



Year 2

Spring Curriculum Map 2022

<u>Subject</u>	<u>What we will learn</u>	<u>Resources, trips, visitors & ideas of what to do at home</u>
English	<p>In the spring term, we will be reading 'Jack and the Baked Beanstalk' by Colin Stimpson, using the text to help us plan and write a twisted narrative, including a persuasion text. We will use this book to develop our ability to write narratives based on a known text and persuasive non-fiction texts. During our basic skills sessions we will be practising:</p> <p>Writing simple and complex sentences including prefixes.</p> <p>Using contracted forms thinking about audience.</p> <p>Using of capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p> <p>Using commas to separate items in a list.</p> <p>Subordination (using when, if, that, because) and co-ordination (using or, and, but).</p>	<p><u>Ideas for the weekend:</u></p> <p>Talk about traditional tales and travelling - where you would like to travel to and why? Going on a 'rainy' walk to the park. What happens in the rain? Talk about plants and trees (link to Science topic).</p> <p><u>Trips:</u> Local parks, local forests, city centre, local farms.</p> <p><u>Resources:</u></p> <p>Farm animals/objects of travel.</p>
Maths	<p>In Maths this term, we will:</p> <p>Read scales in divisions of ones, twos, fives and tens.</p> <p>Read time on a clock to the nearest 15 minutes.</p> <p>Choose and use appropriate standard units to estimate and measure length/height (cm/m), mass (g/kg), capacity (l/ml) and temperature (°C).</p> <p>Add/subtract two-digit numbers.</p> <p>Solve simple multiplication and division problems.</p> <p>Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of numbers, lengths, quantities.</p> <p>Double and half up to 20.</p> <p>Combine amounts of £ and p to make a particular value, and find different combinations of coins that equal the same amounts of money.</p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>Use mathematical vocabulary to describe position, direction and movement including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns, and movement in a straight line.</p>	<p><u>Ideas for the weekend:</u></p> <p>Shopping with parents - counting how many food items have been purchased/using money to work out the value of food items/adding and subtracting to find the right amount of money or change. See how many 2D/3D shapes you can spot at home and outdoors - can you name them? Describe their properties.</p> <p><u>Trips:</u></p> <p>Local shop.</p> <p><u>Resources:</u></p> <p>2D and 3D shapes, measuring scales/cylinders, clocks/watches/mirrors.</p>

Science	<p>In Science we will learn to:</p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and trees in their habitats, including microhabitats. 	<p><u>Ideas for the weekend:</u> Go on a plant and tree hunt around the local area or parks etc. Talking about how important plants and trees are to our survival and the survival of animals and insects.</p> <p><u>Trips:</u> Imagine That! Local parks, forests, farms, nurseries and garden centres.</p> <p><u>Resources:</u> Different types of seeds to plant, toy farm animals.</p>
RE	<p style="text-align: center;"><u>Books</u></p> <ul style="list-style-type: none"> • Pupils will know and understand about the different books used at home and in school - Explore • Pupils will know and understand the books used in Church on Sunday by the parish family - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p style="text-align: center;"><u>Thanksgiving</u></p> <p>This Topic: learning outcomes</p> <ul style="list-style-type: none"> • Pupils will know and understand different ways to say thank you - Explore • Pupils will know and understand the Eucharist: the parish family thanks God for Jesus - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p style="text-align: center;"><u>Opportunities</u></p> <p>This Topic: learning outcomes</p> <ul style="list-style-type: none"> • Pupils will know and understand that each day offers opportunities for good - Explore • Pupils will know and understand about Lent, the opportunity to turn towards what is good in preparation for Easter - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p><u>Ideas for the weekend:</u> Talk about and read books with family members. Discuss different ways of saying thank you. Think about how each day offers opportunities for good to take place.</p> <p><u>Trips:</u> Local church/place of worship</p> <p><u>Resources:</u> N/A</p>
History/Geography	<p style="text-align: center;"><u>Childhood Then and Now</u></p> <p>In History, we will identify features of a childhood homes from the Victorian period to today and find out what things have changed over this number of decades. We will find out what homes were like 100 years ago and use photographs to find clues as to what schools and homes, clothes and household objects were like in the past.</p>	<p><u>Ideas for the weekend:</u> If possible, talk to an older member of the family who remembers what childhood was like in the past.</p> <p><u>Trips:</u> Local museums.</p> <p><u>Resources:</u></p>

	<p style="text-align: center;"><u>Kenya - Let's Go On Safari</u></p> <p>In Geography, we will: Locate Africa on a world map and identify the country of Kenya. Explore the climate and weather of Kenya. Explore the animals of Kenya. Learn to use compass points to navigate around a map. Investigate the landscapes of Kenya. Find out about the people and culture of Kenya. Identify similarities and differences between Kenya and the UK.</p>	<p>Household items, objects, clothes or photographs from the past.</p> <p><u>Ideas for the weekend:</u> Finding out about and drawing African animals. Writing a fact-file about Kenya.</p> <p><u>Trips:</u> World Museum, International Slavery Museum.</p> <p><u>Resources:</u> Maps, atlas, globe.</p>
Art/DT	<p>In Art we will make African paintings in the style of Martin Bulinya by selecting colours, creating patterns through colour and shape, developing brush control and creating surfaces for painting.</p> <p>In Design and Technology children will design a meal for a special guest and make their very own pizza. They will use ingredients and the basic principles of a healthy and varied diet when preparing a dish. They will have a greater understanding of where foods come from and will discuss a range of ingredients that they like/dislike, stating why.</p>	<p><u>Ideas for the weekend:</u> Drawing or painting African animal pictures using colours that have been mixed. Making a pizza or trying different pizza toppings - saying which ones they prefer and why.</p> <p><u>Trips:</u> International Slavery Museum, a pizza restaurant.</p> <p><u>Resources:</u> Arts and crafts to make traditional African masks, pizza toppings and base.</p>
PE	<p style="text-align: center;"><u>Gymnastics</u></p> <p>During this topic children will learn to perform a series of rolls, steps, balances and jumps. Children will explore a variety of these movements and balances with coordination and control, creating their own sequences.</p> <p>This term, the children will also develop their football and basketball skills.</p>	<p><u>Ideas for the weekend:</u> Different types of rolls, balances, stretches, travel movements, jumping and landing.</p> <p><u>Trips:</u> As much exercise as possible! Lots of trips to the park, play areas etc.</p> <p><u>Resources:</u> PE mats, benches.</p>
Music	<p>In Music this term we will be practising: Rap, sing and play with a sense of pulse and rhythm.</p>	<p><u>Ideas for the weekend:</u> Making music out of instruments made from natural objects.</p>

	<p>Perform songs: 'Hey You!', 'Hands, Feet, Heart' and 'Drive'.</p> <p>Use a glockenspiel and beater correctly, producing a good tone.</p> <p>Learn note names D and E.</p> <p>Follow basic notation.</p> <p>Children will also learn how to appraise their own performance.</p> <p>Following this, children will:</p> <p>Identify different ways sounds can be made and changed.</p> <p>Use and choose sounds confidently in response to a stimulus.</p> <p>Recognise and control how sounds can be made louder, quieter, faster and slower.</p> <p>Choose sounds and instruments and suggest how they should be used and played.</p> <p>h</p>	<p><u>Trips:</u> Musicals/Philharmonic Hall events</p> <p><u>Resources:</u> Instruments made from natural objects.</p>
PSHE	<p>In PSHE this term we will learn how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts,</p> <ul style="list-style-type: none"> • Recognise and manage emotions within a range of relationships • Recognise risky or negative relationships including all forms of bullying and abuse. • Respond to risky or negative relationships and ask for help • Respect equality and diversity in relationships. <p>We will be recognising, reflecting on and responding to our own and others' health and wellbeing. We will also be discussing and exploring citizenship skills.</p>	<p><u>Ideas for the weekend:</u></p> <p>Discuss how important friendships are and how we can maintain strong and stable friendships.</p> <p><u>Trips:</u> Friends' houses, local park.</p> <p><u>Resources:</u> N/A</p>
Spanish	<p>In Spanish, we will be learning:</p> <p>Greetings</p> <p>Numbers 0-30</p> <p>Personal questions</p> <p>Colours, Countries</p> <p>Body parts</p> <p>Numbers 0-60</p> <p>Days of the week</p> <p>Animals</p> <p>¿Tienes un animal? Negative</p> <p>"La viejita"</p> <p>Christmas</p> <p>♪"El juego chirimbolo</p>	<p><u>Ideas for the weekend:</u> Singing Spanish songs. Practicing numbers to 100 in Spanish.</p> <p><u>Trips:</u> Spanish food shops.</p> <p><u>Resources:</u> Spanish words, numbers or phrases</p>

<p>ICT/Computing/ E-safety</p>	<p>In Computing, Year 2 will be finding out about Effective Searching using programmes on Purple Mash.</p> <p>In e-safety this term, we will explore the meaning of cyberbullying and how to react if we encounter it. We will also learn about key word searches and how to stay safe online when searching for information.</p>	<p><u>Ideas for the weekend:</u> Talking about how to stay safe on the internet and always be kind, considerate and respectful online.</p> <p><u>Trips:</u> Apple store</p> <p><u>Resources:</u> iPads.</p>
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