At St Patricks Primary school we aim to develop and inspire pupils' curiosity about the world and its people. Geography will equip pupils with the knowledge about diverse places, people, resources and natural and human environments together with a deep understanding of the earths human and physical processes.

Geography Long Term Plan

2019-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Foundation	22-36 months: Pupils will learn that they have similarities and differences that connect them to and distinguish them from others.									
Stage	In pretend play pupils imitate everyday actions and events from own family and cultural background.									
(Ongoing	Pupils enjoy playing with small world models and notice detailed features of objects in heir environment.									
throughout										
the year)	30-50 months: Pupils can talk about significant events in their own experience.									
	Pupils comment and ask questions about aspects of their familiar world such as the place where they live or the natural world									
	Pupils show care and concern for the environment.									
	Pupils can talk about some of the things they have observed such as plants, animals, natural and found objects.									
	40-60 months: Pupils enjoy joining in with family customs and routines.									
	Pupils look closely at similarities, differences and change.									
Year 1		Weather around the		Where do I live?		Australia.				
		world. Cold places, North		Fieldwork- local area		(contrasting Non-				
		and South pole.		study.		European)				
		Map skills		Map skills		Map Skills				
Year 2	At the farm.			Kenya-Going on		My world and me				
	Field- farm visit			Safari.		Field work- Coastal visit				
	Map skills			Map skills		The water cycle.				
	*revisit seasons			*revisit features of		(Workshop)Map skills				
				the local area		*revisit weather and				
						climate				
Year 3		Countries of the world.		Where does our food		In the desert.				
		Focusing on region in		food come from?		Fieldwork-Crosby				
		Spain. (Partner school)		Map skills		Map skills				
		Map skills		*revisit farming		*revisit tropical climate				
		*revisit features of				·				
		desert and polar regions.								
Year 4		The Mediterranean (Rgs)		Global trade. (Rgs)		Where do people settle?				
		Map skills		Map skills		Fieldwork-Leeds/Liverpool				
				*revisit where our		canal.				
				food comes from.		Map skills				
						*revisit climate zones				
Year 5		The United kingdom.		Investigating rivers		South America.				
		(Rgs)		Fieldwork- River		Brazil. (Rgs)				
		Map skills		Mersey. *revisit The		Map skills				
		*revisit features of the		Water cycle						
		local area		(Workshop)Map skills						

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		*revisit settlements	
Year 6	What is my local like? (Rgs) Compare area in North Wales. Fieldwork- (residential) Map Skills	North America The Great Plains. Map skills *revisit features of South America	Extreme Earth *revisit Australia

^{*} We promote a cross curricular approach to teaching geography, fieldwork opportunities are planned for during each topic.