

Nursery LTP 2021-2022

Area of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	<ul style="list-style-type: none"> Listen to and understand simple stories. <ul style="list-style-type: none"> Recognise familiar sounds. Understand simple questions, concepts, prepositions and use of objects. <ul style="list-style-type: none"> Use a wider range of vocabulary. Build up a repertoire of songs and rhymes <ul style="list-style-type: none"> Begin to use word endings. 		<ul style="list-style-type: none"> Listen to longer stories. Anticipate key events and phrases in rhymes and stories. Understand and respond to a question or instruction with two parts. Begin to understand "why" and "how" questions. Understand prepositions such as in / under / on top. Know many rhymes and sing a large repertoire of songs. Develop use of irregular tenses / plurals. Tell a simple past event in the correct order. <ul style="list-style-type: none"> Use sentences of four to six words. Use language to share feelings, experiences and thoughts. 		<ul style="list-style-type: none"> Listen to longer stories and talk about what happened. Begin to follow a story without pictures or props. Begin to understand how to listen carefully and why listening is important. Begin to listen carefully to rhymes and songs, paying attention to how they sound. <ul style="list-style-type: none"> Understand "why" and "how" questions. Develop use of irregular tenses and plurals. Be able to simply express a point of view. Use a variety of questions (what / where / who). Begin to use 'because', 'or' and 'and'. 	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Notice and ask questions about similarities and differences e.g. skin colour, types of hair, gender, special needs and disabilities. To talk about emotions and feelings e.g. "I'm sad because..." 		<ul style="list-style-type: none"> Carry out small jobs and daily tasks. Understand why rules are important. Talk about feelings using words like "happy", "sad", "angry" or "worried". 		<ul style="list-style-type: none"> Remember our rules. Manage their own needs with support. Begin to express and talk about their feelings and consider the feelings of others. 	
Physical Development	<ul style="list-style-type: none"> Use large-muscle movements to wave flags and streamers, paint and make marks. Begin to develop movement, balancing, riding and ball skills. Begin to use one-handed tools and equipment Move on different levels and in response to music / rhythms. 		<ul style="list-style-type: none"> Develop movement, balancing, riding and ball skills. Skip, hop, stand on one leg and hold a pose for a game like musical statues. <ul style="list-style-type: none"> Use one-handed tools and equipment. Kick a stationary ball and begin to catch. <ul style="list-style-type: none"> Name parts of the body. 		<ul style="list-style-type: none"> Be able to use and remember sequences and patterns of movements related to music and rhythm. Use one-handed tools and equipment, e.g. scissors. Go up steps / climb apparatus, using alternate feet. Use a comfortable grip with good control when holding pens and pencils. Explore fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Begin to understand healthy choices about food, drink, activity and toothbrushing. 	
Literacy	<ul style="list-style-type: none"> Nursery rhymes <ul style="list-style-type: none"> Brown bear, brown bear what do you see? Goldilocks and the three bears 	<ul style="list-style-type: none"> Gingerbread Man Dear Santa 	One traditional tale and one quality text	One traditional tale and one quality text	One traditional tale and one quality text	One traditional tale and one quality text
	<ul style="list-style-type: none"> Develop phonological knowledge, including percussion instruments. 		<ul style="list-style-type: none"> Understand print has different purposes. Begin to know print is left to right and top to bottom. 		<ul style="list-style-type: none"> Begin to know names of different parts of a book. Understand pages are read in sequence. 	

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	<ul style="list-style-type: none"> Enjoy drawing and writing on paper, screen and on different textures. 	<ul style="list-style-type: none"> Develop phonological knowledge, rhyme, rhythm etc. Use some of print and letter knowledge in early writing. Begin to make letter-type shapes to represent the initial sound of their name and other familiar words. 	<ul style="list-style-type: none"> Develop phonological knowledge, rhyme, rhythm etc plus sounds of some letters and begin to blend. Begin to be aware of how stories are structured and to tell own stories. Write some or all of their own name. Write some letters accurately. Show interest in letters on a keyboard.
Maths	<ul style="list-style-type: none"> Compare amounts, saying lots / more / same. Take part in finger rhymes with numbers and begin to count on fingers. Compare size, weight etc using gesture and language. Develop fast recognition up to 3 objects (subitizing). <ul style="list-style-type: none"> Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Explore 2D and 3D shapes in a range of contexts. Respond to some spatial / positional language. Make comparisons relating to size and length. Talk about and identify patterns around them. 	<ul style="list-style-type: none"> Know that the last number reached when counting a small set tells you how many there are in total. <ul style="list-style-type: none"> Show finger numbers up to 5. Compare quantities using language: more / fewer than. Begin to talk about 2D and 3D shapes. Understand position and direction using objects. Compare objects relating to weight and capacity. <ul style="list-style-type: none"> Select shapes appropriately. Extend and create ABAB patterns. 	<ul style="list-style-type: none"> Link numerals and amounts up to 5 or 10. Solve real world mathematical problems up to 5 or 10. Talk about and explore 2D and 3D shapes using informal and mathematical language. Combine shapes to make new ones. Understand position through words alone. Begin to compare length using mathematical language. <ul style="list-style-type: none"> Discuss and describe familiar routes. Notice and correct an error in a repeating pattern. Begin to describe a sequence of events and understand some talk about immediate past and future.
Understanding the World	<ul style="list-style-type: none"> Use all senses in hands-on exploration of materials with similar and / or different properties. <ul style="list-style-type: none"> Explore different forces. Use toys with buttons, flaps and mechanical toys. Use pipes, funnels and other tools to transport water from one place to another. Know that they must use electrical equipment with adult support. 	<ul style="list-style-type: none"> Begin to make sense of family's history. Talk about the differences between materials and changes they notice. Begin to understand life cycle of plants and animals. Know how to operate simple equipment e.g. turn on CD player, use a remote control. Navigate touch-capable technology with support. Show an interest in technological toys with knobs or pulleys, cameras / touchscreen devices such as mobile phones and tablets. <ul style="list-style-type: none"> Bee bots. Play with a range of materials to learn cause and effect. 	<ul style="list-style-type: none"> Show interest in different occupations. Care for growing plants, understand the key features of the life cycle of plants and animals. Know that there are different places in the world and talk about differences. Begin to learn that information can be retrieved from digital devices and the internet. Know that the internet must only be used when guided by an adult and begin to understand why. Know what to do if something to do with technology worries or upsets them. Begin to use equipment such as iPads and smartboards to support learning with support.
Expressive Arts and Design	<ul style="list-style-type: none"> Explore a range of sound-makers. Express ideas and feelings through making marks. Take part in action songs and ring games. <ul style="list-style-type: none"> Explore different materials. 	<ul style="list-style-type: none"> Explore colour and colour mixing. Join materials and explore different textures. 	<ul style="list-style-type: none"> Use tools for a purpose. Sing the pitch of a tone sung by another person. Play instruments with increasing control. Begin to watch and talk about dance and performance art.

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RE	Myself	Welcome	Islam	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Judaism	Our World
Spanish	Greetings, answer "what is your name?" and "how are you?" <i>Hola, buenos días / buenas tardes, adios, hasta luego</i>	Recap greetings and questions Numbers 1-5 Christmas greetings <i>Los numeros, uno, dos, tres, cuatro, cinco, Feliz Navidad, Papa Noel, angel, reno, regalo, estrella</i>	Recap Colours <i>Blanco, rojo, verde, azul, Amarillo, negro, naranja.</i>	Recap Farm animals <i>Vaca, cerdo, oveja, perro, gato, caballo, gallina, comejo.</i>	Recap Fruits and vegetables <i>Que fruta te gusta? Manzana, pera, naranja, platano, fresa, pina, uvas, tomate.</i>	Recap Body parts <i>Cabeza, hombre, pierna, pie, ojo, oreja, boca, nariz.</i>					