



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

At St Patrick's Catholic Primary School, we are dedicated to delivering a bespoke and inclusive curriculum that is relevant to the needs of our children and the community we are part of. We have designed a broad and balanced school curriculum which develops knowledge, understanding and skills through rich and engaging learning experiences. Our strategy for remote learning continues this. We teach the same curriculum remotely as we do in school wherever possible and appropriate. Therefore, it is expected your child follows their school timetable where possible for each day of lessons.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

St Patrick's Catholic Primary School will use Microsoft Teams as our online learning platform. As a school we will provide video support to access Microsoft Teams online and induction photo instructions. These will be emailed out and can also be found on our website <https://stpatricksLiverpool.co.uk/home-learning-pack/>

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

**We teach the same curriculum remotely as we do in school. Those children who are at school are watching the same videos and completing the same work as those children at home.**

St Patrick's Catholic Primary School would recommend that each 'school day' maintains structure, where possible, it is beneficial for young people to maintain a regular and familiar routine

We encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly.

Should accessing work be an issue, parents should contact school via [schoolclosures@st-patricks.liverpool.sch.uk](mailto:schoolclosures@st-patricks.liverpool.sch.uk)

Please be patient as some of the videos do take a bit of time to upload and view. Sometimes downloading the videos can speed up the process.

### Remote teaching and study time each day

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

EYFS: 2 hours a day on average

Key Stage 1: 3 hours a day on average across the cohort.

Key Stage 2: 4 hours a day on average.

## Accessing remote education

### How will my child access any online remote education you are providing?

St Patrick's Catholic Primary School will use Microsoft Teams as our main online learning platform. However, we will also direct pupils to:

[Microsoft Team](https://www.microsoft.com/teams) - [www.microsoft.com/teams](https://www.microsoft.com/teams)

[Active Learn / Bug club](https://www.activelearnprimary.co.uk) - [www.activelearnprimary.co.uk](https://www.activelearnprimary.co.uk)

[Spelling Shed / Maths Shed](https://www.spellingshed.com) - [www.spellingshed.com](https://www.spellingshed.com)

[Timetables Rockstars](https://play.ttrockstars.com/auth/school/student) - <https://play.ttrockstars.com/auth/school/student>

[PurpleMash](https://www.purplemash.com/sch/stpatricksl8) - <https://www.purplemash.com/sch/stpatricksl8>

[Charanga music](https://charanga.com/yumu/login) - <https://charanga.com/yumu/login>

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families who do not have access remotely should contact [schoolclosures@st-patricks.liverpool.sch.uk](mailto:schoolclosures@st-patricks.liverpool.sch.uk)

Where possible school will provide:

- Laptops
- WI-FI enabled Dongles
- Extra Wi-Fi for mobile devices

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded videos via Microsoft Teams
- Recorded interactive PowerPoint
- Oak National Academy lessons
- Activities to complete using online platforms
- Worksheets to complete and upload as assignments
- MS Teams Quizzes

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. St Patrick's Catholic Primary School would recommend that each 'school day' maintains structure. We encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
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- Encourage your child to complete their work.
- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff
- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We have asked teachers to monitor the engagement of students through the below methods:

- Attendance of students via Insights app
- Setting quizzes which shows teachers your child's performance
- Checking if students are submitting work on Microsoft Teams.
- Fortnightly phone calls home
- Weekly phone calls if we have any concerns
- If there are still ongoing concerns after a number missed days of learning, a member of SLT will make contact to discuss our concerns and to offer support from our partner agencies at Early Help.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feedback back on pupil work is as follows:

- Marked pieces of work which have been submitted (as per the remote policy)
- Quizzes marked automatically via digital platforms
- Your child will also receive more detailed personalised feedback on a piece of work submitted in Microsoft Teams

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

If you are struggling to access the internet at home or do not have enough devices, please email school to inform them of any difficulties.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Please see our contingency plan for further details.

## **Contingency Plan for the education of all pupils at St Patrick's Catholic Primary School during Covid-19**

**Scenario 1:** In the event of a child going into self-isolation

**Step 1:** Parent/carer phones school to notify school.

**Step 2:** Office will ask if Microsoft teams is accessible from home and we will organise a device to support learning.

**Step 3:** Teacher will be notified, and the teacher will set work for the child at the end of the school day of the first notification, for the remainder of the school week. The child to use Microsoft teams. This will include all subjects and be closely aligned with what your child's peers have been learning in class and consolidation of their previous learning.

**Scenario 2:** In the event of a bubble lockdown or whole school lockdown

**Step 1:** Parent/carer will be notified of the closure

**Step 2:** Parent or carer to notify us by email [schoolclosures@st-patricks.liverpool.sch.uk](mailto:schoolclosures@st-patricks.liverpool.sch.uk) if help with accessing Microsoft teams is needed

**Step 3:** Children will access home learning via Microsoft Teams. This will include videos to support new learning. If a family are struggling with access, we will look at providing suitable equipment.

**Scenario 3:** In the event of a class teacher in self- isolation (well and able to work from home) Children will follow their usual timetable in school. The class teacher will continue to support remote learning by setting tasks for other pupils in isolation, homework activities and the weekly planning for the rest of the class. A qualified adult will supervise the class.

**Scenario 4:** In the event of a class teacher being unwell and unable to deliver remote learning during full school opening, a qualified adult will take classroom responsibilities including remote learning with the support of the TA.

**Scenario 5:** In the event of a class teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure, the school will identify an appropriate member of staff to support the children with their learning. If we have a large amount of qualified teaching staff unavailable to provide learning, your child will be supported by another appropriate adult within the school such as support staff.

**Scenario 6:** In the event of a self-isolation / closure, where the child will not engage in home learning tasks, we would urge parent/carers to contact school via telephone 0151 7091062 or email [schoolclosures@st-patricks.liverpool.sch.uk](mailto:schoolclosures@st-patricks.liverpool.sch.uk). A member of staff will contact you to discuss barriers to learning.

