

Year 1 LTP 2021-22

Below we have listed the topics that the children will be studying over the year. For further details, see the subject overviews, subject milestones and parent maps.

	Autumn 1- (7 weeks)	Autumn 2 (8 Weeks)	Spring 1 (5 Weeks)	Spring 2 (5 Weeks)	Summer 1 (7 Weeks)	Summer 2 (7 Weeks)
<b>English</b>	<p><b>Where the wild things are</b> Narrative and non-chronological report</p> <p>Descriptive language in a return story Report about our own monsters <b>Black History week</b> - reading a range of text which celebrate African history</p>	<p><b>Rapunzel</b> Traditional tale and instructions</p> <p>A story about escape</p> <p>Instructions for catching a villain</p>	<p>Secret of Black Rock (Tod Stanton)</p> <p>Return Narrative</p> <p>Postcards</p>	<p>Hemelin (Minnie Grey)</p> <p>Detective Narrative</p> <p>Letters</p>	<p>Paper Planes (Jim Helmore)</p> <p>Promise Narrative</p> <p>Messages</p>	<p>The Last Wolf (Mini Grey)</p> <p>Hunting Narrative</p> <p>Recipe</p>
<b>Maths</b>	Number and Place Value	Number and Place Value Addition and subtraction	Multiplication and division Fractions	Measurement	Geometry	Target specific areas based on teacher assessments at the end of summer 1
<b>RE</b>	Families	Belonging    Waiting	Special People    Meals	Change	Holidays/Holydays    Being Sorry	Neighbours
<b>Science</b>	Everyday materials		Animals including humans		Plants	
	Seasonal change					
<b>History</b>	Toys Past and Present		<b>Intrepid Explorers</b>		<b>Castles</b>	
<b>Geography</b>		Weather around the world. Cold places, North and South pole. Map skills		Where do I live? Fieldwork- local area study Map skills		Australia. (contrasting Non-European) Map Skills
<b>Computing</b>	Grouping and sorting		Lego builders		Coding	
<b>E-Safety</b>	<b>1-Internet safety</b> - learn about exciting places online whilst remaining safe	<b>2-Information literacy</b> - searching the internet	<b>3-Privacy &amp; security</b> - handling requests for personal	<b>4-Information Literacy &amp; Copyright / creative credit</b> - taking ownership of	<b>5 - relationships &amp; communication</b> - how emails can help connect families and communities.	

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			information from online sites	their digital work, putting name and date on.			
<b>Art</b>	Landscape paintings - Henri Rousseau		Nature sculptures - Andy Goldsworthy		Paper art - James Morrison		
<b>DT</b>		Design and make stuffed toys using textile materials		Construct a kite using following a design.		Design and create picnic treats with healthy food.	
<b>Music</b>	How Can We Make Friends When We Sing Together? <i>Heads, Shoulders, Knees &amp; Toes (hip-hop), The Hokey Pokey (pop), 1-2-3-4-5 (jazz),</i>	How Does Music Tell Us Stories About The Past? <i>Daisy Bell - Bicycle Built for Two (orchestral), Rock-a-bye Baby (gospel), I'm a Little Teapot (pop)</i>	How Does Music Make The World A Better Place? <i>Rhythm in the Way we Walk (reggae), Big Bear Funk (funk), Baby Elephant (lullaby)</i>	How Does Music Help Us To Understand Our Neighbours? <i>Days of the Week (swing), Cuckoo (waltz), Hush Little Baby (lullaby), Who Took the Cookie? (pop)</i>	What Songs Can We Sing To Help Us Through The Day? <i>Getting Dressed, Brush Our Teeth, Get Ready (pop), Dress Up (swing), Star Light Star Bright (lullaby)</i>	How Does Music Teach Us About Looking After Our Planet? <i>In The Sea (orchestral), Alice The Camel (marching band), Ten Green Bottles (country), She'll Be Coming 'Round The Mountain (gospel)</i>	
<b>PE Coach</b>	Dance	Dance	Gymnastics	Gymnastics	Athletics	Athletics	
	FSM	Mat Ball	Basketball	Basketball	FOOTBALL	Short Tennis	
<b>Spanish</b>	Personal questions Numbers 0-15 Body parts Colours	Classroom instructions Toys Christmas	Numbers 0-20 Transport Journeys to school	Farm animals	Numbers 0-30 Jobs Places of work	Numbers 0-50 Family Habitats Body parts "El pequeño elefante"	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Respecting space and social distancing.</li> <li>Rebuilding relationships</li> <li>Re-establishing routines</li> <li>Experiencing loss and change</li> <li>Re-building our community.</li> </ul> PANTS	<ul style="list-style-type: none"> <li>Feelings</li> <li>Happiness</li> <li>Anger</li> <li>Responses</li> <li>Opinions</li> </ul> Good manners	<ul style="list-style-type: none"> <li>Healthy eating</li> <li>Physical activity</li> <li>Washing hands</li> </ul> Emotional safety	<ul style="list-style-type: none"> <li>Definitions</li> <li>Unkindness</li> <li>Behaviour</li> <li>Personal safety</li> </ul> Emotional safety	<ul style="list-style-type: none"> <li>Lending/borrowing</li> <li>Family</li> <li>Sharing</li> <li>Caring</li> <li>Unkindness</li> <li>We meet god's love in our family.</li> <li>First Aid</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Sun safety</li> <li>Road safety</li> </ul> Visit from Natwest	<ul style="list-style-type: none"> <li>Respecting space and social distancing.</li> <li>Rebuilding relationships</li> <li>Re-establishing routines</li> </ul>

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					Visit from local police force regarding people I can trust/ road safety		<ul style="list-style-type: none"><li>Experiencing loss and change</li><li>Re-building our community.</li></ul> PANTS
Other		Other Faith week - Islam					Other faith week - Judaism