

Year 4 LTP 2021-22

Below we have listed the topics that the children will be studying over the year. For further details please see subject overviews, subject milestones and parent maps.

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	The Whale Setting Description Newspaper report		The Journey Refugee Narrative Diary		Leaf Outside Narrative Non Chronological report		Manfish Invention Narrative Biography		Arthur and the Golden Rope Myth narrative Instructions		Lost Happy Endings Twisted narrative Persuasion	
Maths	Number and place Value Continuous Objectives		Addition and Subtraction Continuous Objectives		Multiplication and Division Continuous Objectives		Fractions and Decimals Measurement Continuous Objectives		Geometry Statistics Continuous Objectives		Continuous Objectives	
Science	Electricity		Sound		States of matter		Animals including humans		Living things and their habitats			
RE	People	Called	Gift		Community	Giving Receiving	Self-Discipline		New life	Building bridges	God's people	
History	Early Civilizations Black History				The Mayans - Mayan Ancient civilization				Anglo-Saxons, Picts and Scots		Local History Liverpool and Everton football club	
Geography			The Mediterranean Mapping skills				Global trade. (Rgs) Mapping skills *revisit where food comes from				Where do people settle? Fieldwork- Leeds/Liverpool canal. Mapping skills *revisit climate zones	
Design technology			American Food Food technology skills				Pneumatic Toys Construction skills				Pencil Cases Textiles skills	
Art	City Scape painting (Ben Johnson)				Digital Media - Investigating Patterns				Jewellery Designers - Aztec			
Music	Clarinets Learn care and maintenance of clarinet (cleaning). Hold clarinet (head joint) in correct position. Produce a clear sound with good posture. Play the notes A and G.				Clarinets Play the notes E, F, G and A. Perform pieces using these notes. Compose simple pieces using 4 notes and perform to class. Show ability to improvise. Recognise simple notation				Clarinets Play the notes C, D, E, F, G and A. Perform pieces using these notes. Compose simple pieces using 5+ notes and perform to class. Show ability to improvise.			

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			using the stave.			
	How Does Music Bring Us Together? <i>Mambo From West Side Story (Bernstein), The Little Train Of The Caipira (orchestral), Martin Luther King (R&B)</i>	How Does Music Connect Us With The Past? <i>Scarborough Fair, Take Time In Life (folk), Perdido (jazz)</i>	How Does Music Make The World A Better Place? <i>Go Tell it on the Mountain (reggae), Old Joe Clark (folk), Bhabiye Akh Larr Gayee (Bangra)</i>	How Does Music Teach Us About Our Community? <i>Symphony No.5 4th Movement (Beethoven), On the Beautiful Blue Danube (J. Strauss), Frère Jacques (jazz)</i>	How Does Music Shape Our Way Of Life? <i>Ceremony of Carols (Britten), Oh Happy Day (gospel), Romeo and Juliet Overture - Fantasy (Tchaikovsky)</i>	How Does Music Connect Us With The Environment? <i>Train is A-comin' (gospel), O Eucharist (early choral), Tropical Bird (calypso)</i>
Computing	Animation		Logo		Effective searching	
E-Safety	Self image & identity and Relationships & communication	Privacy and security and information literacy	Internet safety & cyberbullying	Information literacy	Creative credit & copyright / information literacy	
PE	Dance Football	Dance Hockey Swimming	Gymnastics Badminton	Gymnastics Health + fitness	Athletics Yoga	Athletics Kwik Cricket
PSHE	Understanding my community and the changes within it. To understand loss and how to express our feelings. Re-establishing routines Understanding to keep ourselves and others safe. To rebuild healthy relationships and look at safe ways to stay connected. Respecting space and social distancing. PANTS	Reactions Self-worth Negative persistence Feelings Persistence and resilience	Balanced diet Working with food Extreme reactions Trip to a restaurant	Loss separation Responding to others Expressing opinions Family changes God loves us in our differences.	Identifying strengths Setting goals Self-respect Visit from local police force regarding Gangs/ASB/People I can trust	Connections Money choices Family links Religion Visit from Natwest

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Spanish	Reinforcement of Yr 3 Describing colour, length and type of hair Describing eye colours Numbers to 200	School subjects and opinions The Spanish alphabet Time (on the hour and half past) Christmas	Weather Months of the year Seasons	Animals and their habitats Numbers to 200 (written) Compare <i>Semana Santa</i> and Easter in Spain and Britain.	Sports Producing written sentences combining verbs and sports	Food and drink, including sandwich fillings and ice cream flavours Café role play Cost in euros
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