Maths Long Term Plan 2021-2022*

*In addition to the topics covered below, KS1 & KS2 children receive daily basic skills sessions, and weekly problem solving lessons following our STOPS Problem Solving LTP (https://stpatricksliverpool.co.uk/wp-content/uploads/2021/09/STOPS-Problem-Solving-LTP-2021-2022.pdf).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (Number and Shape, Space and Measure are taught continuously throughout the year.)	Number / Numerica amounts, saying lots / finger rhymes with recognition up to 3 of numbers past 5. Begin one number for each it Shape, Space and Mace weight etc. using gest 2D and 3D shapes Respond to some spar Make comparisons rel	al patterns – Compare more / same. Take part in numbers. Develop fast ojects (subitising). Recite to count on fingers. Say	Number / Numerical last number reached tells you how many finger numbers up tusing language: more/t Shape, Space and anticipate times of the 2D and 3D shapes. direction using objecting to weight and	patterns - Know that the when counting a small set there are in total. Show o 5. Compare quantities	Number / Numerical patter and amounts up to 5 or mathematical problems up to Shape, Space and Measur explore 2D and 3D shapes mathematical language. Commow ones. Understand postalone. Begin to compathematical language. Defamiliar routes. Notice and	erns - Link numerals 10. Solve real world 5 5 or 10. re - Talk about and s using informal and abine shapes to make sition through words hare length using iscuss and describe correct an error in a describe a sequence
Reception (Number and Shape, Space and Measure are taught continuously throughout the year.)	and amounts up to 5 th correspondence. Cour sounds. Subitise with play, begin to unders made up of smaller different ways. Shape, Space and Mexplore 2D and 30 Continue, copy and cr	patterns - Link numerals nen 10 securing one to one nt objects, actions and n small numbers. Through tand larger numbers are ones. Separate a set neasure - Talk about and no shapes and position reate repeating patterns n mathematical language	Number / Numerical patterns - Count beyond 10. Compare numbers using mathematical language. Understand one more than / less than. Explore composition of number to 5. Automatically recall number bonds to 5. Shape, Space and Measure - Select, rotate, manipulate, compose and decompose shapes to develop spatial reasoning skills and describe direction. Compare weight and capacity using mathematical language. Recall a sequence of events in everyday life and stories.		Number / Numerical patterns - Explore composition of numbers to 10. Automatically recall number bonds to 10, including some doubles facts. Count to 100 forwards, beginning with 0 or 1. Form numerals 0-20 correctly. Read, write and interpret mathematical statements involving addition, subtraction and equals signs. Shape, Space and Measure - Be increasingly able to order and sequence events using everyday language related to time. Recognise 3D/2D shapes in different orientations and sizes. Measure and begin to record length, height,	
Year 1 (KPIs)	Number and Place Value	Number and Place Value Addition and subtraction	division	nd Measurement	capacity and volume. Geometry	In summer 2, all year groups target specific areas based on teacher
Year 2 (KPIs)	Number and Place Value	Addition and Subtraction	Multiplication a Division Fractions	nd Measurement Geometry	Statistics	assessments at the end of summer 1

Year 3	Number and Place	e Addition and	Multiplication and	Fractions (cont'd)	Geometry
(KPIs)	Value	Subtraction (cont'd)	Division (cont'd)		•
		, ,		Measurement	Statistics
	Addition ar	d Multiplication and	Fractions		
	Subtraction	Division			
Year 4	Number and Place	e Addition and	Multiplication and	Fractions and	Geometry (KPIs)
	Value	Subtraction (cont'd)	Division (cont'd)	Decimals (cont'd)	• • •
	Addition ar	d Multiplication and	Fractions and Decimals	Measurement (KPIs)	Statistics (KPIs)
	Subtraction	Division			
Year 5	Number and Plac	e Addition and	Multiplication and	Fractions, Decimals	Geometry (KPIs)
	Value	Subtraction (cont'd)	Division (cont'd)	and Percentages	
				(cont'd)	Statistics (KPIs)
	Addition ar	d Multiplication and	Fractions, Decimals and		
	Subtraction	Division	Percentages	Measurement (KPIs)	
Year 6	Number and Plac	· ·	Ratio and Proportion	Measurement (KPIs)	Statistics (KPIs)
	Value	Multiplication and	(KPIs)		
		Division (cont'd)		Geometry (KPIs)	
	Addition,		Algebra (KPIs)		
	Subtraction,	Fractions, Decimals and			
	Multiplication ar	d Percentages			
	Division				