

SENISS





Special Educational Needs and Inclusion Support Service



Top Tips on Reading

- Make sure that reading is a fun activity. Choose a book which interests your child, is not too hard and sit in a comfortable place. Stay very **patient** with your child, (mistakes are part of learning)
- Encourage your child to make a guess about what might happen next in the story before you turn the page
- Look at through all the pictures to help your child predict what the story might be about. Reading is not a test
- Before you start the story, read character names, place names to your child and give them these words, if they get stuck as they read
- Early readers; encourage them to point to the words as they read, progressing readers; use a card under the line, advanced readers; track down the left side of each line, helping the learner easily find their place in the text
- Talk about the story you have read and ask your child what they liked about the story
- If your child gets stuck on a word, remind them of the strategies they can use:

Reading strategies

- look at the picture and think about what word would fit/make sense and check with the first letter
- skip the word and see if you can work it out at the end of the sentence
- read back to the beginning of the line/sentence to use the first letter of the word and guess - say the first letter out loud
- look at the letters inside the word and chunk the letters into blends and then syllables
 - stretch out the letters in the words
 - say the vowel name and then the vowel sound ('a' for apple/'a' for ace)
- find a word that looks the same/similar

Make sure your child knows that mistakes is part of learning!

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Service Operational Managers: Alison Woodburn and Katie Roscoe Postal Address: Cunard Building, Water Street, Liverpool, L3 1AH

T: 0151 233 5988 E: seniss@liverpool.gov.uk



