## **Spiritual**

We teach a range of literature that develops spiritual development through discussion and debate. Our vehicle texts in English give children the opportunity to think about the consequences of right and wrong behaviour, applying this to their own lives. Writing is an expressive and creative process, which gives children the opportunity to reflect on their own beliefs and helps them to establish their own relationship with language.

## **Moral**

Our English curriculum encourages moral thinking through the recognition of values such as goodwill, humility and kindness. Students are able to analyse character and events to explore the consequences of negative actions. Through text analysis and drama activities, children are given the opportunity to consider different perspectives and empathise with characters. Writing non-fiction texts such as newspaper articles, leaflets and reports helps to develop pupils' ability to apply fiction to real life scenarios.

English

## **Social**

English lessons promote cooperation and teamwork through being able to work in groups, listening to peers and asking questions. Debate is an important aspect of English, giving logical arguments with respect, rationality and thoughtfulness Peer assessment is integral to English teaching, and we encourage focused feedback between children, whereby they support and encourage each other, reflecting and giving advice using success criteria.

## **Cultural**

Children learn about respecting others through the study of literature from different cultures. Many of our vehicle texts deal with conditions faced by those in less fortunate situations. Pupils are able to appreciate different cultures and empathise with the characters and their particular circumstances. Speaking and listening activities promote the opportunity to share their own experiences and appreciate others perspectives and experiences. We also give children the opportunity to experience live performances, trips and visits from published authors, allowing all children the opportunity to access cultural activity which otherwise, some students may not have the opportunity to experience.