Personal, Social and Emotional Development

- Children will be continuing to follow our Golden Rules and PANTS rule.
- We will also be giving the children more responsibilities to help look after and maintain our areas in provision, such as weekly jobs at snack time and checking specific areas are tidy, etc.
- Children will also be talking about how we can be safe when using devices, who to tell if they have any worries and what to do when you are lost.

Mathematics

- The children will be practising counting up to and back from beyond 10, starting and stopping at different numbers.
- We will be looking at comparison, composition, cardinality and subitising.
- We will also be measuring objects and using language related to weight
- We will be using language relating to time, e.g. times of day and sequencing of events.

Expressive Arts and Design

- We will be exploring what happens when colours are mixed using a variety of materials and media, such as paint and food colouring.
- We will be using small world objects and role play to retell the story of Little Red Riding Hood and make our own versions.
- Children will also have the opportunity to create their own roles and characters through open-ended dress up.

Safer messages and healthy messages

- Keeping safe with unfamiliar people and places.
- Exploring what to do if something worries you.
- Learning the PANTS rule.

St Patrick's Catholic Primary School Reception Parent Information for Spring 1

This half term we will be focusing on being given more responsibilities to become more independent.

Physical Development

- Learning the importance of hand washing and keeping ourselves safe
- Learning more about hygiene in the garden and the kitchen, and developing independence in self-care.
- Finding out more about healthy eating, especially linked to using foods we have grown ourselves.
- Developing our fine and gross motor skills.
- Balancing on big outside equipment.

Opportunities for Family Involvement

- Following and commenting on our activities on the school website and Twitter (@StPatsFS).
- Give consent for Tapestry updates and you'll receive notifications about your child's learning.

Phonics - Read Write Inc.

- We will be continuing to learn Set 1 Sounds and using our phonics knowledge to read and write phonetically decodable words.
- We will be working hard on letter formation and blending and segmenting orally to write. We will be using 'Fred fingers', 'Fred in our head' and 'Fred Talk'!
 So listen out for these phrases.

Communication and Language

- Children will be practising listening in lots of new situations: assemblies, longer stories, instructions and lessons.
- They will be focusing on listening and responding to their friends and teachers in pairs and small groups. We will be working on taking turns in conversations.
- We will also be developing our language relating to feelings, time, position and direction, as well as answering questions.
- Children will use opportunities like snack time to offer snack to their friends, to use their manners and to have conversations with friends and teachers.

Literacy

- We will be reading and exploring Little Red and The Something.
- The focus of our lessons this term will be developing and understanding of plot, characters and story structure as well as developing our vocabulary.
- The children will have lots of opportunities to invent their own versions of the stories, time to act them out during their play and opportunities to create artwork based on the tales.

Understanding the World

- Children will be observing and talking about seasonal changes while linking the cold weather to melting and freezing.
- We will be sorting and describing different materials.
- Children will also explore melting and freezing through cooking with adults, e.g. warm toast making butter melt and melting chocolate to make rice crispie cakes.
- We will be beginning to use class iPads to take photos of the things we have observed.

RE: Our topic is Celebrating

- Children will talk about their own experiences of celebrations and think about why people celebrate.
- Children will learn some new words used in Church celebrations and will recognise that the church family celebrate in particular ways.