Geography Long Term Plan

2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	People and places in school- in the setting before moving to walks in and around school, interviewing people involved in school life.	People and places near school- homes, church, the library. Simple journey maps/sequencing pictures.	Cold places, weather including melting and freezing.	Special places, places of worship and local walks with a focus on drawing simple route maps.	Identifying different human and physical features in our immediate environment.	Contrasting countries and environments linking to RE universal church topic and international week.
Year 1		Weather around the world. Cold places, North and South pole. Map skills		Where do I live? Fieldwork- local area study. Map skills		Australia. (contrasting Non- European) Map Skills
Year 2		At the farm. Fieldwork-farm visit Map skills *revisit seasons		Kenya-Going on Safari. Map skills *revisit features of the local area		My world and me Field work- Coastal visit The water cycle. (Workshop)Map skills *revisit weather and climate
Year 3		Countries of the world. Focusing on region in Spain. (Partner school) Map skills *revisit features of desert and polar regions.		Where does our food food come from? Map skills *revisit farming		In the desert. Fieldwork-Crosby Map skills *revisit tropical climate
Year 4		The Mediterranean (Rgs) Map skills		Global trade. (Rgs) Map skills *revisit where our food comes from.		Where do people settle? Fieldwork-Leeds/Liverpool canal. Map skills *revisit climate zones
Year 5		The United kingdom. (Rgs) Map skills *revisit features of the local area		Investigating rivers Fieldwork- River Mersey. *revisit The Water cycle (Workshop)Map skills *revisit settlements		South America. Brazil. (Rgs) Map skills

Year 6	North America	Extreme Earth.	What is my local area like?
	The Great Plains	Map skills	(Rgs) Fieldwork-
	*revist features of South	*revisit Australia	comparison study Mold -
	America.		North Wales.
			*revisit Where do I live?

^{*} We promote a cross curricular approach to teaching geography, fieldwork opportunities are planned for during each topic.