

Reception LTP 2020-21

	Autumn 1 7 weeks			Autumn 2 7 weeks			Spring 1 6 weeks		Spring 2 5 weeks		Summer 1 7 weeks		Summer 2 6 weeks	
English	Goldilocks & the Three Bears	The Gingerbread Man	3 Billy Goats Gruff	The Pied Piper	The Elves and the Shoemaker	Hansel and Gretel	Little Red		The Something		Juniper Jupiter		The Storm Whale	
	Oral retelling						Traditional Narrative	Instructions	Losing Narrative	Information	Superhero Narrative	Letters	Friendship Narrative	Poems
Punctuation and Grammar Focus	Story language Repetition Show awareness of listener by making change to language and non-verbal features. Extend vocabulary Use language to imagine and recreate roles Use talk to sequence events Use vocabulary in imaginative ways to add information, explain and justify actions.			Title Bullet points Leaving spaces between words.	Capital letter Full stop Story language Sequencing sentences to form a short narrative. Using capital letters for peoples' names.	Capital letter Full stop Paragraph Story language Using capital letters for peoples' names. Sequencing sentences to form a short narrative.	Imperative verbs List Time connectives	Title Caption Scientific vocabulary Connectives	Capital letter Full stop Paragraph Story language Exclamation mark Sequencing sentences to form a short narrative.	Capital letter Full stop Paragraph Story language Exclamation mark Commas in a list Using capital letters for peoples' names Sequencing sentences to form a short narrative.	Capital letter Full stop Paragraph Story language Exclamation mark Letter language Questions Using capital letter for the personal pronoun 'I'.	Capital letter Full stop Paragraph Story language Sequencing sentences to form a short narrative.	Capital letter Full stop Paragraph Story language Sequencing sentences to form a short narrative.	Title Caption Question Leaving spaces between words.
Maths	Number - to count and compare small groups of objects or actions. Recite numbers in sequence. To use the language of 'more' or 'fewer' to compare two sets of objects. Shape, Space and Measure - to begin to understand and use language relating to size, position and time. Recognise, create and describe patterns.						Number - to count reliably with numbers, saying one more or less than with numbers to 20. To begin to use and understand mathematical language and symbols, e.g. +, - and = and apply this to addition, subtraction, halving and doubling. Shape, Space and Measure - to identify and talk about the features of 2D and 3D shapes. To use everyday language relating to weight, capacity, distance and money.			Number - to correctly count, recognise and form numbers to 20. Use quantities and objects to add and subtract two single digit numbers and problem solve. Read, interpret and write mathematical statements. Shape, Space and Measure - to measure and begin to record lengths, heights, capacity and volume and to sequence events in chronological order.				
Maths Basic skills	Recognise numerals 1-5 Recognise numbers of personal significance. 1+1, 2+2			Counts reliably with numbers from 1-20. Place numbers from 1-20 in order. 1+1, 2+2			Counting to 100. Days of the week. 3+3, 4+4, 5+5.		Counting in 2s. Months of the year. 3+3, 4+4, 5+5.		Counting in 5s. Time facts. 2+1, 2+3		Counting in 10s. Writing the date. Multiples of 10.	
Science	Heating and cooling Learning about decay Properties of materials and their uses (revisit sand and water play). Making porridge, looking after our environment and observing change.						Melting and solidifying (revisit heating and cooling) Learning about growth Learning about lifecycles (birds) (revisit butterfly lifecycle) Properties of materials and their uses Similarities and differences between living things			Making predictions and asking questions Understanding how humans have an impact on the environment Floating and sinking				
RE	Myself	Welcome	Islam	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Judaism	Our World			
History	Play – to look at toys we played with when we were babies. Talk about old and new toys.			Families/communities -To talk about celebrating our communities and looking back at images of our school and ourselves.			To place objects on a time line of events that have happened in school.		Stories		Journeys	To talk about our new journey ahead of us and the journey we have been on.		

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Geography	To begin to talk about significant events in our own experience. To show care and concern for the environment. To begin to talk about some of the things we have observed such as plants, animals, natural and found objects.		To comment and ask questions about aspects of our familiar world such as the place where we live or the natural world.		To look closely at similarities, differences and change. To talk about and join in with family customs and routines.	
Design technology	To construct with a purpose in mind, using a variety of resources. To use simple tools and techniques competently and appropriately. Select appropriate resources and adapt work where necessary.	To show understanding of the need for safety when tackling new challenges, and considers and manages some risks. Select tools and techniques needed to shape, assemble and join materials they are using.	To experiment to create different textures. To understand that different media can be combined to create new effects. Manipulate materials to achieve a planned effect.	To show some understanding that good practices with regard to eating, and hygiene can contribute to good health. Eat a healthy range of foodstuffs and understand need for variety in food.	To know the importance for good health of a healthy diet, and talk about ways to keep healthy and safe.	To use what we have learnt about media and materials in original ways, thinking about uses and purposes. To represent our own ideas, thoughts and feelings through design and technology
Art	To explore colour and how colour can be changed. To understand that they can use lines to enclose a space. To use lines and shapes to represent familiar and unfamiliar objects.	To realise that tools can be used for a purpose. To describe the texture of things. To explore what happens when they mix colours (discuss the colours that can be mixed/created).	Experiment to create different textures. Understand that different media can be combined to create new effects.	To manipulate materials to achieve a planned effect. To construct with a purpose in mind, using a variety of resources.	To use simple tools and techniques competently and appropriately. To select appropriate resources and adapt work where necessary to represent a piece of artwork.	To select tools and techniques needed to shape, assemble and join materials they are using.
Music	Me - nursery rhymes and action songs about ourselves and other people	Christmas - selection of Christmas songs building to a performance	My Stories - nursery rhymes and action songs that tell a story, e.g. Incy Wincy Spider	Everyone - nursery rhymes and action songs about multiple characters, e.g. 5 Little Speckled Frogs	Our World - nursery rhymes and action songs about our world (tuned and untuned instruments from Summer 2)	
Spanish	Greetings and questions Numbers 0-10. Colours Shapes	Colours Snacks Vegetables Christmas	Body parts Numbers 0-15	Animals Feelings	Fruits Me gusta/no me gusta,	Numbers 0-15 (counting forwards and backwards) Oso Marron story
Computing	To show interest in toys with knobs and pulleys.	To turn on ICT equipment, e.g. washing machine, dryer, camera, dishwasher. Complete a simple program on a bee-bot.	To understand that we can get information from computers.	To select and use technology for a particular purpose, e.g. use a camera to take a picture	Complete a simple program on a computer/laptop To use ICT hardware To understand how to keep ourselves safe online, e.g. not talking to strangers.	
PE	Fundamental movement skills (through continuous provision)	Fundamental movement skills (through continuous provision)	Bikeability Fundamental movement skills	Fundamental movement skills	Dance Fundamental movement skills	Gymnastics Fundamental movement skills
PSHE						