



PSHE, RSE, PREVENT and Safeguarding Curriculum Map - Visitor led, and Teacher led

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Theme</u>	Our 3 core themes are <b>Health and Wellbeing, Relationships and Living in the wider world</b> . Within these 3 core topics we will address: Healthy Lifestyles, Hygiene, Changing and Growing, Emotions, Keeping Safe, Communication, Bullying, Fairness, Family and Friends, Rules and Responsibilities, Communities, Money and Finance. Within the <b>Health and Wellbeing</b> , the children will look at economic wellbeing, emotional wellbeing, physical wellbeing and relationships. For our EYFS pupils there will be 3 core themes focusing on <b>Making relationships, self-confidence/awareness, managing feelings and behaviour</b> . From September 2020 we will be placing an initial focus on supporting our children post COVID19 and their return to school. As the children grow through our school, they will have opportunities to <b>recognise, reflect and respond</b> .					
<u>EYFS</u>	<ul style="list-style-type: none"> <li>Respecting space and social distancing.</li> <li>Rebuilding relationships</li> <li>Re-establishing routines</li> <li>Experiencing loss and change</li> <li>Re-building our community.</li> <li>PANTS</li> </ul>	Across the year our youngest pupils will focus on an array of PSED goals focusing on <b>Making relationships, self-confidence/awareness, managing feelings and behaviour</b> . Pupils will do this through a variety of ways and supported by staff within the setting, they will look at things such as: showing sensitivity, using manners, discuss showing feelings, discuss opinions and listen to others, plays co-operatively, begins to resolve conflict, can name feelings, begins to co-operate towards shared goals, learns how to ask for help, shows sensitivity to others, speaks positively about themselves, celebrates individuality, works to follow rules, appreciates others opinions, recognise what can cause different feelings, understands personal hygiene, talk about behaviour and consequences, know that bullying is unacceptable, recognise why family are special, understand different families, recognise their own abilities, understand that people who look after them are important and key people in our community, ask for help and to ask appropriate questions. <b>The wonder of being special and unique</b> <ul style="list-style-type: none"> <li>Visit from local police force regarding road safety/stranger danger</li> </ul>				
<u>Year 1</u>	<ul style="list-style-type: none"> <li>Respecting space and social distancing.</li> <li>Rebuilding relationships</li> <li>Re-establishing routines</li> <li>Experiencing loss and change</li> <li>Re-building our community.</li> <li>PANTS</li> </ul>	<ul style="list-style-type: none"> <li>Feelings</li> <li>Happiness</li> <li>Anger</li> <li>Responses</li> <li>Opinions</li> <li>Good manners</li> </ul>	<ul style="list-style-type: none"> <li>Healthy eating</li> <li>Physical activity</li> <li>Washing hands</li> <li>Emotional safety</li> </ul>	<ul style="list-style-type: none"> <li>Definitions</li> <li>Unkindness</li> <li>Behaviour</li> <li>Personal safety</li> <li>Emotional safety</li> </ul>	<ul style="list-style-type: none"> <li>Lending/borrowing</li> <li>Family</li> <li>Sharing</li> <li>Caring</li> <li>Unkindness</li> <li>We meet god's love in our family.</li> <li>First Aid</li> <li>Visit from local police force regarding people I can trust/ road safety</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Sun safety</li> <li>Road safety</li> <li>Visit from Natwest</li> </ul>
<u>Year 2</u>		<ul style="list-style-type: none"> <li>Co-operation</li> <li>Rights and wrongs</li> <li>Consequences</li> <li>Aspirations</li> <li>We meet God's love in our community</li> </ul>	<ul style="list-style-type: none"> <li>Dental hygiene</li> <li>Drug safety</li> <li>Washing hands</li> <li>Keeping clean</li> <li>Skin</li> <li>Visit from dentist</li> </ul>	<ul style="list-style-type: none"> <li>Changing needs</li> <li>Physical activity</li> <li>Exercise</li> <li>Trip to athletics track</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour</li> <li>Local citizenship</li> <li>Responsibility</li> <li>Teasing</li> <li>First Aid</li> <li>Visit from local police force regarding people I can trust/ road safety</li> </ul>	<ul style="list-style-type: none"> <li>Love</li> <li>Money</li> <li>Sadness</li> <li>Choices</li> <li>Emotions</li> <li>Enterprise</li> <li>Visit from Natwest</li> </ul>
<u>Year 3</u>	<ul style="list-style-type: none"> <li>Understanding my community and the changes within it.</li> <li>To understand loss and how to express our feelings.</li> <li>Re-establishing routines</li> </ul>	<ul style="list-style-type: none"> <li>Friendship</li> <li>Loss/separation</li> <li>How we live in love?</li> <li>Building resilience and courage</li> </ul>	<ul style="list-style-type: none"> <li>Physical wellbeing</li> <li>Emotional wellbeing</li> <li>Mental wellbeing</li> <li>Sleep</li> </ul>	<ul style="list-style-type: none"> <li>Clear messages</li> <li>Different communities</li> <li>Listening</li> <li>School communities</li> <li>Trip to the mosque</li> </ul>	<ul style="list-style-type: none"> <li>Learning how to help</li> <li>Emergency calls</li> <li>How to ask for help?</li> <li>First Aid</li> </ul>	<ul style="list-style-type: none"> <li>Balanced approach</li> <li>Working together</li> <li>Physical exercise</li> <li>Lifestyle goals</li> <li>Shared goals</li> </ul>

	<ul style="list-style-type: none"> <li>Understanding to keep ourselves and others safe.</li> <li>To rebuild healthy relationships and look at safe ways to stay connected.</li> </ul>				<ul style="list-style-type: none"> <li>Visit from local police force regarding Gangs/ASB/People I can trust</li> </ul>	<ul style="list-style-type: none"> <li>Visit from Natwest</li> </ul>
<u>Year 4</u>	<ul style="list-style-type: none"> <li>Respecting space and social distancing.</li> <li>PANTS</li> </ul>	<ul style="list-style-type: none"> <li>Reactions</li> <li>Self-worth</li> <li>Negative persistence</li> <li>Feelings</li> <li>Persistence and resilience</li> </ul>	<ul style="list-style-type: none"> <li>Balanced diet</li> <li>Working with food</li> <li>Extreme reactions</li> <li>Trip to a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>Loss separation</li> <li>Responding to others</li> <li>Expressing opinions</li> <li>Family changes</li> <li>God loves us in our differences.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying strengths</li> <li>Setting goals</li> <li>Self-respect</li> <li>Visit from local police force regarding Gangs/ASB/People I can trust</li> </ul>	<ul style="list-style-type: none"> <li>Connections</li> <li>Money choices</li> <li>Family links</li> <li>Religion</li> <li>Visit from Natwest</li> </ul>
<u>Year 5</u>	<ul style="list-style-type: none"> <li>Understanding my community and where I fit in</li> <li>To understand the different meanings of loss and how to talk sensitively about loss.</li> <li>Re-establishing routines following the pandemic</li> <li>Understanding to keep ourselves and others safe</li> <li>To rebuild healthy relationships and look at safe ways to deal with conflict</li> </ul>	<ul style="list-style-type: none"> <li>Community</li> <li>Death and grief</li> <li>Managing conflict</li> <li>Minority groups</li> <li>Visit from a local religious leader</li> </ul>	<ul style="list-style-type: none"> <li>Healthy lifestyles</li> <li>Tobacco</li> <li>Substance abuse</li> <li>Visit from school nurse</li> </ul>	<ul style="list-style-type: none"> <li>Confidentiality</li> <li>Physical, mental and emotional wellbeing</li> <li>Listening</li> <li>Zoom call with civil servant - official secrets act</li> </ul>	<ul style="list-style-type: none"> <li>Food choices</li> <li>Physical contact</li> <li>Cooking</li> <li>Visit from a dietician</li> <li>God loves us in our changing and development.</li> <li>Visit from a police force regarding online safety and hate crime</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork</li> <li>Shared goals</li> <li>Community Spirit</li> <li>Visit from Natwest</li> </ul>
<u>Year 6</u>	<ul style="list-style-type: none"> <li>Respecting space and social distancing.</li> <li>PANTS</li> </ul>	<ul style="list-style-type: none"> <li>Race and ethnicity</li> <li>Gender stereotypes</li> <li>Culture</li> <li>Gang safety - James Riley</li> </ul>	<ul style="list-style-type: none"> <li>Marriage</li> <li>Healthy minds</li> <li>Immunisation</li> </ul>	<ul style="list-style-type: none"> <li>Healthy minds</li> <li>Collaboration</li> <li>Healthy Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Budgeting</li> <li>Consumer sense</li> <li>Vulnerability</li> <li>Terrorism</li> <li>Visit from a police force regarding online safety and hate crime</li> <li>Visit from Adam Ellison Foundation - knife crime</li> </ul>	<ul style="list-style-type: none"> <li>Generating income</li> <li>Enterprise</li> <li>The wonder of God's love in creating new life.</li> <li>Visit from Natwest</li> </ul>
<u>Whole school them</u>	<ul style="list-style-type: none"> <li>Book of Hopes</li> </ul>	<ul style="list-style-type: none"> <li>Other Faiths Week - Islam</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Mental Health Week</li> </ul>	<ul style="list-style-type: none"> <li>Other Faiths Week - Judaism</li> <li>Keeping ourselves safe week</li> </ul>	<ul style="list-style-type: none"> <li>International week</li> </ul>