



Year 2

Autumn Curriculum Map

Subject	What we will learn	Resources, trips, visitors & ideas of what to do at home
English	<p>In the Autumn term, we will read "The Night Gardener" using the text to develop our ability to write narratives based on a known text and write in role with letters. We will also be reading 'The Bog Baby' and use the book to help us extend vocabulary and language, develop character descriptions and write finding stories about unusual creatures. This text will also inspire us to write instructions about how to look after an usual creature.</p> <p>In our English basic skills, we will be:</p> <p>Writing sentences with different forms: statement, question, exclamation, command.</p> <p>Using expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon, etc.].</p> <p>Using the present and past tenses correctly and consistently including the progressive form [e.g. I am writing, I was running, etc.].</p> <p>Using some of the diagonal and horizontal strokes needed to join letters when writing.</p>	<p>Ideas for the weekend: Going on an 'usual things' hunt in the park or a local forest. Where might the unusual things be hiding? Why?</p> <p>Trips: Visit Sefton Park Palmhouse. World Museum.</p> <p>Resources: Clay or PlayDoh to make an unusual character e.g. alien/bog baby etc.</p>
Maths	<p>Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backwards.</p> <p>Read and write numbers to at least 100 in numerals and in words.</p> <p>Recognise the place value of each digit in a two-digit number (tens, ones).</p> <p>Identify, represent and estimate numbers using different representations including the number line.</p> <p>During our basic skills sessions we will be practising:</p> <p>Number bonds to 10.</p> <p>Reading and writing numbers to at least 100 in numerals and in words.</p> <p>Using place value and number facts to solve Problems.</p> <p>Solving problems with addition and subtraction.</p>	<p>Ideas for the weekend:</p> <p>Shopping with parents - counting home many food items have been purchased/using money to work out the value of food items/adding and subtracting to find the right amount of money or change.</p> <p>Trips: Local shop</p> <p>Resources: Shopping items</p>
Science	<p>In Science we will learn about:</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of 	<p>Ideas for the weekend:</p> <p>Making umbrellas for teddy bears using different materials and testing them to see how well they work using a bucket of water or a watering can.</p> <p>Trips: Imagine That!</p>

	<p>everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <ul style="list-style-type: none"> Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>Resources: Different materials from home; balls, springs, balloons, string, straws.</p>
RE	<p style="text-align: center;"><u>Beginnings</u></p> <p>Know and understand:</p> <ul style="list-style-type: none"> The many beginnings each day offers - Explore God is present in every beginning - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p style="text-align: center;"><u>Signs and symbols</u></p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> Experience of signs and symbols - Explore Signs and symbols used in Baptism - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p>http://stpattricksliverpool.co.uk/wp-content/uploads/2017/02/Come-and-See-themes-and-topics.pdf</p>	<p>Ideas for the weekend:</p> <p>Talk about new beginnings with family members e.g. when a baby was born or when you started school in nursery/Reception</p> <p>Discuss the feelings and emotions you experience when you go into a new class with a new teacher.</p> <p>Trips: Local church/place of worship</p> <p>Resources: N/A</p>
History/Geography	<p style="text-align: center;"><u>The Great Fire of London</u></p> <p>In History, we will study The Great Fire of London, find out about events beyond living memory that are significant and use information to describe the past.</p> <p style="text-align: center;"><u>At the Farm</u></p> <p>In Geography, we will:</p> <p>Explore what farms are and why they are important, investigate the features of a farm, discover how the seasons affect life on a farm, and research the differences between life in a town and life on a farm. We will also learn how to use a map and symbols to navigate around a farm.</p>	<p>Ideas for the weekend:</p> <p>If possible, go and see a firework display at the local park on Bonfire Night!</p> <p>Trips: Local Museum</p> <p>Resources: Pictures of fireworks and Bonfire Night</p> <p>Ideas for the weekend:</p> <p>If possible, go and visit a local farm or look at pictures of farms and farm animals.</p> <p>Trips: Farms</p> <p>Resources: Farm small play animals. Maps of farms with keys.</p>
Art/DT		<p>Ideas for the weekend: Practice creating</p>

	<p><u>Art - Portraits</u></p> <p>In Art, we will make portraits in the style of Pablo Picasso. Children will learn how to create a piece of art in response to the work of another artist and suggest how artists have used colour, pattern and shape. Children will show facial expressions in their art and choose tools and materials and explain why they have chosen them and what went well with their work.</p> <p><u>DT - Movable Christmas Cards</u></p> <p>In Design and Technology children will design a moveable dinosaur toy looking at features it requires and how toys move. They will also evaluate their own work to see if they need to make improvements.</p>	<p>self-portraits with chalk, oil pastel, pencils, charcoal.</p> <p><u>Trips:</u> Local art gallery - Walker Art Gallery/TATE.</p> <p><u>Resources:</u> Pencils, oil pastels, chalk, charcoal.</p> <p><u>Ideas for the weekend:</u> Looking at moveable cards at home and discussing how they move and what makes them appealing to you.</p> <p><u>Trips:</u> Card shop.</p> <p><u>Resources:</u> Card, glue, scissors, stencils, craft materials.</p>
PE	<p>During this topic children will learn to compose and perform dance phrases. Children will explore, remember, repeat and link a range of actions with coordination, control, and an awareness of the expressive qualities of the dance.</p> <p>This term, the children will also develop their fundamental movement skills.</p>	<p><u>Ideas for the weekend:</u> As much exercise, as possible! Lots of trips to the park etc.</p> <p><u>Trips:</u> Dance classes/competitions</p> <p><u>Resources:</u> Ribbons, materials, music.</p>
Music	<p>In Music this term, we will be studying a range of pieces from different genres and eras, focusing on the themes 'How Does Music Help Us To Make Friends?' and 'How Does Music Teach Us About The Past?'</p> <p>Children will make music through singing, playing, composing and improvising. This will include improvising simple question and answer phrases on untuned percussion with a partner, creating a musical conversation.</p>	<p><u>Ideas for the weekend:</u> Making music out of instruments made from natural objects.</p> <p><u>Trips:</u> Musicals/Philharmonic</p> <p><u>Resources:</u> Instruments made from natural objects. Charanga Yumu login.</p>
PSHE	<p>In PSHE this term we will recognise, reflect on and respond to our own and others' health and wellbeing. We will be talking about how to have healthy bodies and healthy minds and how to ensure we build and maintain long lasting friendships. We will also be discussing and exploring citizenship skills.</p>	<p><u>Ideas for the weekend:</u> Discuss how important friendships are and how we can maintain strong and stable friendships.</p> <p><u>Trips:</u> Friends' houses, local park.</p> <p><u>Resources:</u> N/A</p>
Spanish	<p>In Spanish, we will be reinforcing our Year 1 crucial knowledge, before learning to say the numbers 0-30 and talk about families. We will also learn the days of the week in Spanish, as well as being able to understand and use vocabulary relating to clothes and Christmas.</p>	<p><u>Ideas for the weekend:</u> Singing Spanish songs. Practicing numbers to 100 in Spanish.</p> <p><u>Trips:</u> Spanish food shops.</p> <p><u>Resources:</u> https://www.lightbulblanguages.co.uk/home-spanish.htm#110</p>
Computing/ E-safety	<p>In e-safety this term, we will focus on internet safety and our digital footprint & reputation. Pupils will discuss criteria for choosing appropriate websites and avoiding</p>	<p><u>Ideas for the weekend:</u> Talking about how to stay safe on the internet.</p> <p><u>Trips:</u> Apple store</p>

	unsuitable ones and apply them to an assigned site. Pupils will learn that not everything is completed deleted online and will manage their digital footprint accordingly. We will also be using Digital Photography in our Autumn geography topic, and English topic.	<u>Resources:</u> iPads.
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