

St Patrick's Catholic Primary School

PE and Sports Premium - Allocation and Spending 2020 - 2021

Background

With the success of the London 2012 Olympics and Paralympics, the government wanted to ensure that we were nurturing the next generation of Olympians. The government were mindful that this must begin in schools. In order to achieve this, the provision of PE and sports in primary schools had to improve and therefore they committed to providing additional funding to enhance PE and sports within primary schools across the country.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of all those within St Patrick's Catholic Primary school. The aim is to encourage development of healthy active lifestyles.

School context

St Patrick's is a diverse inner-city school. We are a single form entry school and of average size. The school has developed a curriculum to provide the children with a broad range of experiences and knowledge. We strive to provide a top quality education and recognise children's individual strengths and achievements. The school is an inclusive school with a high percentage of children with English as an Additional Language and children with Special Educational Needs.

	% of disadvantaged pupils	% of EAL pupils	% of SEN pupils	% pupils from minority ethnic groups	% of pupil stability	School deprivation indicator
School (2017)	56.3	35.8	23	64.2	81.8	0.48
National (2017)	24.3	20.7	12.2	32.3	85.7	0.21

(The above information is taken from Analyse School Performance)

At St Patrick's Catholic Primary School, we believe that sport plays a crucial role in the contribution to the health and well being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We are very proud of our sporting achievements across the school and, as a school, we offer a wide range of extra curricular clubs and opportunities to participate in competitions. In February 2019, we successfully gained the prestigious AfPE award with distinction and once again achieved the School Games mark gold award in June 2018 for our commitment to competitive sport.

St Patrick's Catholic Primary School aims to deliver a wide range of activities and opportunities to all children and classes. Year 3 and 4 and Year 6 will attend a residential with some physical activity activities. We also commit to ensuring children have opportunities to partake in physical activity at their own level through our 'Kick off Kilometre' three times a week. Throughout the year, we will ensure the children are offered the 2 hours of physical activity through a curriculum PE lesson with

the class teacher and a sport lesson with a coach. This will ensure there is coverage of the National Curriculum, as well as children experiencing a range of sports, and progressing in given skills. All children in Key Stage 2 will have a weekly swimming lesson for one term.

Achievement and development for academic year 2019 - 2020

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Numerous staff received CPD through courses and team teaching.</p> <p>Wide variety of extra curricular clubs offered - 4 new sports were offered, providing opportunity for target groups to engage in physical activity</p> <p>Our sports team achieved well, qualifying for numerous City and Merseyside finals.</p> <p>Whole school participation in extra curricular sports club increased and those taking part on competitive sport had increased prior to COVID 19.</p> <p>We subscribed to external providers to enhance provision and allow for competition across the city (LSSP, LDSCSA, LPSAA).</p> <p>Every child from year 1-6 took part in an additional weekly fitness lesson.</p> <p>The school still holds the AFPE quality with distinction which greatly raised the profile of PE in the school. The award recognises and celebrates outstanding practice.</p> <p>Further new links to outside clubs established.</p> <p>The school achieved the participation school games mark</p> <p>Links with LSSP and the use of their specialist coach provided CPD for staff</p> <p>Kit and equipment was purchased to allow all children to access PE and Competition</p> <p>Encouragement and providing opportunities for target groups to be aware of healthy lifestyles and the benefits of physical activity; building confidence to access a range of activities.</p>	<p>Continue to establish and review data for the five key indicators across the school.</p> <p>Further engagement with community and outside agencies for both CPD and broader experiences</p> <p>Update scheme of work to maintain a progression, broad and balance curriculum tailor to our children</p> <p>Continue to and adjust methods to engage parents with COVID 19 restrictions.</p>

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Swimming

All Key stage 2 pupils attend a full term of swimming lessons at the local swimming pool with each individual lesson lasting 30 minutes. Many of our pupils do not get the opportunity to go swimming outside school so it has been decided to introduce them to the water at the beginning of Key Stage 2 to hopefully increase their confidence in water based activities.

Meeting national curriculum requirements for swimming and water safety (2019-2020)	
Percentage of current Year 6 who swim competently, confidently and effectively over a distance of at least 25m	57.1%
Percentage of current Year 6 who use a range of strokes effectively (front crawl and back crawl)	42.9%
Percentage of current Year 6 who could perform self rescue in different water based situations	90%
Will Primary PE and Sport Premium be used to provide Top up swimming lessons?	Yes

2019-2020 PE and Sports grant allocation and intended expenditure

Based on the government funding formula of £16,000 per school and £10 per eligible pupil we are expecting a grant of £18,050. The school will also use some of their funding and pupil premium grants to assist with the below projects.

The following table outlines how St Patrick's Catholic Primary School has committed the funding to the following initiatives.

Proposed School Sports Funding Spending Plan 2020 – 2021

Aim / Proposal	Cost	Key indicator	Success criteria
To provide Top Up swimming for those Year 6 pupils who did not achieve 25m independent swimming	£500	Key indicator 1: The engagement of all pupils in regular physical activity	All Year 6 children will participate in curriculum swimming in the autumn term and complete an assessment at the end. Those children who don't achieve 25m distance will participate in intensive top up swimming lessons in the summer term to assist them in becoming more confident and competent in the water.
To continue to ensure sports kit is available for all children representing the school when it's required	£5,500	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	All school teams will have enough kit to represent the school at different sporting events. Every child will have a St Patrick's tracksuit, used for PE and to represent the school in competitions. Children to wear tracksuit into school on days they have timetabled PE. Instil a sense of pride in the children when representing the school. Increased % of children participating in PE/extracurricular activities and competitive sport. Children to access additional sporting activities to further develop their potential. Equipment purchased to allow more intra school competition.
Implementation of Specialists Physical Education Coaches to ensure high quality teaching of physical activity as well as CPD of school staff	£4,500	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Specialist coaches for whole school to assist with teaching curriculum and extra curricular clubs. Provide continuous professional development for staff by working alongside. Coaches working closely alongside PE coordinators, teaching members of staff and learning support staff. Coaches to help staff to ensure accurate and consistent assessment. The number of children attending extra curricular clubs will be increased. All reception children to participate in bikeability.
To support and engage the least active children in physical activity and improve provision for more able	£2,500	Key indicator 1: The engagement of all pupils in regular physical activity	Target groups identified. Tracking used on children not engaging with physical activity. Activities and club's links created to the interests and the enjoyments of the more reluctant sports participants. Different lunch time clubs available to different year groups. Engage and work alongside outside specialists to provide greater range of activities. Love of learning encouraged for sustained life long involvement in physical activity. Equipment and extra curricular provision improved for more able.

To create links with external providers to provide competitive sports for all children	£2,000	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sports</p>	Affiliation to competitive sport associations e.g. LSSP, LDCSA, LPSAA, Target football, LSFA purchased. Greater number of B and C teams entered in competitions. Greater number of children provided the opportunity to represent the school in competitive sport against other schools. Opportunities provided for all children to engage in competitive sport e.g. SEN competitions, Boccia. Competition provided in broad range of activities. Sports council input provided to PE co-ordinator on interests. LSSP bronze package purchased. Gold school games mark retained. Additional intra school competitions introduced due to COVID 19.
Update and implement in line with Ofsted framework, a new progressive PE curriculum that all staff are confident to deliver	£1,000	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Updated progressive PE curriculum purchased from EDsential. Staff confidence increased through CPD of new planning, support provided from PE co-ordinator through twilights and Q and A session. Thorough monitoring from PE coordinator to provide constructive feedback. Higher quality of PE provided to all children.
CPD sessions provided by British Athletics and British Gymnastics too all new staff. Refresher for experienced staff.	£1,000	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Training provided by specialists in Gymnastics and Athletics for new staff. Staff confidence and ability to teach high quality gymnastics and athletics increased. Training offered to neighbouring schools. Increased number of children participating in gymnastics and athletics extra curricular clubs.
To enhance the profile of PE and School sport by raising awareness of the opportunity and impact of PE	£500	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	PE and sporting achievements recognised and celebrated through whole school assemblies with parents (possibly via zoom). Medals and certificates provided for all children who have taken part. Showcase assemblies used to perform gymnastics and dance routines. PE displays maintained around the school, raising the profile and celebrating success. Role model visits for all children. Achievements and success celebrated on twitter.
To provide cover to release teachers to attend professional development courses	£1,000	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Utilise training provided by British gymnastics, British Athletics, LSSP and other providers as well as releasing staff to do team teaching with less confident or knowledgeable staff. Increased teacher knowledge and confidence to result in higher quality and engaging lessons throughout the school and across all sports.

<u>TOTAL:</u>	£18,500
*Additional spending will be provided through school budget and pupil premium funding. Other funding opportunities may be sought. *	

2019-2020 PE and Sports grant allocation impact and sustainability

Impact of 2019-20 PE and sports funding				
Aim / Desired outcome	Cost	Evidence	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
Key indicator 1: To provide Top Up swimming for those Year 6 pupils who did not achieve 25m independent swimming	£500	Swimming assessment	57.1% of Year 6 achieved swimming 25m or more which meant 42.9% of children were due to take part in top up lessons. *Top up lessons were unable to take place due to COVID 19.	Introducing children to the water and formal swimming lessons from Year 3 allows a greater number of children to begin swimming at a younger age - an opportunity they may not receive outside school. Continue to have termly swimming for all Key Stage 2 children.
Key indicator 2: To ensure sports kit is available for all children representing the school when it's required	£1000	Photographs / Twitter / blogs Sports council minutes	New equipment has been purchased for football, swimming and athletics. Swimming hats were distributed to children. All children given the equal opportunity to engage in school PE and sport. A large percentage of disadvantaged children competed in sports competitions prior to COVID 19 (52% disadvantaged children whole school). Wearing our school kit and participating in inter school competitions led to sense of achievement and pride for our children (sports meeting discussion).	Small bicycles will to be purchased for next years bikability sessions. Continue to provide all children with equipment needed to be physically active and access school sport.
Key indicator 1: To support and engage the least active children in physical activity	£2500	Photographs Extra curricular tracking.	Identification of least active children through extra curricular tracking allowed us to put strategies in place. A wide range of sporting activities implemented for target	Continue to run lunch clubs but change sports termly to offer variety to engage all children.

			<p>groups. E.g. girls boxing, SEN boccia. All children encouraged to understand benefits of health and fitness. Children in year 5 and 6 enjoyed healthy living club, girls enjoyed volleyball club and other least active children enjoyed lunch time mini golf. Other lunch clubs such as judo and gymnastics clubs continued. This assisted in reducing the number of children on the yard and therefore the number of behavioural incidents. It also gave a greater variety of physical activity offers to children. All classes planned and mapped a walking trip during the spring and summer terms but were unable to complete. This has built links with other subjects thereby raising the profile of PE within school and integrating it to create active and purposeful lessons.</p> <p>Extra curricular analysis shows that all groups identified have seen an increase in sports club participation prior to COVID 19.</p>	<p>Continue to target least active children and provide opportunity to engage.</p> <p>Continue to utilise staff expertise to offer more lunch time clubs to expand the physical offering for children.</p> <p>Liaise with and promote local clubs for children to continue our of school hours.</p>
Key indicator 3: To provide cover to release teachers to attend professional development courses	£1000	<p>Lesson observations</p> <p>Staff planning</p>	<p>Releasing of staff led to secured confidence in staff to maintain high standards of PE teaching. Children received a high quality of effective PE lessons. 4 members of staff attended LSSP training on football and gymnastics. These staff members subsequently took responsibility for clubs in these sports.</p> <p>Increased teacher knowledge and confidence to result in higher quality and engaging lessons throughout the school and across all sports. Staff member's confidence and ability levels measured showed an increase.</p>	<p>Continue team planning and teaching - those who received CPD this year to work alongside TA share knowledge and build confidence resulting in higher quality teaching and learning.</p> <p>Carry out another staff questionnaire in September 2020 to find any remaining gaps in staff knowledge or confidence - team teaching to help close these gaps and improve the quality of lessons children receive.</p>

				Book British Gymnastics and Athletics training for staff.
Key indicator 4 & 5: To create links with external providers as part of CPD and pupil.	£2000	Staff planning Lesson observations	<p>6 members of staff worked alongside external providers in a team teaching role within the curriculum and with extra curricular clubs. 100% of teachers who completed team teaching stated that they were abler, competent and confident in teaching PE lessons. All children received a higher quality of PE. External providers provided extra curricular clubs, alongside staff (to improve their skills and knowledge) to offer clubs in cricket, hockey, basketball, golf, volleyball and judo.</p> <p>This allowed children to access a wider range of sports. Extra curricular club statistics were in track to increase from the previous year. Competitions were subsequently entered in some of these sports with a greater number of children taking part.</p>	<p>PE coordinator to seek out opportunity for new clubs.</p> <p>Questionnaire to staff on any remaining areas of need.</p>
Key indicator 1 and 2: To ensure there is equipment to set up and establish a bocce club targeting inactive children with SEN.	£1000	Photographs	Boccia equipment purchases, club set up and competition entered. Children achievements celebrated in assembly prior to COVID 19.	Maintain club.
Key indicator 3: To increase the quality of curriculum and extra curricular teaching by employing coach from LSSP.	£8,500	Staff planning Lesson observations Staff questionnaires	The implementation of a specialist coach provided our children with a high standard of PE. Children received highly effective physical education lessons both indoor and outdoor PE and making progress whatever their level of ability. Assessments completed in line with school framework by coach and	<p>Allow teachers to apply gained knowledge and skills next academic year.</p> <p>Issue additional questionnaires to be identify where teachers may still need more support.</p>

		Extra curricular report.	teachers. Teachers reported their knowledge of teaching high quality PE increased. This was evident in lessons observations. Prior to COVID 19, the numbers of children taking part in extra curricular clubs had increased greatly.	
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Evidence is available for inspection. Included are three samples of evidence;

Appendix 1 - Sports club and competition data

Appendix 2 - sample of sports related tweets/pictures

Appendix 3 - <https://twitter.com/StPatsY4/media>

Appendix 1 - Extra Curricular tracking

*please note no competitions or clubs took part after March due to COVID 19

	2011 - 2012	2012 - 2013	2013 -2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
FSM (whole school)	69%	71%	85.9%	69.8%	65.7%	69.9%	81.4%	87.3%	70.5%
Boys (whole school)	-	-	-	-	50.5%	78.8%	83.5%	86.5%	65.3%
Girls (whole school)	-	-	-	-	58.7%	77.3%	81.1%	84.3%	73.4%
Foundation stage	-	-	-	0%	0%	0%			23.3%
KS 1	-	65%	52%	66.7%	48.8%	84.2%	84.5%	88.3%	64.2%
KS 2	-	76%	52%	70.9%	71.6%	77.2%	81.2%	85.3%	79.3%
Whole school	72%	73%	86.8%	69.4%	64.6%	79.5%	82.3%	87.3%	70.5%

Extra-Curricular tracking

Team participation

	2011 - 2012	2012 - 2013	2013 -2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018- 2019	2019- 2020
FSM (whole school)	X	-	35.9%	51.7%	47.6%	54.8%	63%	66.2%	44.5%
Boys (whole school)	X	-	-	-	47.5%	56.5%	64.7%	65.7%	42%
Girls (whole school)	X	-	-	-	39.4%	43.2%	40%	43%	29.4%
Foundation stage	X	-	-	0%	0%	33%	0%	0%	0%
KS 1	X	-	18%	43.3%	43.1%	45.6%	41.4%	43.4%	24.6%
KS 2	X	35.9%	51.7%	55.5%	56%	51.8%	59%	67.4%	37.8%
Whole school	X	44.7%	51.2%	51.2%	51.7%	43.9%	53.1%	54.5%	44.5%

- As of March 2020





