


## Geography Long Term Plan 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <b>Nursery</b>	People and places in school- exploring the setting before moving to walks in and around school.	People and places near school- homes, church, the library.	Cold places, weather including melting and freezing.	Special places, places of worship and local walks.	Identifying different human and physical features in our immediate environment.	Contrasting countries and environments linking to RE universal church topic and international week.
<b>Reception</b>	People and places in school- exploring the setting before moving to walks in and around school, interviewing people involved in school life.	People and places near school- homes, church, the library. Simple journey maps/sequencing pictures.	Further investigating cold places, weather including melting and freezing.	Special places, places of worship and local walks with a focus on drawing simple route maps.	Identifying a wider range of human and physical features in our immediate environment.	Contrasting countries and environments linking to RE universal church topic and international week in greater detail.
<b>Year 1</b>		Weather around the world. Cold places, North and South pole. Map skills		Where do I live? Fieldwork- local area study. Map skills		Australia. (contrasting Non-European) Map Skills
<b>Year 2</b>		At the farm. Fieldwork-farm visit Map skills *revisit seasons		Kenya-Going on Safari. Map skills *revisit features of the local area		My world and me Field work- Coastal visit The water cycle. (Workshop) Map skills *revisit weather and climate
<b>Year 3</b>		Countries of the world. Focusing on region in Spain. (Partner school) Map skills *revisit features of desert and polar regions.		Where does our food come from? Map skills *revisit farming		In the desert. Fieldwork-Crosby Map skills *revisit tropical climate
<b>Year 4</b>		The Mediterranean (Rgs) Map skills		Global trade. (Rgs) Map skills *revisit where our food comes from.		Where do people settle? Fieldwork-Leeds/Liverpool canal. Map skills *revisit climate zones
<b>Year 5</b>		The United kingdom. (Rgs) Map skills *revisit features of the local area		Investigating rivers Fieldwork- River Mersey. *revisit The Water cycle (Workshop)Map skills *revisit settlements		South America. Brazil. (Rgs) Map skills

Year 6		North America The Great Plains *revisit features of South America.		Extreme Earth. Map skills *revisit Australia		What is my local area like? (Rgs) Fieldwork- comparison study Mold - North Wales.  *revisit Where do I live?
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\* We promote a cross-curricular approach to teaching geography; fieldwork opportunities are planned for during each topic.

All year groups will complete a **Local Study** within the year