



History End of year milestones 2021-22

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	Begin to describe a sequence of events.	Sequence events experienced in the past year.	Sequence events within their lifetime. Match objects with people of different ages.	Sequence artefacts, which are closer together in time. Sequence photographs of events beyond parents and grandparents living memory. Use comparative words like older and newer or past and present.	Sequence several events and artefacts across the periods studied this year. Start using timelines which go beyond their period studied. Use dates and terms related to their periods studied and the passing of time.	Sequence a range of events and artefacts from time periods studied to date. Use timelines and begin to compare events placed on it. Understand more complex terms of time.	Sequence and compare a range of events and artefacts across different time periods. Use timelines with varying scales depending on the events being shown. Use and understand more complex terms of time	Sequence and compare a comprehensive range of periods and events studied. Use timelines with varying scales which show overlapping periods and eras. Use a diverse range of
Language relating to time	Now, today, yesterday, tomorrow, before, after	Now, today, yesterday, tomorrow, before, after, when, long ago, past, change.	A long time ago, yesterday, past, present, Centuries, decades, now, then, hours, last week, weeks, last year, timeline, 100 years ago, yesterday, years	A long time ago, past, present, Museum, yesterday, Centuries, decades, now, then, hours, last week, weeks, last year, timeline, X years ago, yesterday, Years	After common era, Before common era (ACE BCE) AD, BC Centuries Chronology, Decades, Duration, millennia, eras, Period Pre-post, Sequence A long time ago, past, present, Museum, yesterday,, now, then, hours, last week, weeks, last year, timeline, X years ago, yesterday, Years	After common era, Before common era (ACE BCE) AD, BC Centuries Chronology, Decades, Duration, millennia, eras, Period Pre-post, Sequence A long time ago, past, present, Museum, yesterday,, now, then, hours, last week, weeks, last year, timeline, X years ago, yesterday, Years	After common era, Before common era (ACE BCE) AD, BC Centuries Chronology, Decades, Duration, millennia, eras, Period Pre-post, Sequence A long time ago, past, present, Museum, yesterday,, now, then, hours, last week, weeks, last year, timeline, X years ago, yesterday, Years	After common era, Before common era (ACE BCE) AD, BC Centuries Chronology, Decades, Duration, millennia, eras, Period Pre-post, Sequence A long time ago, past, present, Museum, yesterday,, now, then, hours, last week, weeks, last year, timeline, X years ago, yesterday, Years
Historical Understanding	Understand and talk about immediate past and	Know some similarities and differences between things in the past and	Recognise the difference between past and present. Recount stories	Know some important historical figures and what they did. Talk about how	Know some important historical events and their importance. Recognise the difference between	Use a range of sources and evidence to reconstruct life in the past.	Know the causes and consequences of periods studied. Discuss the wider impact of key figures	Know the impact of key events both locally and globally for periods studied.

	future.	now.	from the past.	some events in the past have affected their lives.	different periods studied and compare to their own lives.	Know important figures in the past and the reasons for their actions.	and how their actions could have led to other ends	Recall and explain past events using knowledge and evidence
Interpretations of History	Engage in conversations about stories.	Understand the past through settings, characters and events encountered in books read in class and storytelling. Recall and discuss stories and information.	Understand the difference between facts and memories. Distinguish between fact and fiction	Begin to ask questions to explore the reliability of images and stories. Compare different opinions of people in the past.	Distinguish between difference sources across time periods. Give reasons for why the past is interpreted in different ways. Identify different ways in which the past is represented.	Look at a range of evidence and sources and talk about their reliability. Begin to evaluate the usefulness of sources. Suggest ideas why there are different interpretations of the past.	Compare accounts of events from different sources, referring to their reliability and purpose. Find answers about the past by choosing evidence and discounting others.	Consider ways of checking the reliability of sources. Become more aware the different evidence will lead to different conclusions. Find connections between sources.
Historical Enquiry	Use a variety of questions (what / where / who).	Ask questions (who/what/when /how/why) Describe events in some detail. Offer explanations for why things might happen.	Ask simple questions about given artefacts. Find the answers to simple questions about artefacts observed	Make observations to answer questions about artefacts. Discuss different possible answers for questions about artefacts or events.	Use a range of sources to find out about the past. Observe small details within an artefact and create their own enquiry questions.	Use different evidence and sources to build their own picture of the past. Ask questions as to an artefacts purpose. Understand the difference between primary and secondary sources.	Suggest different purposes for artefacts using evidence to support them. Choose and use different evidence and sources to build their own picture of the pas. Identify primary and secondary sources.	Bring together a range of evidence of their choice to form their own account of a part of history. Speculate and form a hypothesis about an artefact or event.
Historical concepts	Change	Changes, similarities and differences.	Artefact, calendar, change, evidence, significant, invention, museum, Similar and difference	Artefact, calendar, change, evidence, significant, invention, museum, similar and different, Voyage, church, Coronation, explorer, Global, Parliament, Traitor, Treason, Similar and difference	Ancient Nation War Cause and consequence Non-european Civilisation Peace Colony Political party Conflict Power Conquest Primary source Continuity and change Prime minister Democracy Rebellion Diversity Republic Emigration* Resistance Empire Revolt Enemy Rights	Ancient Nation War Cause and consequence Non-european Civilisation Peace Colony Political party Conflict Power Conquest Primary source Continuity and change Prime minister Democracy Rebellion Diversity Republic Emigration* Resistance Empire Revolt Enemy Rights	Ancient Nation War Cause and consequence Non-european Civilisation Peace Colony Political party Conflict Power Conquest Primary source Continuity and change Prime minister Democracy Rebellion Diversity Republic Emigration* Resistance Empire Revolt Enemy Rights	Ancient Nation War Cause and consequence Non-european Civilisation Peace Colony Political party Conflict Power Conquest Primary source Continuity and change Prime minister Democracy Rebellion Diversity Republic Emigration* Resistance Empire Revolt Enemy Rights

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Historical roles and occupations			Queen King Monarch	Queen King Monarch	Archaeologist, Aristocracy, Emperor, General, God/Goddess, Hunter-gather, invader, Military, , Settler Queen King Monarch	Archaeologist, Aristocracy, Emperor, General, God/Goddess, Hunter-gather, invader, Military, Monk, Nobility, Nun, Parliament, Settler Queen King Monarch	Archaeologist, Aristocracy, Emperor, General, God/Goddess, Hunter-gather, invader, Military, Monk, Nobility, Nun, Parliament, Settler Queen King Monarch	Archaeologist, Aristocracy, Emperor, General, God/Goddess, Hunter-gather, invader, Military, Monk, Nobility, Nun, Parliament, Settler Queen King Monarch
Epochs (British History)					Ancient Egypt, Ancient Greece, Ancient Summer, ,Bronze Age, Indus Valley, Iron Age, Roman Empire, Stone Age, Vikings.	Ancient Egypt, Ancient Greece, Ancient Summer, Anglo-Saxons and scots, Bronze Age, Indus Valley, Iron Age, Roman Empire, Shang Dynasty, Stone Age, Vikings	Ancient Egypt, Ancient Greece, Ancient Summer, Anglo-Saxons and scots, Bronze Age, Indus Valley, Iron Age, Roman Empire, Shang Dynasty, Stone Age, Vikings	Ancient Egypt, Ancient Greece, Ancient Summer, Anglo-Saxons and scots, Bronze Age, Indus Valley, Iron Age, Roman Empire, Shang Dynasty, Stone Age, Vikings

