

Nursery LTP 2020/2021

	Autumn 1 8 week	Autumn 2 7 week	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks					
Books/Literacy Focuses	Goldilocks and the Three Bears. The Gingerbread Man.	The Elves and the Shoemaker. Stick Man.	Little Red Riding Hood. We're Going on a Bear Hunt.	The Enormous turnip. The Very Hungry Caterpillar.	Jack and the Beanstalk. Owl babies.	Three Little Pigs.					
Phonics	Phase one all aspects with a particular focus on aspects 1-4 (environmental sounds, instrumental sounds, body percussion, rhythm and rhyme) and aspect 6 (voice sounds).		Phase one all aspects (adding aspect 5 alliteration). Phase One for N1s. Phase One and Early Phase 2 for N2s.		Phase one all aspects with a particular focus on aspect 7 oral segmenting and blending. Phase One for N1s. Phase One and Early Phase 2 for N2s.						
Maths	Selecting a small number of objects from a group. Reciting number names in sequence. Comparing and changing quantities. Categorising objects.		Creating symbols and marks representing ideas of numbers. Using language of quantities and comparing quantities. Recite number names in order to 10 and representing numbers using fingers, or objects. Describing shapes, using shapes for construction and beginning to use positional language.		Representing numbers using fingers, marks on paper or pictures. Comparing and counting groups of objects and separating groups of objects in different ways. Using language to talk about size, position, distance and time. Recognising, creating and describing patterns. Naming 2D and 3D shapes.						
Science	Investigating the effects of the wind using streamers, bubbles, chimes, windmills, etc. Playing with and naming small world toys.		Learning about lifecycles (butterflies). Playing with and naming small world toys. Ice play and observing changes. Pond dipping.		Learning about the characteristics of different materials, e.g. wet and dry sand, still and fizzy water. Playing with and naming small world toys. Planting seeds and observing them grow.						
RE	Myself.	Welcome.	Birthday.	Celebrating.	Gathering.	Growing.	Good News.	Friends.	Judaism.	Our World.	
Spanish	Greetings (Hola, buenos días, buenas tardes). Say their names.		Greetings / Questions (name, how they feel, etc.) Colours. Christmas.		Wild animals. Fruits. Numbers 0-5.		Fruits. Colours. Farm animals.		Numbers 0-10. Fruits and food.		Animals (pets). Body parts.
D&T	Using various construction materials, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joining construction pieces together to build and balance.		Realising tools can be used for a purpose.			Constructing with a purpose in mind.					
Art	Exploring colour		Exploring how colours can be changed		How colours can be mixed		Describing the texture of things		Creating different textures		Combining different media to create a new effect
Music	Exploring sounds of environment, instruments and voices.		Songs with simple repetition, e.g. Hey hey look at me. Selection of Christmas songs.		Songs with strong steady beat, e.g. Grand Old Duke of York.		Songs to explore tempo, e.g. Head, Shoulders, Knees and Toes.		Songs to explore dynamics, e.g. If You're Happy and You Know It.		Songs with instruments e.g. Choppity Chop.

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Geography	Small world focus e.g. farm / zoo animals. Autumn investigation activities.	How we celebrate Christmas. Exploring cultural differences. Walk to the school library following a map.	Winter/snowy walk around the school. Winter investigation activities, including arctic animals.	Walk to the letterbox to post a letter. Spring investigation activities, including exploring new plants and flowers around school.	Summer investigation activities, including growing and caring for plants. Focus on features in our school grounds.	Local trip following a map again. Focus on features in our local area.
History	Talking about us as babies.	Talking about our homes / looking at historical black and white images.	Looking at the lives of our parents and grandparents.	Looking at what we have done so far in nursery and what we are going to do.	Talking about holidays and what we did.	Reflecting on our time in nursery in our floor books.
PE	Climbing confidently and beginning to pull themselves up on nursery play climbing equipment. Beginning to run skilfully and negotiating space successfully.		Moving freely in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running and jumping. Running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles. Standing momentarily on one foot. Catching a large ball.		Moving freely and with pleasure and confidence in a range of ways. such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Beginning to show good control and coordination in large and small movements. Beginning to travel with confidence and skill around, under, over and through balancing and climbing equipment.	
PSHE	Respecting space and social distancing. Rebuilding relationships. Reestablishing routines. Experiencing loss and change. Rebuilding our community. PANTS.		Showing sensitivity, using manners, discuss showing feelings, discuss opinions and listen to others, plays cooperatively, begins to resolve conflict, can name feelings, begins to cooperate towards shared goals, learns how to ask for help, shows sensitivity to others, speaks positively about themselves, celebrates individuality, works to follow rules, appreciates others opinions, recognise what can cause different feelings, understands personal hygiene, talk about behaviour and consequences, know that bullying is unacceptable, recognise why family are special, understand different families, recognise their own abilities, understand that people who look after them are important and key people in our community, ask for help and to ask appropriate questions. God loves us and our uniqueness.			