p>
<u>PSHE</u>	<p>In PSHE this term we will learn how to 'Live in the Wider World'. We will be: talking about Internet safety, PANTS and looking at the similarities and differences, understanding road safety and drug safety and examining responsibility and how we need to be responsible. We will also be examining money - where it comes from and how we keep our money safe, how we plan to use our money and look at choices that we make and how we can make good choices. We will look at how we can be entrepreneurial.</p>	<p><u>Ideas for the weekend:</u> Talking about money and how we can save for the future. Talking about the dangers of the Internet and how we can stay safe online.</p> <p><u>Trips:</u> Local bank/building society</p> <p><u>Resources:</u> Money bank</p>
<u>Spanish</u>	<p>In Spanish, we will be learning: Numbers 0-100, talking about feelings, animals including sea animals and their habitats, the sea side, fruits and healthy eating. We will also be reading a Spanish version of "The Gruffalo" and talking about likes and dislikes using "me gusta/no me gusta". Furthermore, we will learn to sing ♪"La sandía gorda" "Un pulpito" and "Una sardina" ♪.</p>	<p><u>Ideas for the weekend:</u> Singing Spanish songs. Practicing numbers to 100 in Spanish.</p> <p><u>Trips:</u> Spanish food shops.</p> <p><u>Resources:</u> Spanish words, numbers or phrases</p>
<u>ICT/Computing/ E-safety</u>	<p>In computing, Year 2 will be using purple mash to make music online. The series of lessons will provide the children with the knowledge and understanding to create simple and more complex</p>	<p><u>Ideas for the weekend:</u> Can you make music at home using technology? E.g. mobile phone, computer.</p>

	animations using 2sequence. The children will be able to use 2sequence to explore harmony and build up musical scores.	
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